

# Homework 3

## Section 1.4

3, 4, 9: see pg 298.

5. Assume that there is an integer of the form  $8n + 7$  with  $8n + 7 = a^2 + b^2 + c^2$  for some integers  $a, b, c$ . Considering the congruence classes of these numbers in  $\mathbb{Z}_8$  yields  $[8n + 7]_8 = [7]_8 = [a^2]_8 + [b^2]_8 + [c^2]_8$ . Every class in  $\mathbb{Z}_8$  has as square either  $[0]_8, [1]_8$  or  $[4]_8$ , while it is easy to see that the sum of any three elements (not necessarily distinct) from the set  $\{[0]_8, [1]_8, [4]_8\}$  will never equal to  $[7]_8$ . This contradicts our hypothesis that  $[a^2]_8 + [b^2]_8 + [c^2]_8 = [7]_8$ , so no number of the form  $8n + 7$  is the sum of three squares.

## Section 1.5:

For Ex 1, 2 see pg 299.

3. The conditions in the statement of the exercise are equivalent to the following

$$\text{system of congruences: } \begin{cases} x \equiv 8 \pmod{11} & (1) \\ x \equiv 4 \pmod{10} & (2) \\ x \equiv 0 \pmod{27} & (3) \end{cases}$$

There are several ways to solve this system. For instance we may first solve (1) and (2). Since  $(11, 10) = 1$ , and actually

$$(11)(1) + (10)(-1) = 1,$$

so the formula learned in class yields

$$\begin{aligned} x &\equiv (8)(10)(-1) + (4)(11)(1) \pmod{110} \\ &\equiv -80 + 44 \pmod{110} \end{aligned}$$

$$\equiv -36 \pmod{110}$$

$$\equiv 74 \pmod{110}.$$

We are now left to solve the system  $\begin{cases} x \equiv 74 \pmod{110} \\ x \equiv 0 \pmod{27} \end{cases}$

It is easily checked that  $(110, 27) = 1$ . Moreover the euclidean algorithm yields an expression for 1 as a linear combination of 110 and 27:

$$\left( \begin{array}{cc|c} 1 & 0 & 110 \\ 0 & 1 & 27 \end{array} \right) \sim \left( \begin{array}{cc|c} 1 & -4 & 2 \\ 0 & 1 & 27 \end{array} \right) \sim \left( \begin{array}{cc|c} 1 & -4 & 2 \\ -13 & 53 & 1 \end{array} \right)$$

Thus

$$(110)(-13) + (27)(53) = 1.$$

Again, we deduce this time that

$$x \equiv (74)(27)(53) + (0)(110)(-13) \pmod{(110)(27)}$$

$$\equiv 105894 \pmod{2970}$$

$$\equiv 1944 \pmod{2970}$$

So the answer is 1944.

#### Non-Book Problems

1.  $60x + 18y = 97$  If this had an integral solution, the left side would be even and the right side odd. Thus, no solution exists.

2.  $21x + 14y = 147$  Dividing both sides by 7 yields  $3x + 2y = 21$ . For every odd  $x$ ,  $21 - 3x$  will be even, so there will be an integer  $y = (21 - 3x)/2$ ; For every even  $x$ ,

the left hand side of the original equation will be even and the right hand side odd.

Thus, our solutions are of the form  $x = 2k + 1$  and  $y = 10 - k$ , for every integer  $k$ .

Change for a dollar.

With dimes and quarters, the problem is simple enough: find positive integral solutions to  $25q + 10d = 100$ . Dividing by 5, we get  $5q + 2d = 20$ . It is easy to see that, similarly to the previous problem,  $20 - 5q$  will be divisible by 2 only when  $q$  is even, so there will be an integral  $d$  if and only if  $q = 2k$  for some  $k$ . Then our solutions are  $q = 2k$  and  $d = 10 - 5k$ . The only values of  $k$  making both of these numbers nonnegative are 0, 1, and 2, so the only possible ways of making change are (0 quarters, 10 dimes), (2 quarters, 5 dimes) and (4 quarters, 0 dimes).

When we add nickels, the problem is trickier. A simple (although not very elegant) solution is this. Again dividing by 5, we have  $5q + 2d + n = 20$ . We know that  $q$  can take values from 0 to 4, and our problem is trivial for each of these values, so we can just add them up: For  $q = 0$ ,  $2d = 20 - n$ , so we get  $n = 2k$  and  $d = 10 - k$  as  $k$  ranges from 0 to 10, yielding 11 solutions. For  $q = 1$ ,  $2d = 15 - n$ , so we get  $n = 2k + 1$  and  $d = 7 - k$  as  $k$  ranges from 0 to 7, yielding 8 solutions. For  $q = 2$ ,  $2d = 10 - n$ , so we get  $n = 2k$  and  $d = 5 - k$  as  $k$  ranges from 0 to 5, yielding 6 solutions. For  $q = 3$ ,  $2d = 5 - n$ , so we get  $n = 2k + 1$  and  $d = 2 - k$  as  $k$  ranges from 0 to 2, yielding 3 solutions. And finally, for  $q = 4$ ,  $2d = 0 - n$ , so  $n = d = 0$  and we get 1 solution. Adding these up gives us 29 distinct ways of making change.