

# MAT303: Calc IV with applications

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Lecture 17 - April 5 2021

**So far this class:**

- Looking at single differential equations

**Rest of the class:**

- Systems of differential equations (analogous to systems of algebraic equations)

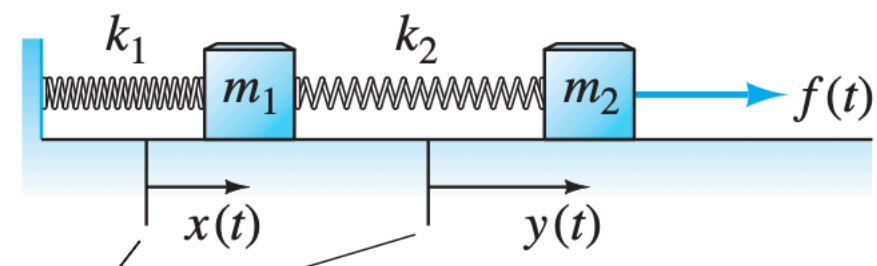
Individual algebraic equation

Individual differential equation

Systems of algebraic equations

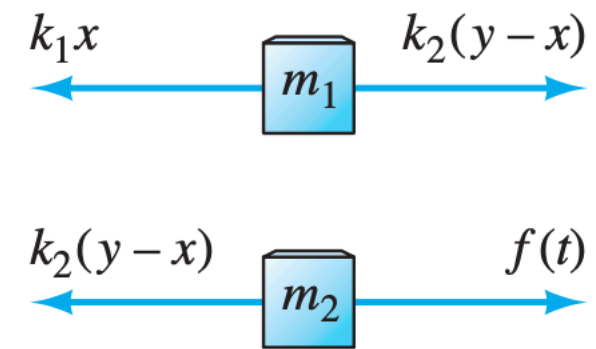
Systems of differential equations

Spring-mass problems



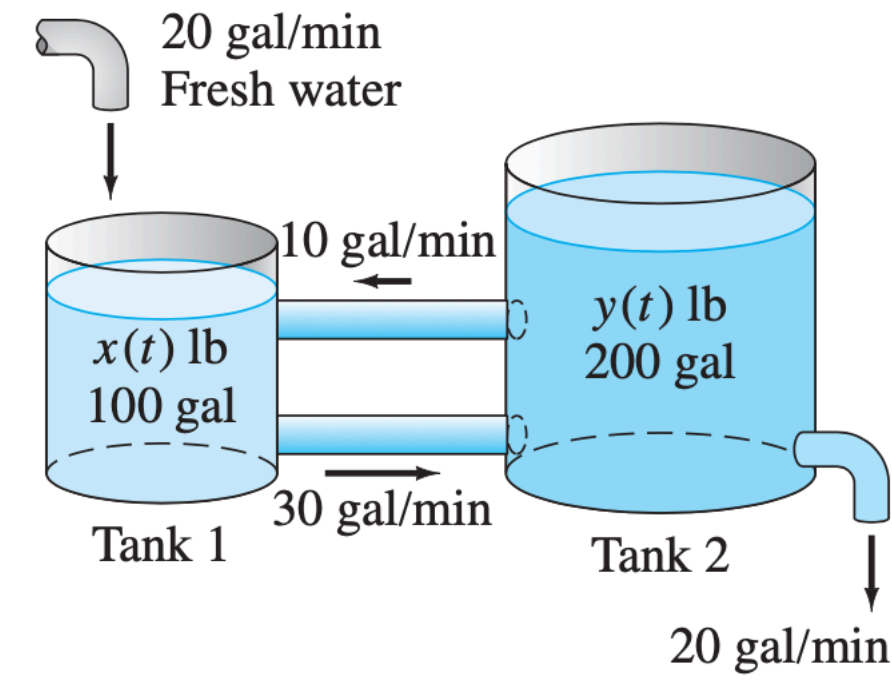
Equilibrium positions

**FIGURE 4.1.1.** The mass-and-spring system of Example 1.



**FIGURE 4.1.2.** The “free body diagrams” for the system of Example 1.

Mixing problems



**FIGURE 4.1.3.** The two brine tanks of Example 2.

Aside from the previous applications, systems of differential equations naturally arise when we consider higher order DEs.

**Example:** The 3rd order equation

$$x^{(3)} + 3x'' + 2x' - 5x = \sin 2t$$

is equivalent to the system of 3 equations

$$x_1' = x_2$$

$$x_2' = x_3$$

$$x_3' = 5x_1 - 2x_2 - 3x_3 + \sin 2t$$

**In general:** Any higher order differential equation can be transformed into a system of first order equations, by introducing new variables.

**Example:** The system of 2nd order DEs

$$2x'' = -6x + 2y$$

$$y'' = 2x - 2y + 40 \sin 3t$$

is equivalent to the system of 4 first order equations:

$$x_1' = x_2$$

$$2x_2' = -6x_1 + 2y_1$$

$$y_1' = y_2$$

$$y_2' = 2x_1 - 2y_1 + 40 \sin 3t$$

We've now seen how systems of first order equations naturally arise:

- Directly from applications
- From (systems of) higher order equations

In the rest of this semester we will look at various methods to solve them.

- Many methods will involve linear algebra/matrices.

# Method 1: Turning a system into a higher order equation

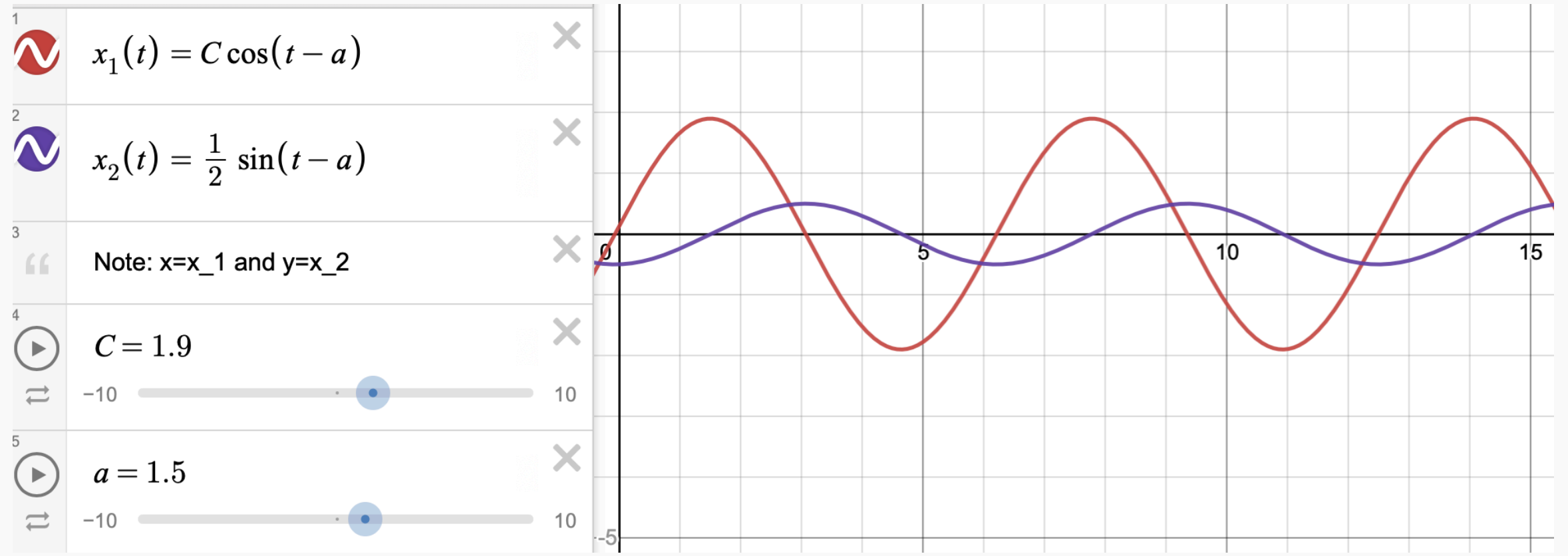
Consider the system

$$\begin{aligned} x'(t) &= -2y(t) \\ y'(t) &= \frac{1}{2}x(t) \end{aligned}$$

We will solve this without any linear algebra. It relies on what we already know for second order DEs.

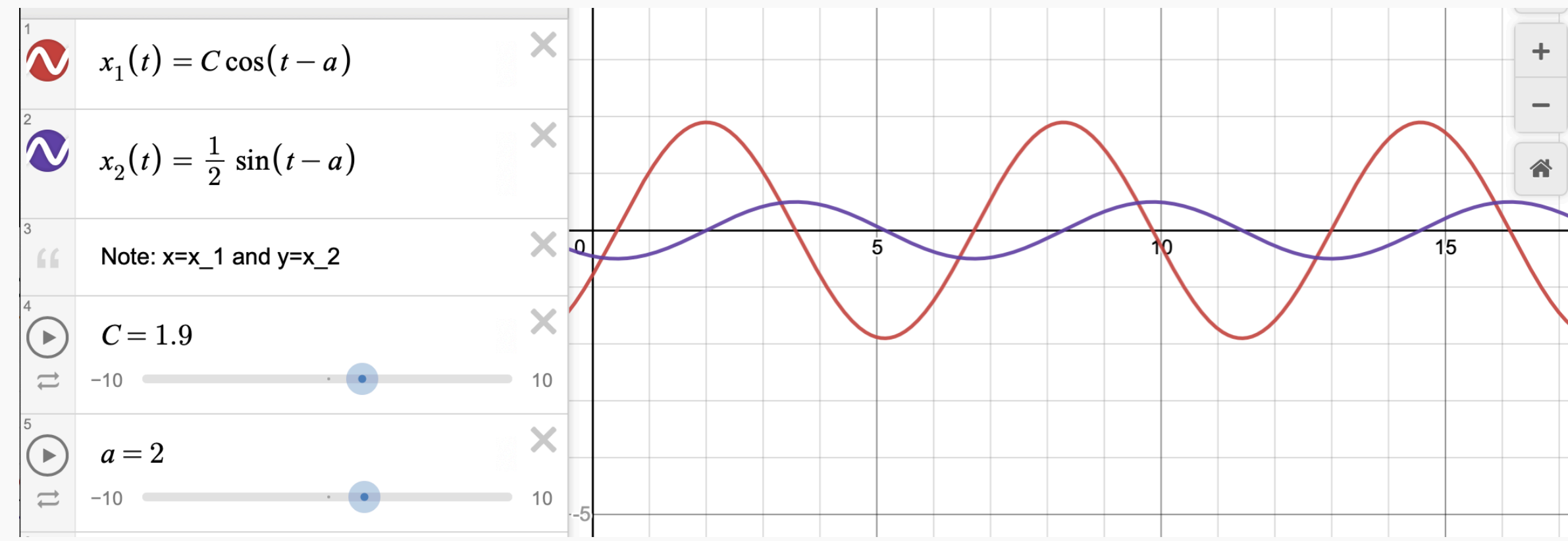
Analogously to algebraic systems, we can try eliminating one of the variables:

$$\text{Solution: } x(t) = C \cos(t - \alpha), \quad y(t) = \frac{1}{2}C \sin(t - \alpha)$$



Changing  $C$  changes the amplitude.

Changing  $\alpha$  translates the functions:

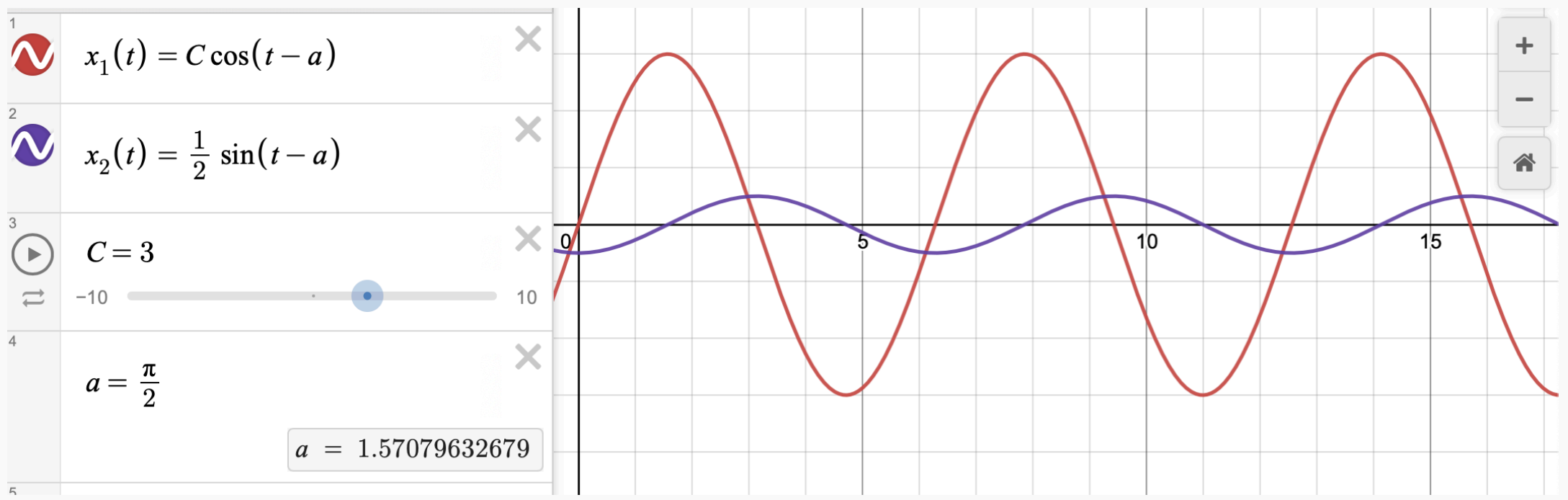


# Method 1: Turning a system into a higher order equation

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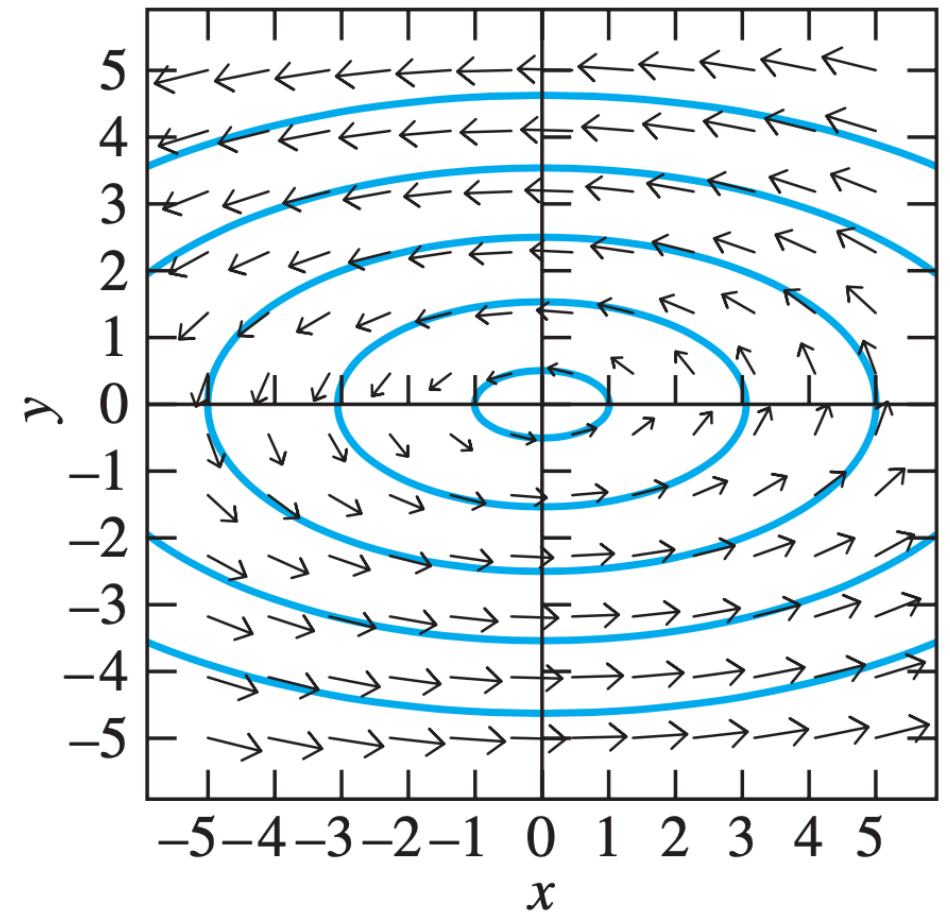
Solution:  $x(t) = C \cos(t - \alpha)$ ,  $y(t) = \frac{1}{2}C \sin(t - \alpha)$



There is another way to think about the solution.

The state of the system is described by a path  $(x(t), y(t))$  through the plane  $\mathbb{R}^2$ .

For this DE, the solution curves trace out ellipses in the state space.



<- Phase plane portrait

**FIGURE 4.1.6.** Direction field and solution curves for the system  $x' = -2y$ ,  $y' = \frac{1}{2}x$  of Example 6.

Make sure you understand how this different the direction fields we considered in Ch1. There is no time axis.

Test your understanding:

- Which curve corresponds to the solution on the left?
- What is the effect does changing  $C$  have?
- What is the effect does changing  $\alpha$  have?
- How did we draw the direction field?
- How can we determine that the trajectories are actually ellipses?



Consider the system

$$\begin{aligned} x' &= y \\ y' &= 2x + y \end{aligned}$$

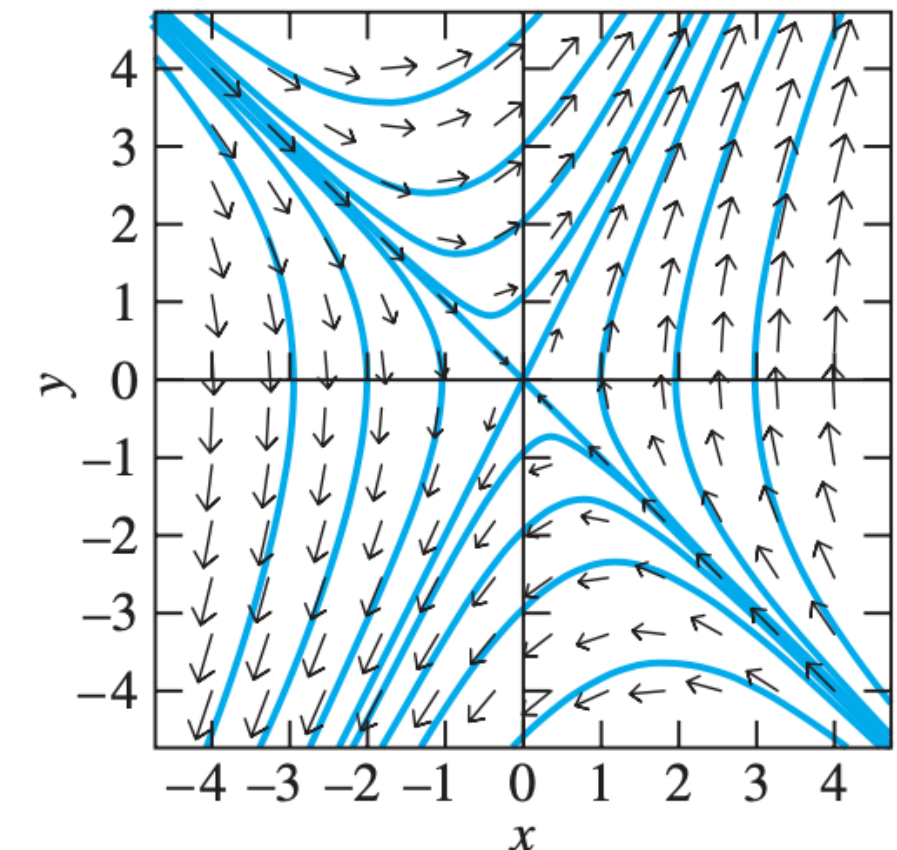
Analogously to algebraic systems, we can try eliminating one of the variables:

$$\text{Solution: } x(t) = Ae^{-t} + Be^{2t}, \quad y(t) = -Ae^{-t} + 2Be^{2t}$$

Quiz: at  $(x, y) = (0, 2)$  what is the slope of the direction field?

- a) 1
- b) 2
- c) 3
- d) Don't know

Phase portrait:



**FIGURE 4.1.8.** Direction field and solution curves for the system  $x' = y$ ,  $y' = 2x + y$  of Example 7.

- Quiz: which curve corresponds to  $A = 0, B = 1$ ?
- Quiz: which curve corresponds to  $A = 0, B = 1$ ?
- Quiz: what direction is the trajectory taking?

# Method 1: Turning a system into a higher order equation

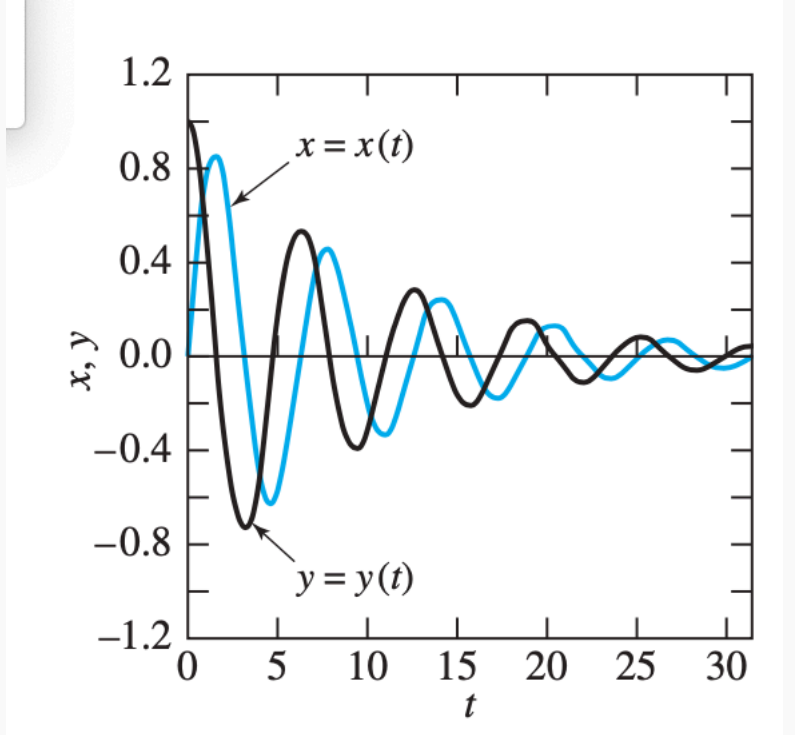
Consider the system

$$\begin{aligned} x' &= -y \\ y' &= 1.01x - 0.2y \end{aligned}$$

Analogously to algebraic systems, we can try eliminating one of the variables:

$$\text{Solution: } x(t) = e^{-t/10} \sin t, \quad y(t) = \frac{1}{10} e^{-t/10} (\sin t + 10 \cos t)$$

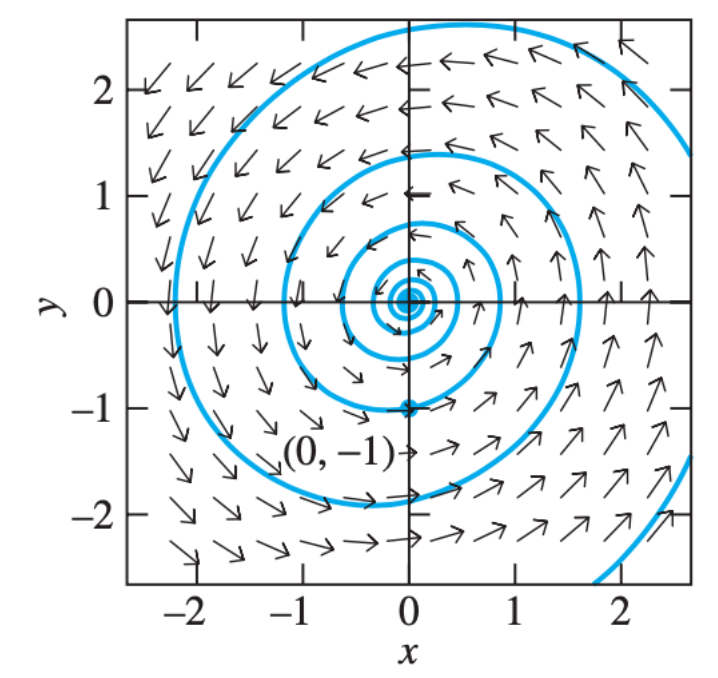
Individual solutions:



**FIGURE 4.1.10.**  $x$ - and  $y$ -solution curves for the initial value problem of Example 8.

<- Only shows one solution

Phase portrait:



**FIGURE 4.1.9.** Direction field and solution curve for the system  $x' = -y$ ,  $y' = (1.01)x - (0.2)y$  of Example 8.

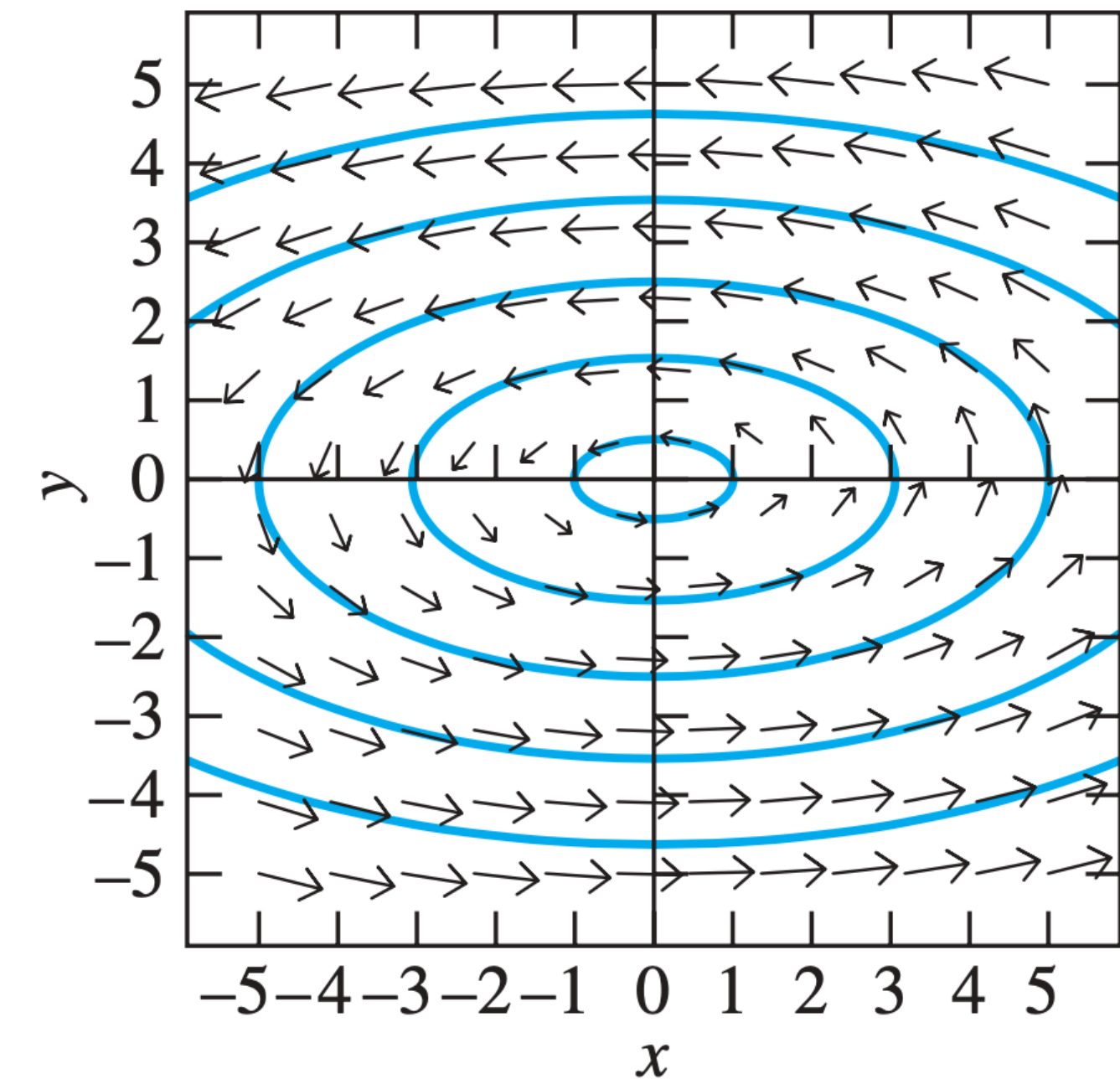
<- Shows all solutions, But doesn't contain information about the time parameterization

- Systems of first order equations are important because
  - They arise naturally in applications
  - Any higher order equation can be transformed to such a system
- The solution to a system with  $n$  equations can be viewed as
  - $n$  different functions, or
  - A single parametric curve through  $\mathbb{R}^n$
- It is useful to draw direction fields on the phase portraits for a system of DEs.
  - If there are  $n$  unknown functions, then the phase space is  $\mathbb{R}^n$

Example (logistic equation,  $n = 1$ ):  $\frac{dP}{dt} = P(100 - P)$

$$x'(t) = -2y(t)$$

Example (predator-prey):  $y'(t) = \frac{1}{2}x(t)$



**FIGURE 4.1.6.** Direction field and solution curves for the system  $x' = -2y$ ,  $y' = \frac{1}{2}x$  of Example 6.