Math 401 Syllabus Fall 2023

Instructor: Prof. Evita Nestoridi

· Office: By appointment

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Books

• The Symmetric Group (Sagan)

Markov Chains and Mixing Times (Levin, Peres, and Wilmer)

Class Schedule (by week)

- 1. Symmetric Group Ch 1 Lectures
- 2. Presentations on Markov Chains
- 3. Symmetric Group Ch 2 Lectures
- 4. Presentations on Markov Chains
- 5. Symmetric Group Ch 3 Lectures
- 6. Presentations on Markov Chains
- 7. Symmetric Group Ch 4 Lectures
- 8. Presentations on Markov Chains
- 9. Symmetric Group Ch 5 Lectures
- 10. Paper presentations
- 11. Paper presentations
- 12. Paper presentations
- 13. Paper presentations
- 14. Paper presentations

Grading Policy

- In-class Presentation
- Attendance

Information for students with disabilities

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Disability Support Services at (631) 632-6748 or http://studentaffairs.stonybrook.edu/dss/. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: http://www.sunysb.edu/ehs/fire/disabilities.shtml.

Academic Integrity

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another persons work as your own is always wrong. Faculty are required to report any suspected instances of academic dis- honesty to the Academic Judiciary. For more comprehensive informa- tion on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/.

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students ability to learn.