

**MAT 312/AMS 251 FALL 2015
REVIEW FOR THE FINAL EXAM**

GENERAL

The final will be in class (room P-131) on Wednesday, Dec. 9, 5:30pm-8:00pm. Final will be cumulative. It will consist of 8–10 problems. It will be a closed book exam: no books, notes, laptops, tablets, cell phones, etc. The list of covered topics and expected skills is given in reviews for Midterms I, II, which were covering up to Chapter 5. Necessary material in Chapter 6 is covered below.

CHAPTER 6

§§6.1, 6.2 Understand the similarity between the ring of integers \mathbb{Z} and the *polynomial ring* $R = F[x]$, where F is a field (you may think of F as the field \mathbb{R} of real numbers, the field \mathbb{C} of complex numbers, the finite field \mathbb{Z}_p , etc.) Understand the similarity between the divisibility of polynomials $f(x), g(x) \in R = F[x]$ and the divisibility of integers $a, b \in \mathbb{Z}$. Be able to carry out the division algorithm (“long division”) for polynomials, giving a quotient and a remainder. Be able to carry out the Euclidean Algorithm to calculate the greatest common divisor $d(x)$ of polynomials $f(x), g(x) \in R$ and to write $d(x)$ as a polynomial linear combination of $f(x)$ and $g(x)$. Know Corollary 6.2.3: a polynomial $f(x)$ has a linear factor $(x - \alpha)$ if and only if $f(\alpha) = 0$. This is very useful in finite fields, since there are only finitely many possible α . Know how to find rational roots of polynomials with integer coefficients.

§6.3 Understand the definition of an *irreducible* polynomial on p. 273; the distinction between irreducible and prime is not important in this context. Understand the proof of Theorem 6.3.4 (every polynomial in R can be written as a product of irreducibles) and the difference from Theorem 1.3.3 (unique factorization for integers): an irreducible factor is only determined up to a *nonzero multiplicative constant*. Note that this constant could be pulled out in front of the product if we consider only *monic* irreducible polynomials. Understand Examples 1 and 2 on p. 277 completely. Know Fundamental Theorem of Algebra: every non-constant polynomial with complex coefficients has a root, and Corollaries 6.3.5, 6.3.6.

§6.4 Understand how polynomial congruence classes are defined and have many properties similar to that of congruence classes of integers mod n . Understand multiplication and addition in the set $R_f = R/f$ of congruence classes modulo f . Know the definition of a field and know that the set R_f of polynomial congruence classes mod f is a field if and only if f is irreducible (one direction is Proposition 6.4.3 in the book; the other is not in the textbook). Be familiar with the examples worked out in class:

- $\mathbb{R}[x]/(x^2 + 1) \simeq \mathbb{C}$
- $\mathbb{Z}_2[x]/(x^3 + x + 1)$

Be able to calculate products and inverses of equivalence classes in these and similar cases.