## MATH 200, Lec 2 Solutions to Midterm 2

1. 10 points Prove that there is no rational number whose square is 3.

You may assume that if *a* is an integer,  $a^2$  is divisible by 3 if and only if *a* is divisible by 3.

**Solution:** Suppose there was a rational number x whose square was divisible by 3. Then there would be integers p and q with no common divisors so that x = p/q and  $x^2 = 3$ .

Thus

$$\frac{p^2}{q^2} = 3$$
, and so  $p^2 = 3q^2$ 

which means *p* is divisible by 3, that is, there is an integer *a* so that p = 3a. Hence

$$3q^2 = p^2 = (3a)^2 = 9a^2,$$

and so  $q^2 = 3a^2$ . This means *q* is also divisible by 3, which contradicts our assumption that *p* and *q* had no common divisors.

2. (a) 5 points Show that if *A* and *B* are disjoint denumerable sets, then  $A \cup B$  is also denumerable.

**Solution:** Since *A* and *B* are denumerable, we have

$$A = \{a_1, a_2, a_3, \ldots\} \qquad B = \{b_1, b_2, b_3, \ldots\},\$$

that is, we have bijections  $f : \mathbb{Z}^+ \to A$  and  $g : \mathbb{Z}^+ \to B$ . What we need is to give a way to list  $A \cup B$ , that is, a bijection  $h : \mathbb{Z}^+ \to A \cup B$ .

Note that we can't just list the elements of *A* followed by those of *B*: since *A* is infinite, we'll never get to *B*. So we take the "one for you, one for me" strategy, and alternate between the two sets, that is,

$$A \cup B = \{a_1, b_1, a_2, b_2, a_3, b_3, \ldots\}.$$

More formally, we can write the bijection  $h : \mathbb{Z}^+ \to A \cup B$  as

$$h(i) = \begin{cases} f\left(\frac{i+1}{2}\right) & \text{if } i \text{ is odd} \\ g\left(\frac{i}{2}\right) & \text{if } i \text{ is even} \end{cases}$$

(b) 5 points Show that if *X* is an uncountable set and  $A \subseteq X$  is denumerable, then the complement of *A* in *X* (that is, X - A) must be uncountable. You may use the first part of this question, even if you couldn't do it

**Solution:** We can do this by contradiction. If X - A is not uncountable, then it must be countable, that is either finite or denumerable.

If X - A is denumerable, we have X expressed as the union of two denumerable sets:  $X = A \cup (X - A)$ , and so by the first part of the problem, X is denumerable, giving a contradiction.

Similarly, if X - A is finite, since A is denumerable, their union is again denumerable, giving a contradition. (There is a theorem in the text to this effect. However, the proof is simple: If |X - A| = n, then we can write  $X - A = \{x_1, x_2, x_3, \dots, x_n\}$ , and so  $X = \{x_1, x_2, x_3, \dots, x_n, a_1, a_2, a_3, \dots\}$ .)

- 3. Three people decide to get tacos, and the tacqueria serves five kinds of tacos: beef, chicken, pork, fish, and vegetarian. Each person orders exactly one taco.
  - (a) 5 points How many choices are possible if we record who selected which dish (as the waiter should)?

**Solution:** Each person can choose one of five types of taco, so there are  $5 \cdot 5 \cdot 5 = 5^3 = 125$  possible choices for all three.

(b) 5 points How many choices are possible if we forget who ordered which dish (as the chef might)?

Be careful, this is more complicated than it may seem at first.

**Solution:** Here there is a slight complication since more than one person might order the same type of taco. We just count the three cases separately.

- First, if all three get the same type of taco, there are 5 possibilities.
- If two get the same type of taco, and one gets something else, we have 5 choices for the two that are the same, and 4 choices remain for the different one. This gives us 20 possibilities.
- Finally, if all three get different types, this means we have  $\binom{5}{3} = 10$  possibilities.

Altogether, this gives us 5 + 20 + 10 = 35 different orders from the chef's point of view.

4. 5 points What is the coefficient of  $x^9$  in the expansion of  $(x + 2)^{12}$ ?

**Solution:** We apply the binomial theorem, which tells us that the term involving  $x^9$  looks like

$$\binom{12}{9}x^92^3 = 8\frac{12!}{9!3!}x^9 = 8 \cdot 220x^9 = 1760x^9$$

so the coefficient of  $x^9$  is 1760.

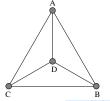
5. **10 points** Using only the definitions and axioms on the back of the cover sheet, prove that if  $\ell$ , m, and n are lines so that  $\ell$  is parallel to m, and m is parallel to n, then  $\ell$  is parallel to n.

**Solution:** If  $\ell = m$ , the result follows immediately, since  $\ell \parallel m$ .

Now suppose  $\ell \neq m$ , so  $\ell$  and m have no points in common. Either  $\ell$  and n have no points in common (in which case we are done, since then they are parallel), or they share at least one point. Call this point P. Since  $\ell$  and m are disjoint, P is not on m, and so by the parallel axiom there is a unique line which is parallel to m and passes through P. Since both  $\ell$  and n are parallel to m and pass through P, the only possibility is that they are equal. By the definition of parallel, if  $\ell = n$ , then also  $\ell/paralleln$ , as desired.

(You can also do this second part by contradiction. The argument is much the same.)

6. For each of the interpretations of the terms **point**, line, and **distance** given below, determine if they are consistent with the axioms given on the back of the cover sheet. If the interpretation is not consistent, state **all** axioms it contradicts, and explain why.



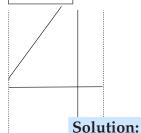
(a) 5 points The plane contains exactly four points, *A*, *B*, *C*, and *D*. There are six lines:  $\overrightarrow{AB}$ ,  $\overrightarrow{AC}$ ,  $\overrightarrow{AD}$ ,  $\overrightarrow{BC}$ ,  $\overrightarrow{BD}$ , and  $\overrightarrow{CD}$ , and the distances between points are given by |AD| = |BD| = |CD| = 1 and  $|AB| = |BC| = |CA| = \sqrt{3}$ .

Solution: We'll check each of the axioms in turn:

- **Incidence Axiom:** Satisfied. Each line contains two points, each pair of points lies on a unique line, and each line has at least one point not on it.
- **Parallel Axiom:** Satified. For each line, there is another line which is disjoint from it, and hence parallel. Specifically,  $\overrightarrow{AB} \| \overrightarrow{CD}, \overrightarrow{AC} \| \overrightarrow{BD}$ , and  $\overrightarrow{AD} \| \overrightarrow{BC}$ .

**Ruler Axiom:** This one fails. Each line has only two points, and  $\mathbb{R}$  is uncountable. So there is no possibility of a bijection of any of the lines with  $\mathbb{R}$ .

(b) 5 points Points are elements  $(x, y) \in \mathbb{R}^2$  with -1 < x < 1. A line is the set of



points which satisfy y = mx+b where m and b are real numbers (and -1 < x < 1); in addition, the points which satisfy x = a where -1 < a < 1 are also lines. The distance between two points  $(x_1, y_1)$  and

$$(x_2, y_2)$$
 is given by  $\sqrt{\left(\frac{x_1}{x_1^2 - 1} - \frac{x_2}{x_2^2 - 1}\right)^2 + (y_1 - y_2)^2}$ 

Solution:

**Incidence Axiom:** As before, the incidence axiom holds. Given any two points  $(x_1, y_1)$  and  $(x_2, y_2)$  in the strip, we can find a unique line passing through them as follows: If  $x_1 = x_2$ , then the line is  $x = x_1$ . Otherwise, the line has the equation

$$y - y_1 = \frac{y_1 - y_2}{x_1 - x_2} \left( x - x_1 \right)$$

Each line contains infinitely many points, and for each line, there are plenty of points not on it.

- **Parallel Axiom:** This one fails. Here is a counterexample: Take the line y = 0, and the point (0, 4). Then any line of the form y = mx + 4 with -4 < m < 4 will pass through (0, 4) and be disjoint from y = 0 (and hence parallel to it).
- **Ruler Axiom:** The ruler axiom holds. The easy way to see this is to notice that the given distance formula "stretches horizontal distances" near the sets  $\{(x, y) | x = \pm 1\}$ . The transformation

$$f: \{(x,y) \in \mathbb{R}^2 \mid -1 < x < 1\} \to \mathbb{R}^2 \text{ given by } f(x,y) = \left(\frac{x}{1-x^2}, y\right)$$

is a bijection of our strip with the regular plane  $\mathbb{R}^2$  sending vertical lines to vertical lines, and a line segment of the form y = mx + b (-1 < x < 1)to a curve with horizontal asymptotes at y = m + b and y = -m + b. The distance formula given just measures the distance (in  $\mathbb{R}^2$ ) between points on this curve.

