

MAT511 homework, due Dec. 3, 2003

- (1) Recall that in class (and in the handout copied from Eves; alternatively, a similar discussion can be found at <http://www.shu.edu/projects/reals/logic/numbers.html>), we considered the equivalence relation on  $\mathbb{N} \times \mathbb{N}$  given by  $(a, b) \sim (c, d)$  whenever  $a + d = b + c$ . We said that the set of equivalence classes corresponded to the integers  $\mathbb{Z}$ , where each natural number  $n$  corresponds to equivalence class with elements of the form  $(x + n, x)$  while negative integers correspond to classes of the form  $(x, x + n)$ .

Show that the relation  $\preceq$  given by  $(a, b) \preceq (c, d) \Leftrightarrow a + d \leq b + c$  defines a total order on the equivalence classes, which corresponds to the usual notion of order on  $\mathbb{Z}$ . (Recall that a total order is a partial order in which all elements are comparable.)

- (2) If  $(a, b)$  and  $(c, d)$  are representatives of two equivalence classes as above, we can define multiplication as  $(a, b) \cdot (c, d) = (ad + bc, ac + bd)$ . Remember that these are equivalence classes, so the statement  $(2, 1) \cdot (2, 1) = (4, 5)$  means  $1 \cdot 1 = 1$ .

Using this definition, show that if  $n$  and  $m$  are negative integers,  $n \cdot m$  is a positive integer.

- (3) We discussed how each real number corresponds to a Dedekind cut, or an infinite decimal that doesn't end in all 9s. Let  $\mathcal{D}$  be the set of all real numbers greater than 0 and less than 1 which don't use the digits 1, 3, 5, 7, or 9 in their decimal expansion. Show that  $\mathcal{D}$  is an uncountable set.
- (4) Let  $\mathcal{F}$  be the set of all functions from  $\mathbb{N}$  to  $\{0, 1\}$ . What is the cardinality of  $\mathcal{F}$ ? Hint: You might find it conceptually easier to first think about the set  $\mathcal{F}_{10}$  of all functions from  $\mathbb{N}$  to  $\{0, 1, 2, \dots, 9\}$ ;  $\mathcal{F}$  and  $\mathcal{F}_{10}$  have the same cardinality.