

# Applications of Linear Equations

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## Linear equations in mathematics, physics, and beyond

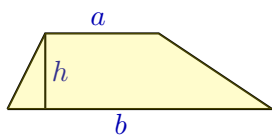
In this lecture, we will show how

- to solve linear equations originated in **mathematics** and **physics**
- how to use linear equations for solving **word problems**.

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### Area of trapezoid

**Problem 1.** The area  $A$  of a trapezoid with bases  $a$ ,  $b$  and the height  $h$  is given by the formula



$$A = \frac{a+b}{2} h.$$

Using this formula, express  $b$  in terms of  $A$ ,  $a$ , and  $h$ .

**Solution.** We have to solve out  $b$  from the equation  $A = \frac{a+b}{2} h$ .

Multiply the equation by 2:  $2A = (a+b)h$ ,

divide both sides by  $h$ :  $\frac{2A}{h} = a+b$ ,

and move  $a$  to LHS:  $\frac{2A}{h} - a = b$ .

$$\text{Answer: } b = \frac{2A}{h} - a.$$

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## Motion with constant acceleration

**Problem.** A car moving at a constant speed of  $v_0$  starts to accelerate with a constant acceleration of  $a$ . How long will it take for the car to increase the speed up to  $v$ , if the initial speed  $v_0$ , the terminal speed  $v$ , the acceleration  $a$ , and the time  $t$  are related by the formula  $v = v_0 + at$ ?

**Solution.** We have to solve out  $t$  from the equation  $v = v_0 + at$ .

For this, we subtract  $v_0$  from both sides:  $v - v_0 = at$ ,

and divide both sides by  $a$ :  $\frac{v - v_0}{a} = t$ .

**Answer:**  $t = \frac{v - v_0}{a}$ .



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## Newton's law

**Example.** According to Newton's law of universal gravitation,

$$F = G \frac{m_1 m_2}{R^2},$$

where  $F$  is the gravitational force between masses  $m_1$  and  $m_2$ ,  $G$  is the gravitational constant, and  $R$  is the distance between the centers of the masses.

Use this equation to find  $m_1$  in terms of  $F$ ,  $G$ ,  $m_2$ , and  $R$ .

**Solution.** To solve out  $m_1$  from the equation  $F = G \frac{m_1 m_2}{R^2}$ ,

multiply both sides by  $R^2$ :  $FR^2 = G m_1 m_2$ ,

and divide by  $G m_2$ :  $\frac{FR^2}{G m_2} = m_1$ .

**Answer:**  $m_1 = \frac{FR^2}{G m_2}$



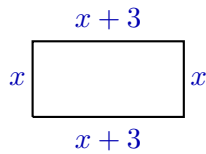
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## Perimeter of a rectangle

**Problem.** In a rectangle, one side is 3 feet longer than the other side.

Find the lengths of the sides, if the perimeter of the rectangle is 34 feet.

**Solution.**



Let  $x$  be the length of the short side.

Then the length of the long side is  $x + 3$ .

The **perimeter** is the sum of the lengths of all sides:  $x + (x + 3) + x + (x + 3)$ .

Simplify this expression:  $x + (x + 3) + x + (x + 3) = 4x + 6$ .

Since the perimeter is 34 feet,  $4x + 6 = 34$ .

Solve this equation:  $4x + 6 = 34 \iff 4x = 28 \iff x = 7$  feet.

The short side is 7 feet, the long side is  $7 + 3 = 10$  feet.

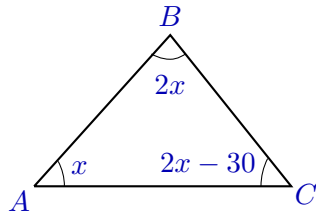
**Answer.** The lengths of the sides are 7 and 10 feet.

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## Angles in a triangle

**Problem.** In a triangle  $ABC$ , the angle  $B$  is twice as large as the angle  $A$ , and the angle  $C$  is  $30^\circ$  less than the angle  $B$ . Find the angles.

**Solution.**



Let  $x$  be the measure of  $A$ .

Then the measure of  $B$  is  $2x$ ,

and the measure of  $C$  is  $2x - 30$ .

The **sum** of the angles in a triangle is  $180^\circ$ . In our case,

$$x + 2x + (2x - 30) = 180.$$

This is a linear equation to solve:

$$x + 2x + (2x - 30) = 180 \iff 5x - 30 = 180 \iff 5x = 210 \iff x = 42.$$

The measure of  $A$  is  $42^\circ$ , the measure of  $B$  is  $2 \cdot 42 = 84^\circ$ ,

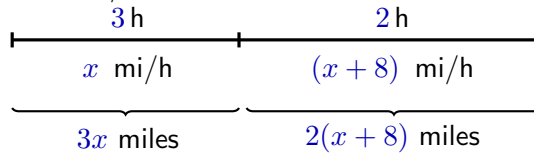
the measure of  $C$  is  $84 - 30 = 54^\circ$ .

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## Uniform motion

**Problem.** A car traveled for 3 hours at a constant speed. Then it increased the speed by 8 mi/h and traveled for another 2 hours. During this trip, the car traveled for 271 miles. Find the speed of the car on both intervals of driving.

**Solution.** Let  $x$  mi/h be the speed of the car on the first interval of driving. Then the speed on the second interval of driving is  $x + 8$  mi/h.



The **total** distance is  $3x + 2(x + 8)$  miles, which is equal to 271 miles.

Therefore,  $3x + 2(x + 8) = 271$ . Let us solve this equation to find  $x$ .

$$3x + 2(x + 8) = 271 \iff 3x + 2x + 16 = 271 \iff 5x = 255 \iff x = 51$$

So the speed on the first interval is 51 mi/h, and the speed on the second interval is  $51 + 8 = 59$  mi/h.

**Answer.** 51 mi/h and 59 mi/h.

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## Summary

In this lecture, we have learned

- how to solve linear equations “with letters” arising from **mathematics and physics**
- how to solve **word problems** leading to linear equations

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