

# MAT 125 Calculus A Summer II 2020

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## 1 Basic Information

**Instructor:** Yao Xiao (Yao.Xiao@stonybrook.edu)

**Office Hours:** TBA.

**MLC (Click to Access):** .

**Meeting Time:** MWTh 6:00pm- 8:15pm

**Online Meeting Link:** TBA.

**Textbook (Not required):** Free online textbook on Lumen.

**Course Website:** <https://sites.google.com/stonybrook.edu/mat125-s20/home>.

## 2 Topics

- Continuity and Limits
- Differentiation
- Application of Differentiation

## 3 Homework and Exams

There will be 6 formal assignments on Lumen. The lowest score will be dropped.

There will be 1 midterm and 1 final exam. The exact format of the exams will be announced later.

## 4 Grading

HW	Midterm	Final
10% ×5	20% ×1	30% ×1

**Americans with Disabilities Act:** If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

**Academic Integrity:** Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

**Critical Incident Management:** Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures