Syllabus for MAT 203
Calculus III with Applications
Summer 2015

Course:

Lecture: MWTh 9:30am–12:35pm, Library E4310

Lecturer: Xuemiao Chen

Office: Graduate Student Office in MLC
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MLC Hours: M 1:00–2:00pm, and Tu 11am–1pm
Office Hour: By appointment.


Material to be Covered: We need to cover Chapter 11–Chapter 15 from 26th, May to 29th June, which means that we would cover a chapter a week.

Exams: There will be four exams and a final.

- **1st Exam**: Thursday, June 4th, 9:30am to 11:10am.
- **2nd Exam**: Thursday, June 11th, 9:30am to 11:10am.
- **3rd Exam**: Thursday, June 18th, 9:30am to 11:10am.
- **4th Exam**: Thursday, June 26th, 9:30am to 11:10am.
- **Final Exam**: Thursday, July 2nd, 9:30–12:30 pm.

Homework: There will be problems assigned on the blackboard. They would be collected on Mondays and some of the problems would be graded. No late homework would be accepted.

Grading:
Homework 40  
Four Exams 200  
Final Exam 60  
Total 300 points

**Working Together:** It is ok to work together on homework. However, when it comes time for you to write up the solutions, I expect you to do this on your own, and it would be best for your own understanding if you put aside your notes from the discussions with your classmates and wrote up the solutions entirely from scratch. Working together on exams, of course, is expressly forbidden.

**Calculator:** Calculators would never be allowed in any exams.

**Expectations:** I expect that everyone will maintain a classroom conducive to learning. I like an informal atmosphere, but it must be orderly. Thus, everyone is expected to behave with basic politeness, civility, and respect for others. In particular, talking in class is ok if it’s part of a class discussion or with me.

**Suggestions:** Suggestions for improvement are welcome at any time. Any concern about the course should be brought first to my attention.

**Disability support services (DSS) statement:** If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Disability Support Services (631) 632-6748 or [http://studentaffairs.stonybrook.edu/dss/](http://studentaffairs.stonybrook.edu/dss/). They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: [http://www.stonybrook.edu/ehs/fire/disabilities/asp](http://www.stonybrook.edu/ehs/fire/disabilities/asp).

**Academic integrity statement:** Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculty are required to report any suspected instance of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic
judiciary website at [http://www.stonybrook.edu/uaa/academicjudiciary/]. Critical incident management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students’ ability to learn.