MAT303: Calc IV with applications

Lecture 17 - April 5 2021

So far this class:

• Looking at single differential equations

Rest of the class:

• Systems of differential equations (analogous to systems of algebraic equations)

Systems of equations

Individual algebraic equation

Systems of algebraic equations

(3x+2y = 5 2 2x+y=3

Individual differential equation

 $\chi'(t) = \chi(t)$ $\Rightarrow \chi(t) = e^{t}$ Systems of differential equations $\int \chi'(t) = -\chi \chi(t)$ $\chi'(t) = \frac{1}{2} \chi(t)$

 $\Rightarrow (x(t), y(t)) = (cost, zsint)$ Check: x(t) = -sint = -2y(t)y'(t) = -zcost = -zx(t),

Where would systems of differential equations come up?



Spring-mass problems



Equilibrium positions

FIGURE 4.1.1. The mass-and-spring system of Example 1.



FIGURE 4.1.2. The "free body diagrams" for the system of Example 1.

(tark 2)

Aside from the previous applications, systems of differential equations naturally arise when we consider higher order DEs.

Example: The 3rd order equation

$$x^{(3)} + 3x'' + 2x' - 5x = \sin 2t$$

is equivalent to the system of 3 equations

$$x_{1}' = x_{2}$$

$$x_{2}' = x_{3}$$

$$x_{3}' = 5x_{1} - 2x_{2} - 3x_{3} + \sin 2t$$
First order
solution
How?
Introduce vew variables. Let
$$\begin{cases}
x_{1} = x \\
x_{2} = x' \\
x_{3} = x''.
\end{cases}$$
Then
$$x_{1}^{(3)} + 3x_{1}'' + 2x' - 5x = \sin 2t$$

$$\begin{cases}
x_{3}' + 3x_{3} + 2x_{2} - 5x_{1} = \sin 2t \\
x_{2}'' = x_{3}
\end{cases}$$

In general: Any higher order differential equation can be transformed into a system of <u>first order</u> equations, by introducing new variables.

Example: The system of 2nd order DEs

2x'' = -6x + 2y $y'' = 2x - 2y + 40 \sin 3t$

is equivalent to the system of 4 first order equations:

$$x'_{1} = x_{2}$$

$$2x'_{2} = -6x_{1} + 2y_{1}$$

$$y'_{1} = y_{2}$$

$$y'_{2} = 2x_{1} - 2y_{1} + 40 \sin 3t$$

Let
$$x_1 = x$$
 $y_1 = y$
 $x_2 = x^1$ $y_2 = y^1$

Then

$$2x_{2}' = -6x_{1}+2y_{1}$$

 $4z' = 2x_{1}-2y_{1}+40sin 2t$

We've now seen how systems of first order equations naturally arise:

- Directly from applications
- From (systems of) higher order equations

In the rest of this semester we will look at various methods to solve them.

• Many methods will involve linear algebra/matrices.



Analogously to algebraic systems, we can try eliminating one of the variables:

$$x' = -2y \cdot sub in (a)$$

I.f. but sides
$$x'' = -2y' = -2(\frac{1}{2}x)$$

$$y \cdot z'' = -x \cdot z'' = -x \cdot z''$$

$$y \cdot z'' = -x \cdot z'' = -x \cdot z''$$

$$y \cdot z'' = -x \cdot z'' = -x \cdot z''$$

$$y \cdot z'' = -x \cdot z'' = -x \cdot z'' = -x \cdot z''$$

$$y \cdot z'' = -x \cdot z'' =$$

Solution:
$$x(t) = C\cos(t - \alpha), \quad y(t) = \frac{1}{2}C\sin(t - \alpha)$$

Solutions

Method 1: Turning a system into a higher order equation



Changing C changes the amplitude.

Changing α translates the functions:





Method 1: Turning a system into a higher order equation

There is another way to think about the solution.

The state of the system is described by a path (x(t), y(t)) through the plane \mathbb{R}^2 .

For this DE, the solution curves trace out ellipses in the state space.



FIGURE 4.1.6. Direction field and solution curves for the system x' = -2y, $y' = \frac{1}{2}x$ of Example 6.

Make sure you understand how this different the direction fields we considered in Ch1. There is no time axis.

Test your understanding:

- Which curve corresponds to the solution on the left?
- What is the effect does changing C have?
- What is the effect does changing α have?
- · How did we draw the direction field?

How can we determine that the trajectories are actually ellipses?

Method 1: Turning a system into a higher order equation







Method 1: Turning a system into a higher order equation

Individual solutions:



<- Only shows one solution

Phase portrait:



FIGURE 4.1.9. Direction held and solution curve for the system x' = -y, y' = (1.01)x - (0.2)y of Example 8. <- Shows all solutions, But doesn't contain information about the time parameterization

- · Systems of first order equations are important because
 - · They arise naturally in applications
 - Any higher order equation can be transformed to such a system $\gamma = 2$ for $\beta = 2$
- The solution to a system with requations can be viewed as
 - n different functions, or
 - A single parametric curve through \mathbb{R}^n
- It is useful to draw direction fields on the phase portraits for a system of DEs.
 - If there are n unknown functions, then the phase space is \mathbb{R}^n

Example (logistic equation,
$$n = 1$$
): $\frac{dP}{dt} = P(100 - P)$



 $\begin{aligned} x'(t) &= -2y(t) \\ \text{Example (predator-prey):} \\ \textbf{x-2.} \quad y'(t) &= \frac{1}{2}x(t) \end{aligned}$



FIGURE 4.1.6. Direction field and solution curves for the system $x' = -2y, y' = \frac{1}{2}x$ of Example 6.