

MAE 540/MAE 312-Spring 2014

Bill Bernhard

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(50% of grade) Students will spend 56 periods at Ward Melville High School (24 periods in special education settings) and 32 periods at Riverhead Middle School interning in mathematics classes. Students will submit the PEP time sheet and ask cooperating teachers to submit evaluations for all cooperating teachers they work with including special education staff. Students will keep a journal summarizing each period.

(10% of grade) Students will attend each class and give an oral presentation of his/her work.

(10% of grade) Students will complete math content homework related to weekly discussions.

(10% of grade) Students will write a 5 page essay on an open ended question related to the high school experience citing the dispositions and code of ethics.

(10% of grade) Students will write a 5 page essay on an open ended question related to the middle school experience citing the dispositions and code of ethics.

(10% of grade) Students will write a 5 page essay on an open ended question related to the special education experience citing the dispositions and code of ethics.

DSS advisory: If you have a physical, psychiatric, medical, or learning disability that could adversely affect your ability to carry out assigned course work, we urge you to contact the Disabled Student Services office (DSS), Educational Communications Center (ECC) Building, room 128, (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential. Students requiring emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information, go to the following web site:

<http://www.stonybrook.edu/ehs/fire/disabilities.shtml>

Disruptive Behavior: Stony Brook University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to observe national, state, and local laws and University regulations; and to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.