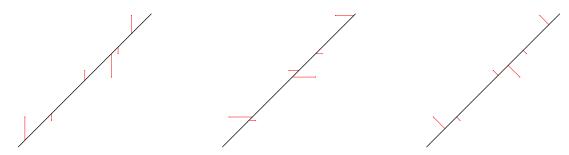
MAT 331, Spring 2014

Project 1: Least-Squares Fitting

Due Tuesday, March 25

In this project, you are to fit a line to some data in three different ways. First, by using the "usual" least squares method, which minimizes the sums of the squares of the vertical distances between the data and the line. Then, find the line given by assuming that the x variable may contain the errors, and minimizing the sums of squares of the *horizontal* distances. Finally, you are to find the line that minimizes the sum of the squares of the *absolute* distances from the points to the line. See the three figures below.



In the third case (minimizing the absolute Euclidean distance), the equations you need to solve to find the minimum will be nonlinear, and you will discover that there are two critical points. Only one is the minimum; what line does the other critical point correspond to? Why *must* it be there? (You may also get a line with a huge slope and intercept– this is due to rounding errors).

You might find it helpful to use plot3d to draw a picture of the surface that you are finding the minimum of. You should, of course, also plot the 3 lines you find along with the data points on the same graph.

Your project should be written as a paper which explains clearly each step you take and why. In particular, you *must* give a careful derivation of the functions you minimize— you cannot merely quote the formula for the distance from a point to a line. You may, of course, assume that the formula for the distance between two points in the plane is known to the reader. Your paper should be written so that someone who has a good working knowledge of mathematics but has never taken this class will understand what you are doing and why.

You should use Maple to do the actual computations. While it would make for a more readable paper to intersperse your Maple calculations along with your exposition, you may write your exposition separately and append the Maple worksheet. However, *do not* include false starts, mistakes, or irrelevant calculations in your finished product. Pay attention to spelling, grammar, and sentence structure. The expository part of this project counts as much as the actual calculations, and you should give it a lot of attention.

There is a file containing a maple command to assign the data points to a list called data at http://www.math.sunysb.edu/~scott/mat331.spr14/problems/proj1data/NETID.txt where NETID is your Stony Brook NetID. Use either the read or HTTP[Get] command to load this data (or the ReadFromWeb command from the class page).

In order to help you confirm your work, there is also a file called testcase.txt which should yield to the following lines (rounded to 4 places):

Vertical: y = -0.3009x + 4.7784 Horizontal: y = -0.4541x + 4.9633Euclidean: y = -0.3142x + 4.7944