

MAT303: Calc IV with applications

Lecture 2 - February 08 2021

- What is a differential equation
- Why we should study differential equations
- Ch1.1: Differential equations and mathematical models
- Ch1.2: Integrals as solutions to differential equations ←

$$\frac{dy}{dt} = f(t)$$

$$\frac{dy}{dx} = f(x).$$

$y(0)$ is specified.

$$y = \int f(x) dx + C$$

What/why:

- Many processes in the world can be described by their rate of change
- Rate of change \leftrightarrow derivative
- Equations involving derivatives are *differential equations*.
- Differential equations allow us to study mathematical models of physical processes.

$$\left\{ \begin{array}{l} \frac{dy}{dx} = y \\ \text{Soln: } y = Ce^x \\ y(0) = 2 \Rightarrow C = 2. \end{array} \right.$$

Today:

- Different ways of interpreting functions and DEs
- Slope field

Advantages of multiple interpretations

- More opportunities to see when DEs are useful
- Easy to reason about general properties of DEs
- Easy to reason about specific DEs

We will see:

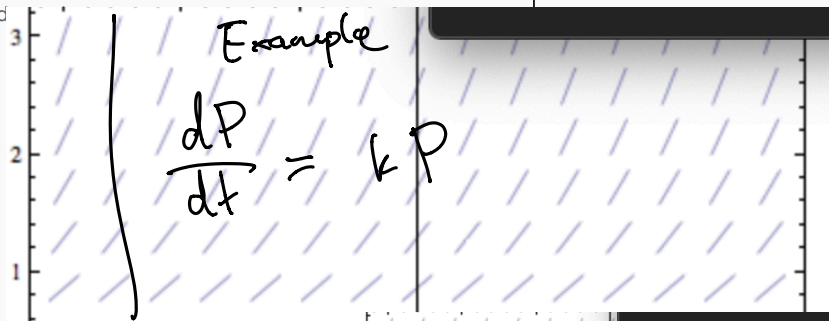
- Why most DE has infinitely many solutions
- Why adding an initial condition makes it unique

First order equation where RHS does not d

$$\frac{dy}{dt} = f(y, t)$$

Example

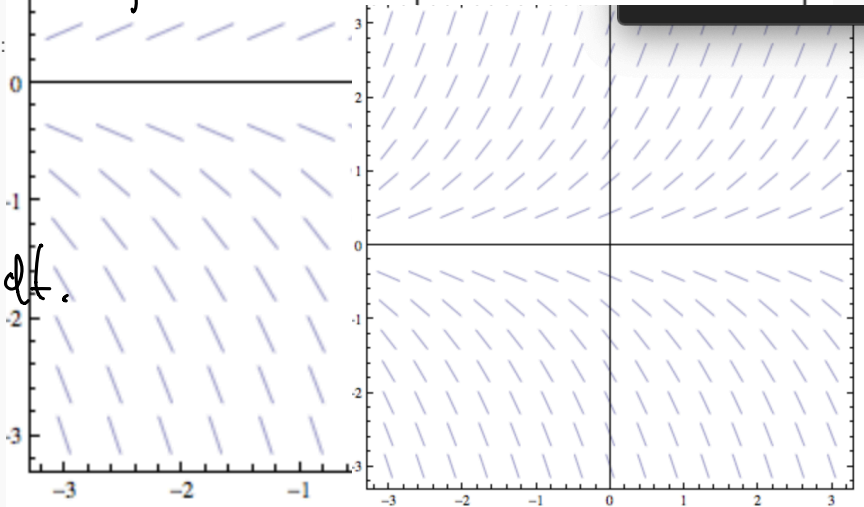
$$\frac{dP}{dt} = kP$$



First order equation with initial condition:

$$\frac{dy}{dt} = f(t)$$

$$y = \int f(t) dt + C$$



First order differential equation:

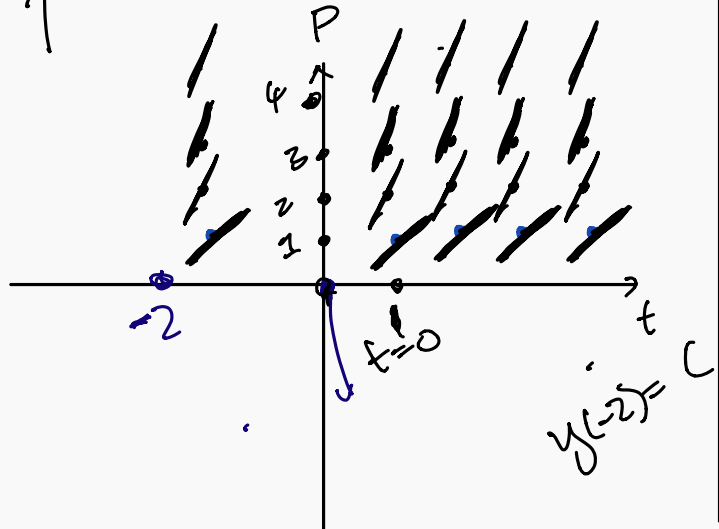
$$\frac{dy}{dx} = f(x, y)$$

(or $\frac{dy}{dt} = f(t, y)$).

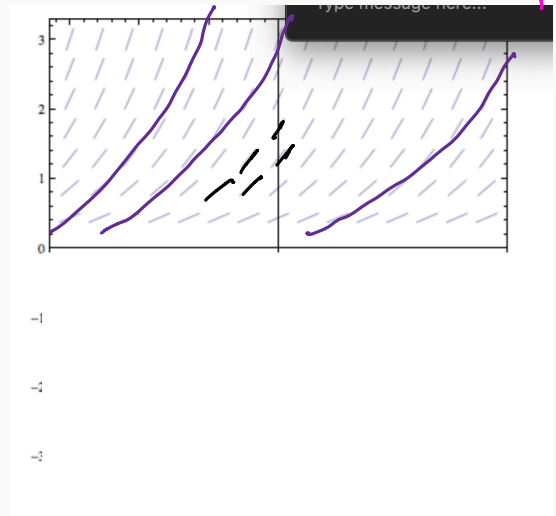
Draw the slope field:

$\frac{dP}{dt} = P$

$P = e^t$
 $\frac{dP}{dt} = e^t = P$



Find a function whose slope is given by that formula.



$$\frac{dy}{dx} = x - y$$

(last:
 $\frac{dP}{dt} = P$.

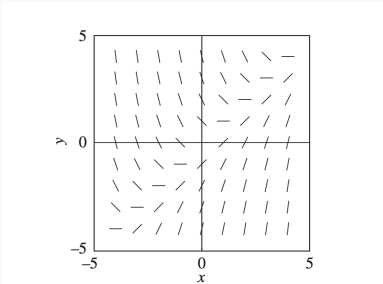


FIGURE 1.3.4. Slope field for $y' = x - y$ corresponding to the table of slopes in Fig. 1.3.3.

$x=1$
 $y=2$
 $\frac{dy}{dx} = -1$

Initial condition:

$$y(-4) = 4$$

$y = 4$ when $x = -4$.

$$\frac{dy}{dx} = x - y$$

$$y = x^2$$

$$2x = x - x^2$$

↑
not true.

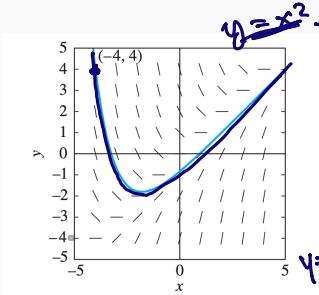


FIGURE 1.3.5. The solution curve through $(-4, 4)$.

$x=1$
 $y=1$
slope is 2.

- a) k negative
- b) k positive
- c) I don't know.

Air resistance is proportional to velocity:

$$\frac{dv}{dt} = g - kv$$

32 ft/s^2

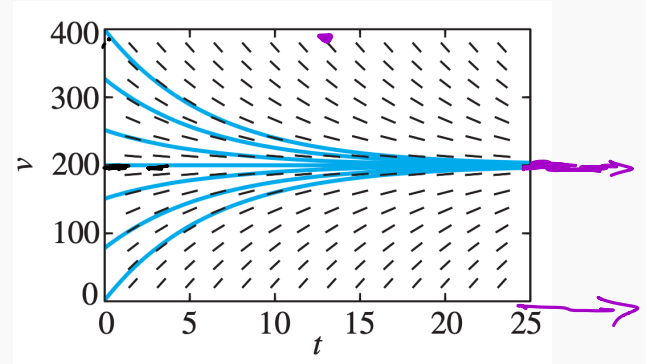
$$\frac{dv}{dt} = 32 - 0.16v$$

Ball being dropped from a plane.

Conclusion

Velocity will be $\sim 200 \text{ ft/s}$.

9.8 m/s^2
 Can someone catch it?
 Or how fast it is on impact



E.g. $v = 200, \frac{dv}{dt} = 0$
 $v > 200, \frac{dv}{dt} < 0$
 $v < 200, \frac{dv}{dt} > 0$

old population growth model.

$$\frac{dP}{dt} = kP$$

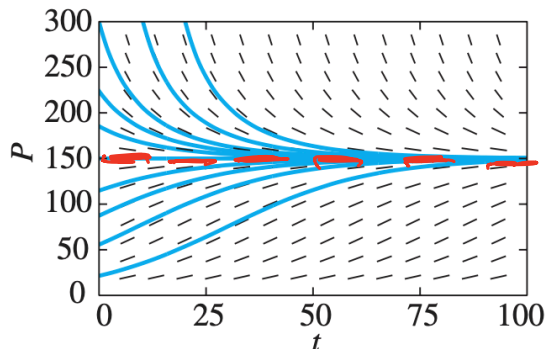
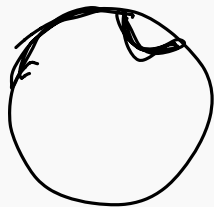
Logistic model for population growth:

$$\frac{dP}{dt} = kP(M - P)$$

$$\frac{dP}{dt} = 0.0004P(150 - P)$$

↑ ↑
 ↓ M

Conclusion:
 Pop leads to 150.



When $P > 150$, $\frac{dP}{dt} < 0$
 $P = 150$, $\frac{dP}{dt} = 0$.
 $P < 150$, $\frac{dP}{dt} > 0$.

$$\frac{dP}{dt} = P \quad \leftarrow P = Ce^{t}$$

Intuitively:

- Differential equations usually have infinitely many solutions
- Adding an initial condition usually narrows it down to a unique solution

$$\frac{dy}{dx} = x \quad \Rightarrow \quad y = \frac{x^2}{2} + C$$

$$y(0) = 1 \quad \Rightarrow \quad C = 1.$$

The technical statement:

THEOREM 1 Existence and Uniqueness of Solutions

Suppose that both the function $f(x, y)$ and its partial derivative $D_y f(x, y)$ are continuous on some rectangle R in the xy -plane that contains the point (a, b) in its interior. Then, for some open interval I containing the point a , the initial value problem

$$\frac{dy}{dx} = f(x, y), \quad y(a) = b \quad (9)$$

has one and only one solution that is defined on the interval I . (As illustrated in Fig. 1.3.11, the solution interval I may not be as “wide” as the original rectangle R of continuity; see Remark 3 below.)

Example:

$$x \frac{dy}{dx} = 2y$$

$$\frac{dy}{dx} = f(x, y)$$

