

# Syllabus for MAT 125 Spring 2022

## MAT 125 – Calculus A

The Course Coordinator is David Kahn. His email is [david.kahn@stonybrook.edu](mailto:david.kahn@stonybrook.edu)  
Office hours: MW 3-4 pm (in person for now). Office Location: Math Tower 2-119.  
Advising Hour: Tu 12-1 pm (in person for now).

### About the Course

The goal of this course is to ensure that you have a proper background to take Calculus B at Stony Brook. This means that we will need to accomplish several things:

- Develop your understanding of the concepts of Differential Calculus and your ability to apply it to problems both within and outside of Mathematics.
- Deepen your understanding of functions whether viewed as graphs, tables, or formulae.
- Develop fluency in the language of mathematics, which is essential for success in the sciences or engineering.

The text is called *Calculus-Volume1* and is an OpenStax textbook. You can find and download the textbook in the Documents folder in BlackBoard. The textbook is an Open Educational Resource and is FREE. The computer homework program is through Lumen Learning and is also FREE.

**Course Prerequisites:** In order to take MAT125, you must have either

- Passed [MAT 123](#) with a grade of C or better, or
- Received a score of level 4 or better on the [math placement exam](#).

### BlackBoard

Throughout this course, we will communicate with the course by making announcements in BlackBoard. You will receive an email containing the announcement. The announcement will also remain in BlackBoard throughout the course for you to refer to. You are expected to read each announcement carefully and it is your responsibility to know what has been announced.

**We suggest that you check Blackboard before you email your TA or professor.**

There are two sections of BlackBoard. One will be the main section of BlackBoard and will contain information that applies to the entire course. The other section will be specific to your recitation and will contain information that applies only to your recitation.

Your paper homework grades and final grades will be posted in the Grade Center in the main section in BlackBoard.

## Lumen

You will access Lumen through their website <https://ohm.lumenlearning.com>. We have posted instructions in the main section of BlackBoard with instructions on how to set up your Lumen account. You can find the grades for all of your Lumen work in the GradeBook in Lumen.

Homework will be assigned through Lumen. At the beginning of the course, you will receive three “late passes”. These are given to you in the place of extensions. Each late pass will extend the assignment by one week beyond its original due date. You will not be able to extend beyond then for ANY reason.

You may use these on Lumen homework assignments to do the assignment late. *Note that once you start an assignment, even if you just click on it to look at it, you may not use a late pass for that assignment. Also note that if you are late on more than three assignments, for ANY reason, you will not receive an extension.*

## Homework

Your TA will grade the homework and put your grades in your BlackBoard Grade Center for your recitation, not the Main Section. ***You should check BlackBoard frequently for due dates.*** You will also have homework in Lumen. See above for details.

If you are having difficulty understanding a topic, we suggest that you go to your recitation section, meet with your TA, go to the Math Learning Center (located in the basement of the Mathematics Tower), or go to your professor’s or TA’s office hours. We also strongly recommend that you attend the PAL sessions. They are very helpful!

## Recitations

Recitation is very valuable. There, your TA will go over the homework problems, be available to answer your questions.

## Exams

There are two midterms and a final. You will take the midterms in the Testing Center at Frey Hall. You will sign up for an available time to take the midterm during the assigned week. The midterms will be administered through Lumen. The schedule is:

Midterm 1    Week of February 21

Midterm 2    Week of April 4

Final            Wednesday, May 11, 11:15 am – 1:45 pm.

The final exam will be on paper and *in person*.

If you are eligible for extra time or other special conditions, please make sure that you contact SASC to set that up.

***In order to preserve academic integrity, students will NOT be able to view their midterm or final exams after they have taken them.***

**We do not give makeup exams but instead replace an exam missed for a valid reason by a grade computed on the balance of the work in the course.**

### **Important Dates:**

The last day of classes is Friday, May 6.

You may drop without any tuition liability until Sunday, January 30.

You may withdraw without a “W”, or add/swap classes, until Friday, February 4 at **4:00 pm**.

You may move down in MAT/MAP courses until Friday, March 4 at **4:00 pm**.

You may withdraw with a “W” until Friday, April 1, at **4:00 pm**.

You may change the course to Grade/Pass/No Credit until Friday, April 1, at **4:00 pm**.

Spring Break is Monday, March 14 until Sunday, March 20.

### **How your grade will be calculated**

Lumen – 15%

Paper homework – 20%

Midterm 1 – 15%

Midterm 2 – 15%

Final – 30%

We reserve up to 5% for participation.

### **Course Schedule**

Date	Topic	Chapters
Week of 24-Jan	Administrative material	
	Precalculus Review	1.1-1.5
Week of 31-Jan	Tangent and Velocity Problems	2.1
	Limit of a function, the Limit Laws	2.2, 2.3
Week of 7-Feb	Limits at Infinity and Asymptotes	4.6

	Continuity	2.5
Week of 14-Feb	Defining the derivative	3.1
	Review for Midterm One	
Week of 21-Feb	Differentiation Rules	3.3
	Derivatives as Rates of Change	3.4
Week of 28-Feb	Derivatives of Trigonometric Functions	3.5
	The Chain Rule	3.6
Week of 7-Mar	The Chain Rule	3.6
	Implicit Differentiation	3.8
Week of 21-Mar	Implicit Differentiation	3.8
	Derivatives of Inverse Trig, Log, and Exponential Functions	3.7, 3.9
Week of 28-Mar	Linear Approximations	4.2
	Review for Midterm Two	
Week of 4-Apr	Related Rates	4.1
	Related Rates	4.1
Week of 11-Apr	Maxima/Minima	4.3
	Curve Sketching	4.5
Week of 18-Apr	Curve Sketching	4.5
	Optimization Problems	4.7
Week of 25-Apr	Optimization Problems	4.7
	L'Hopital's Rule	4.8
Week of 2-May	Review for Final Exam	
	Review for Final Exam	

## Americans with Disabilities Act:

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, 128 ECC Building, (631) 632-6748, or at [sasc@stonybrook.edu](mailto:sasc@stonybrook.edu). They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and the Student Accessibility Support Center. For procedures and information go to the following website: <https://ehs.stonybrook.edu/programs/fire-safety/emergency-evacuation/evacuation-guide-people-physical-disabilities> and search Fire Safety and Evacuation and Disabilities.

## Academic Integrity:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

## Critical Incident Management:

Critical Incident Management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Until/unless the [latest COVID guidance](#) is explicitly amended by SBU, during Spring 2022 "disruptive behavior" will include refusal to wear a mask during classes. For the latest COVID guidance, please refer to:

<https://www.stonybrook.edu/commcms/strongertogether/latest.php>

## Conduct

Stony Brook University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to observe national, state, and local laws and University regulations; and to respect the rights, privileges, and property of other people. Faculty are **required** to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

## Student Absences Statement

Students are expected to attend every class, report for examinations and submit major graded coursework as scheduled. If a student is unable to attend lecture(s), report for any exams or complete major graded coursework as scheduled due to extenuating circumstances, the student must contact the instructor as soon as possible. Students may be requested to provide documentation to support their absence and/or may be referred to the Student Support Team for assistance. Students will be provided reasonable accommodations for missed exams, assignments or projects due to significant illness, tragedy or other personal emergencies. In the instance of missed lectures or labs, the student is responsible for *insert course specific information here (examples include: review posted slides, review recorded lectures, seek notes from a classmate or identified class note taker, write lab report based on sample data)*. Please note, all students must follow Stony Brook, local, state and Centers for Disease Control and Prevention (CDC) guidelines to reduce the risk of transmission of COVID. For questions or more information click [here](#).