

Lecture 7

Definitions in Mathematics

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We will deal mostly with **binary** relations on a **single** set.

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$\mathcal{P}(X \times X)$ is a huge set!

Relation “ \leq ”

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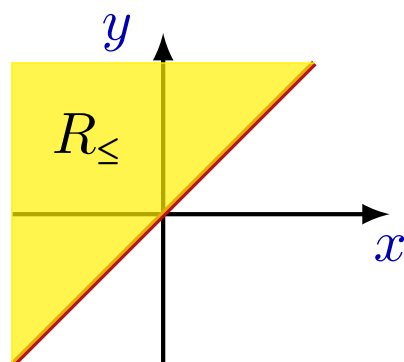
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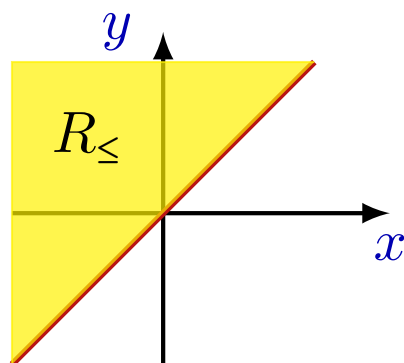
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$$\forall x, y \in \mathbb{R} \quad \underbrace{(x, y) \in R_{\leq}}_{x \leq y} \text{ or } \underbrace{(y, x) \in R_{\leq}}_{y \leq x}.$$

Relation of inclusion

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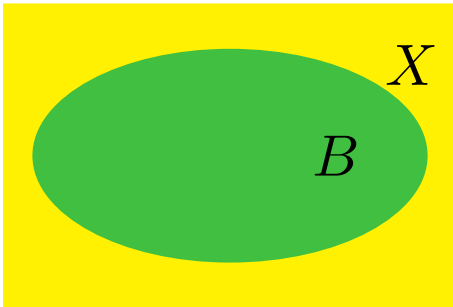
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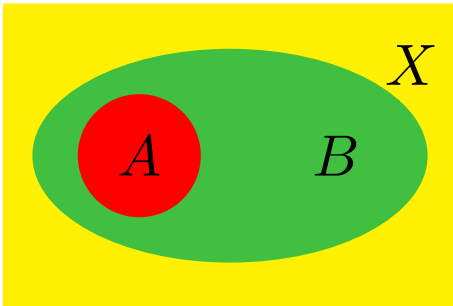
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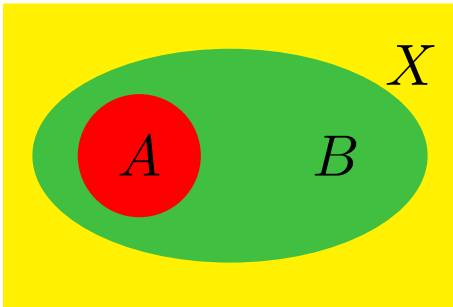
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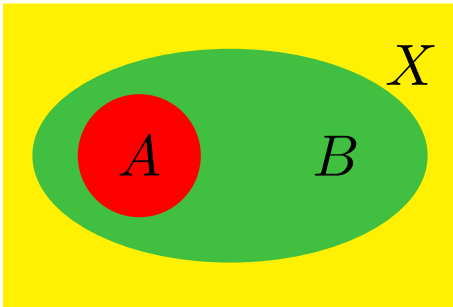


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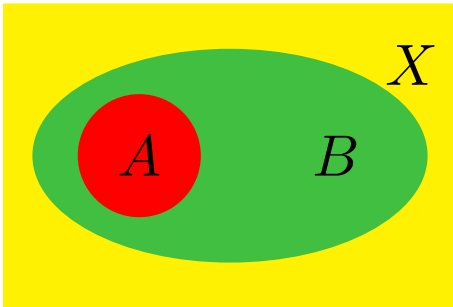


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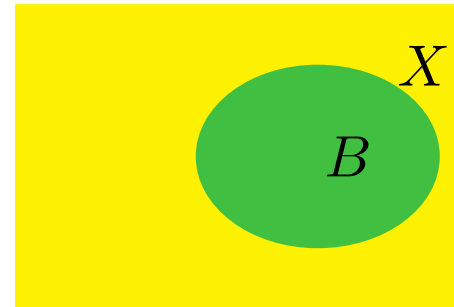
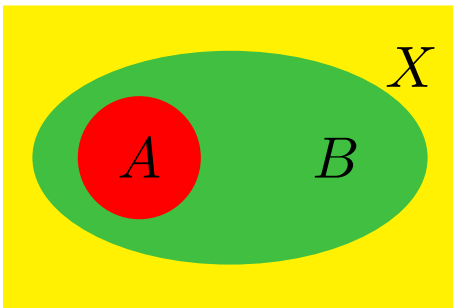


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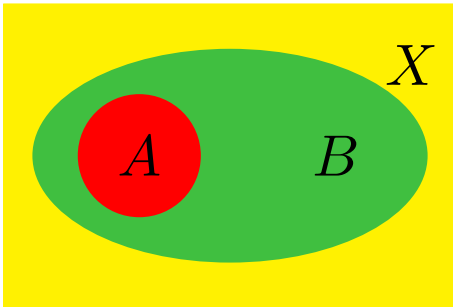


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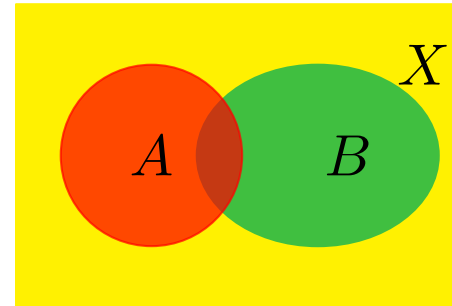
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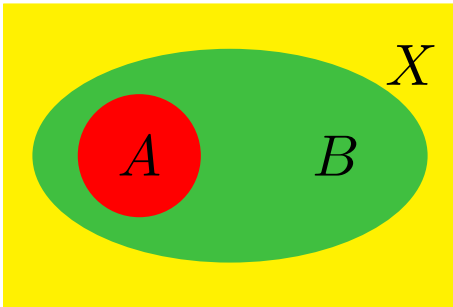
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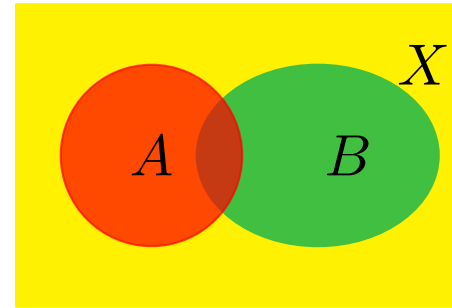
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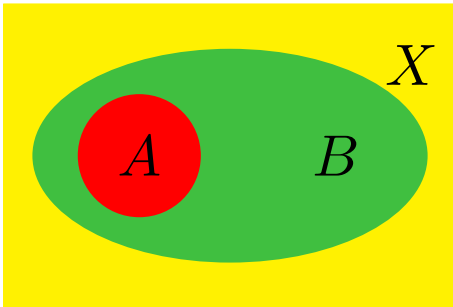


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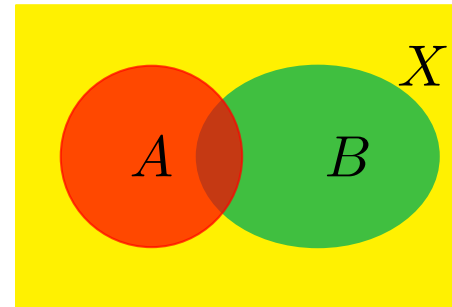
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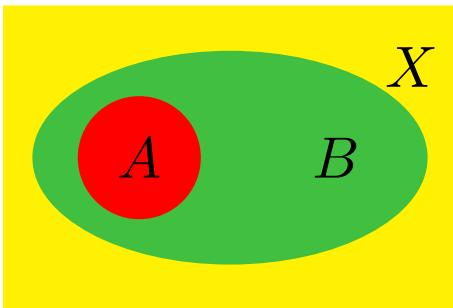


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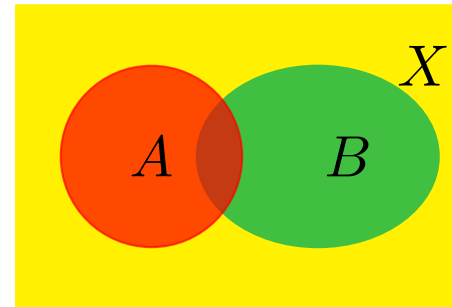
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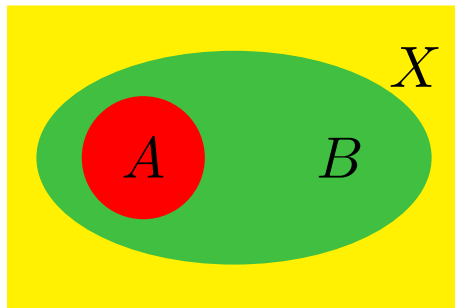
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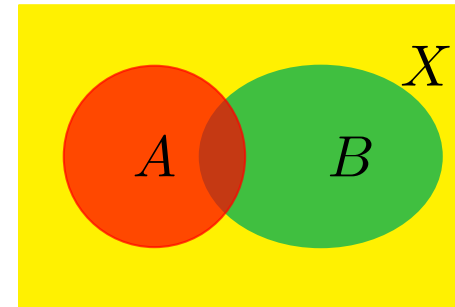
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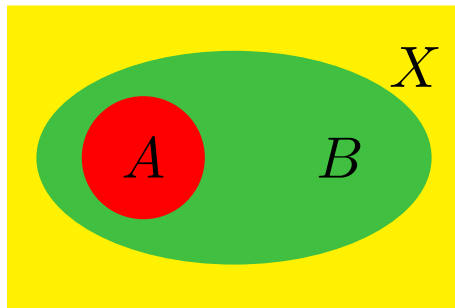
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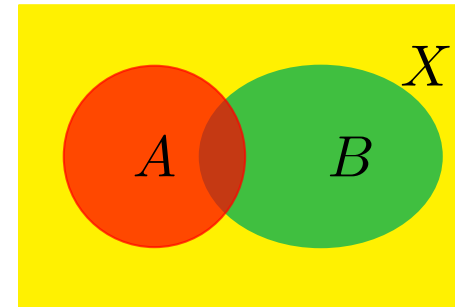
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Relation of divisibility

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Criteria for divisibility by 3 and 9

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| \leq on \mathbb{R} | $\equiv \pmod{3}$ on \mathbb{Z} | \subset on $\mathcal{P}(X)$ | divisibility on \mathbb{N} |
|--|---|--|---|
| reflexive $x \leq x$ | reflexive $a \equiv a \pmod{3}$ | reflexive $A \subset A$ | reflexive $a a$ |
| antisymmetric $x \leq y \wedge y \leq x$ $\implies x = y$ | symmetric $a \equiv b \pmod{3}$ $\implies b \equiv a \pmod{3}$ | antisymmetric $A \subset B \wedge B \subset A$ $\implies A = B$ | antisymmetric $a b \wedge b a$ $\implies a = b$ |
| transitive $x \leq y \wedge y \leq z$ $\implies x \leq z$ | transitive $a \equiv b \pmod{3} \wedge$ $b \equiv c \pmod{3}$ $\implies a \equiv c \pmod{3}$ | transitive $A \subset B \wedge B \subset C$ $\implies A \subset C$ | transitive $a b \wedge b c$ $\implies a c$ |
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Special classes of relations

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Examples of equivalence relations

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Example 5 (from linear algebra).

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Two matrices $A, B \in Mat_n(\mathbb{R})$ are called **similar**

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What about congruence of real numbers modulo π ?

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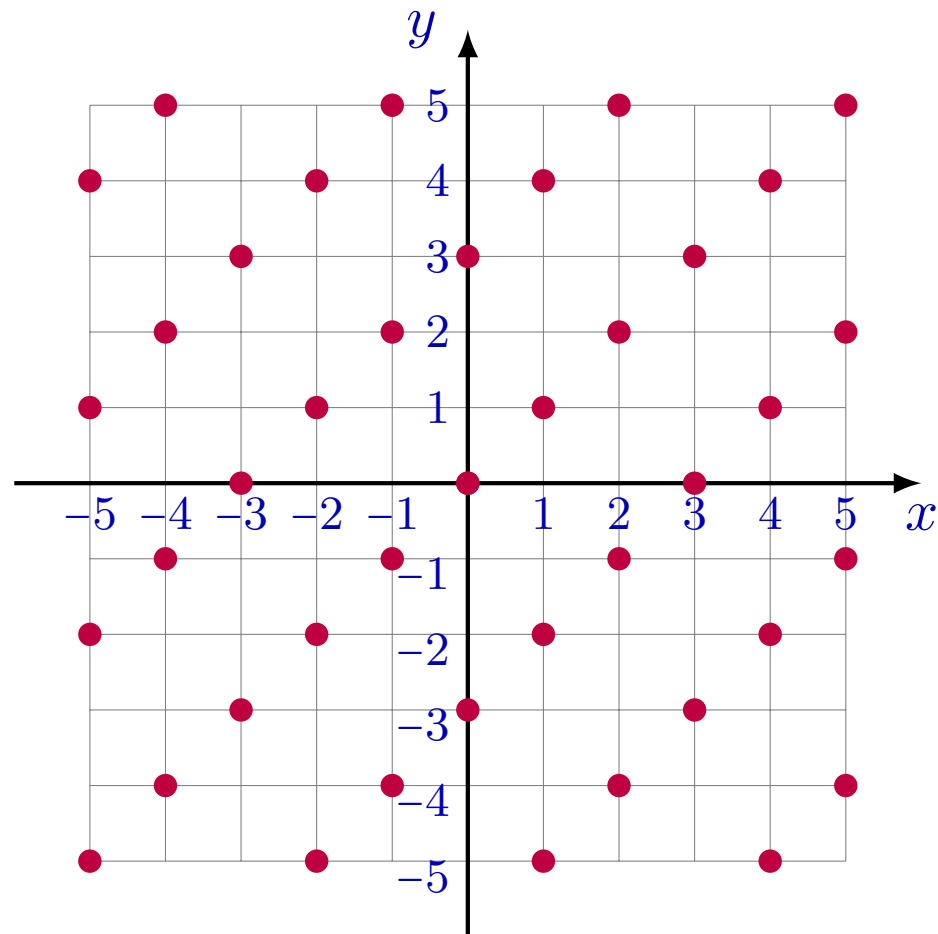
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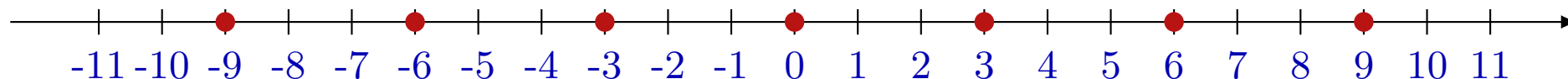
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$$[a] = [b] \iff a \equiv b \pmod{3}$$



Equivalence classes

Definition. Let \sim be an equivalence relation on a set X . Let $a \in X$.
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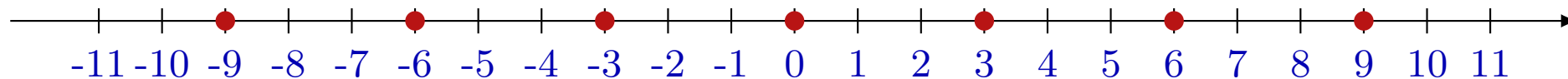
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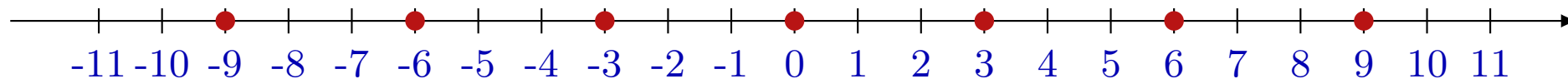
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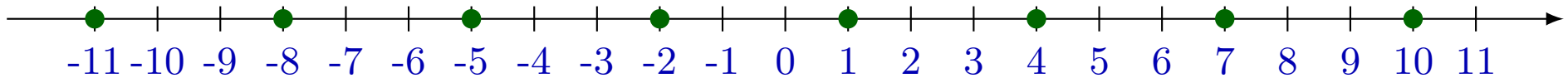
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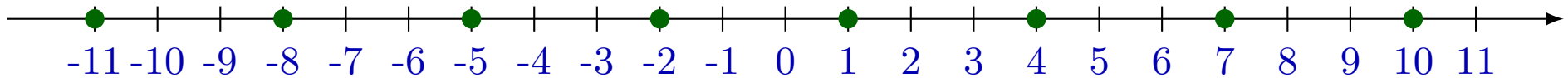
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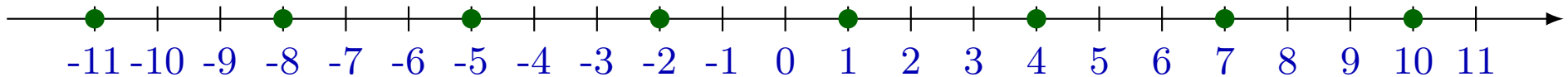


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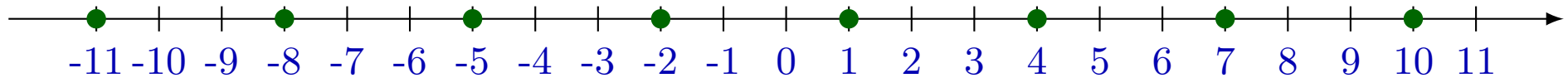


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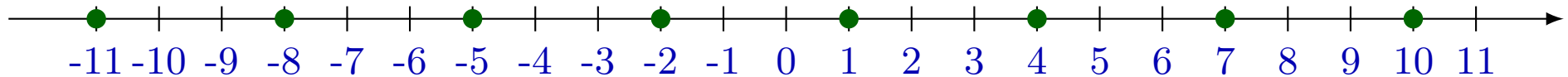


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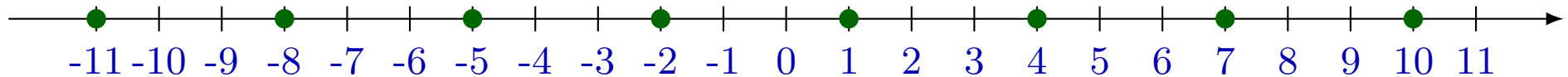


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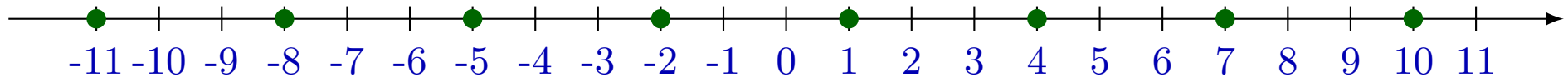


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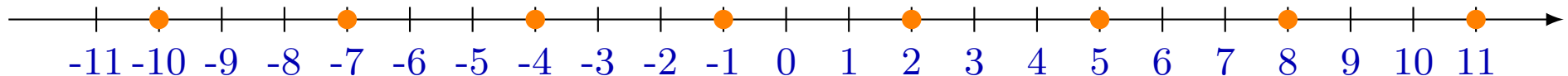
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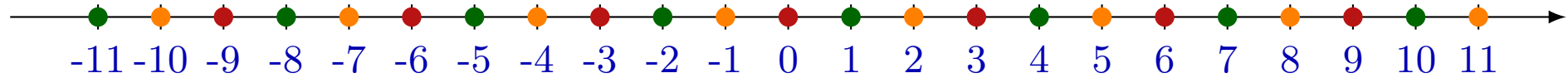
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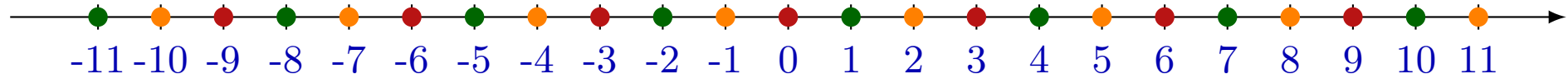
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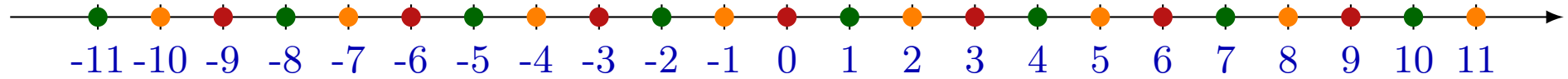


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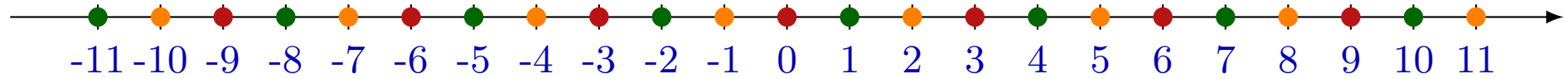


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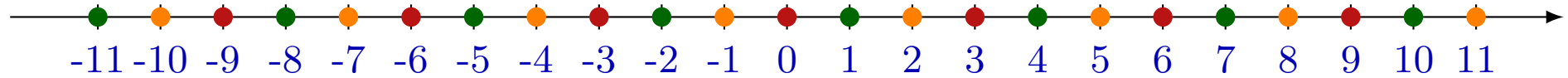


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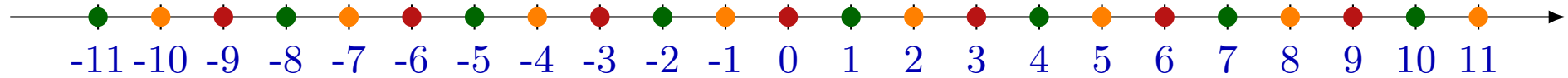
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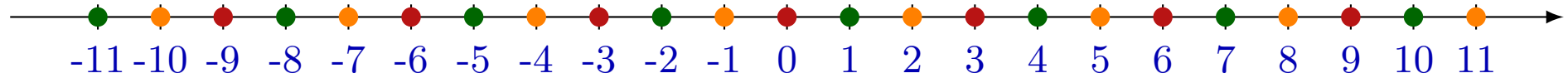
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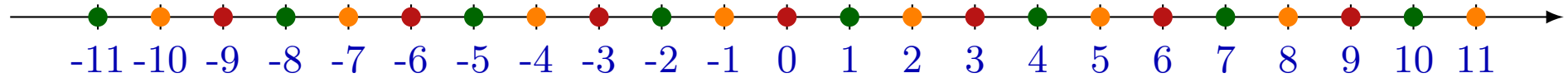


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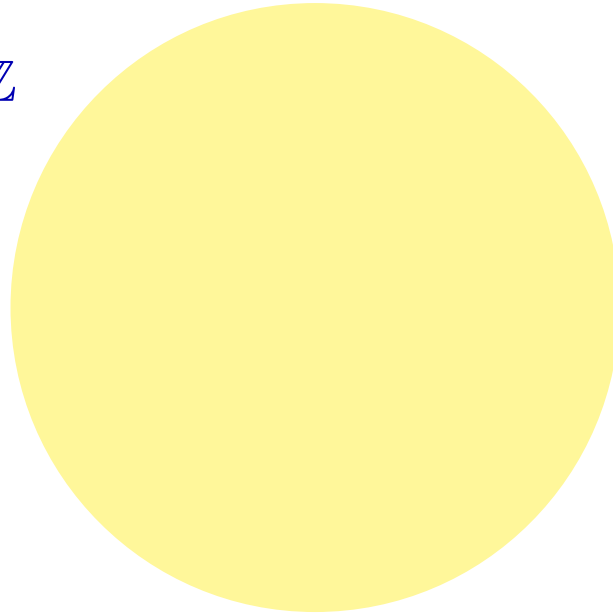
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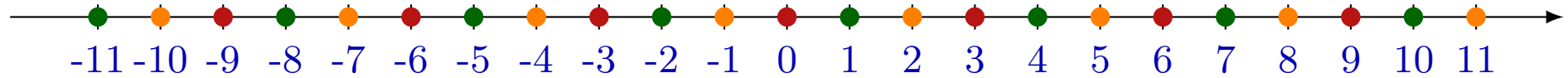
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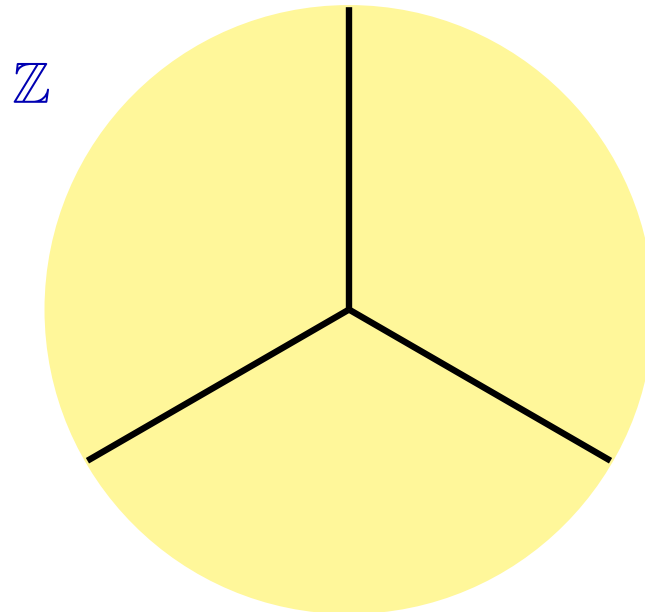
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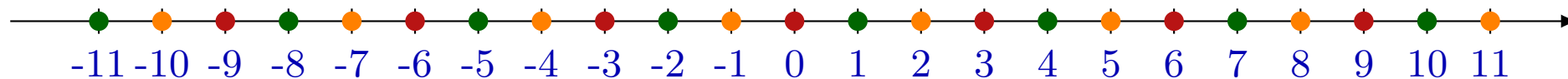
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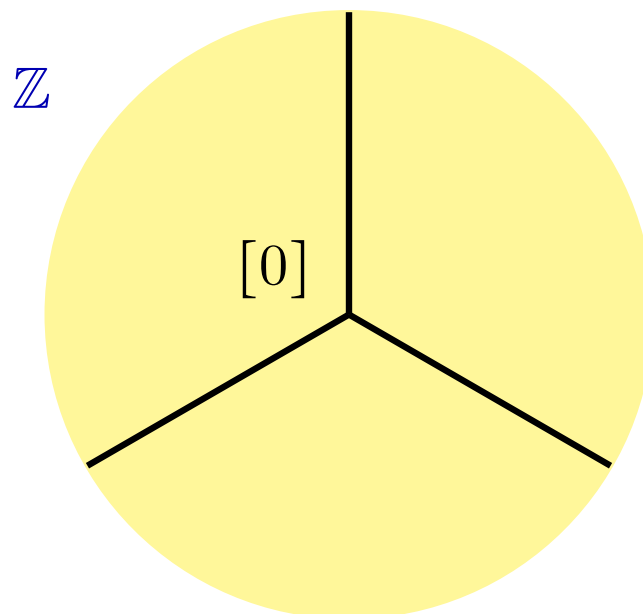
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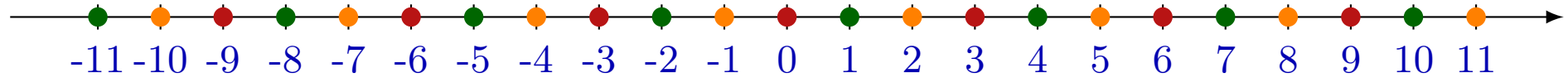
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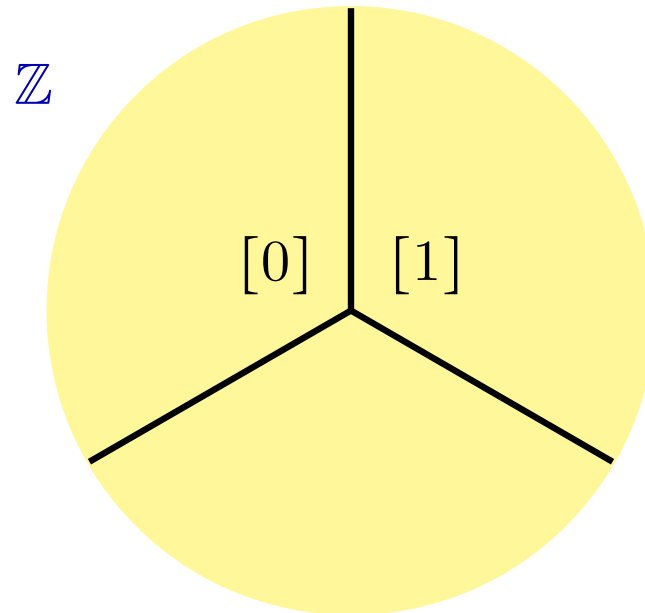
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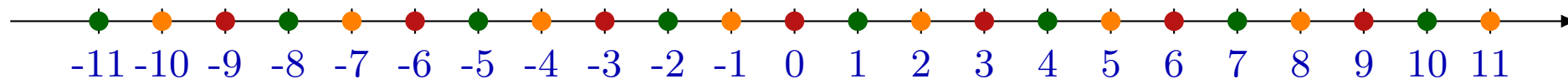
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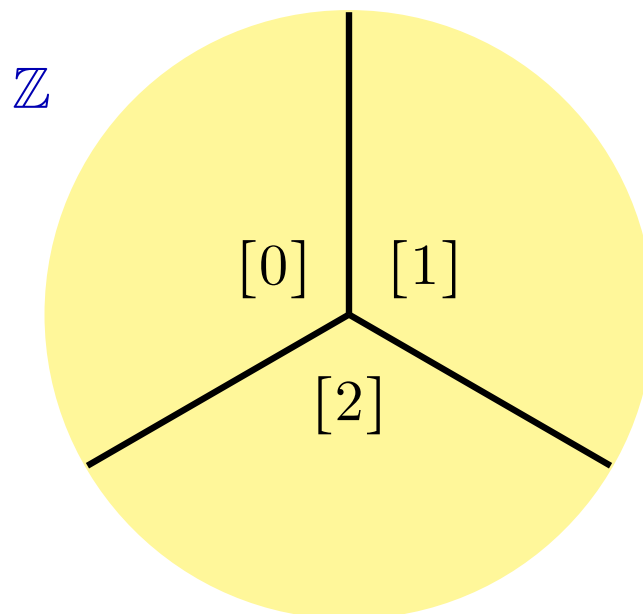
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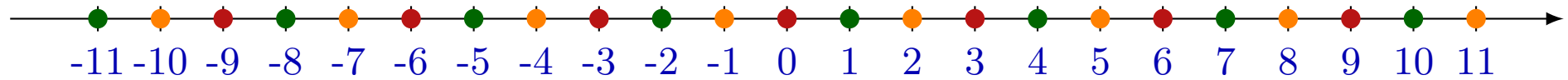
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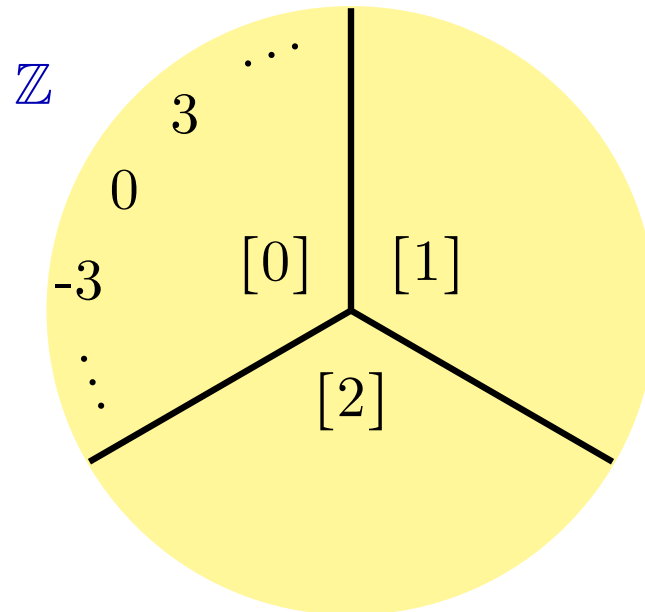
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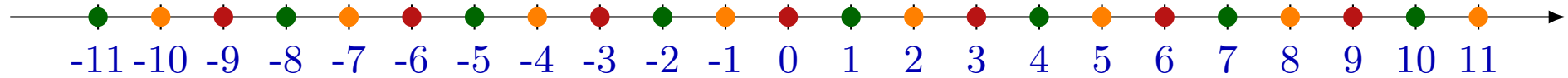
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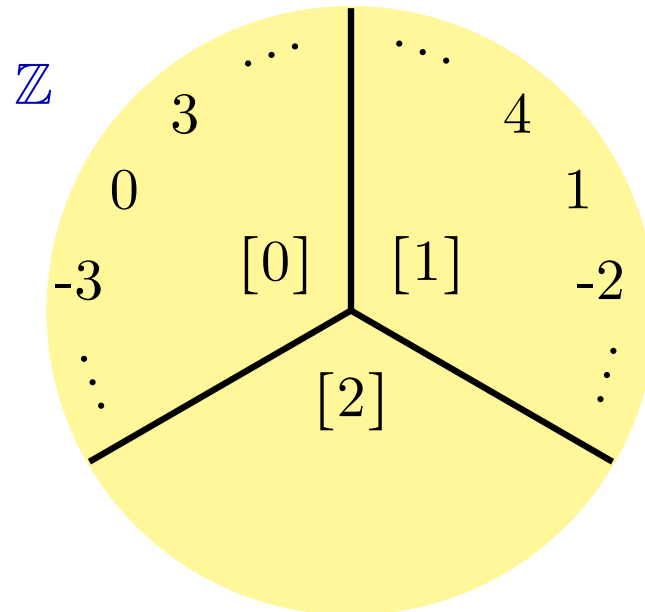
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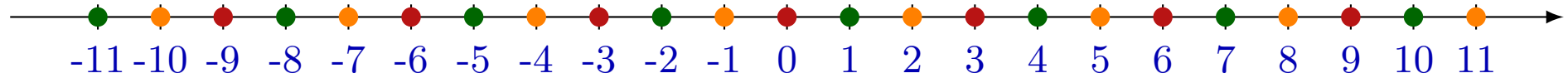
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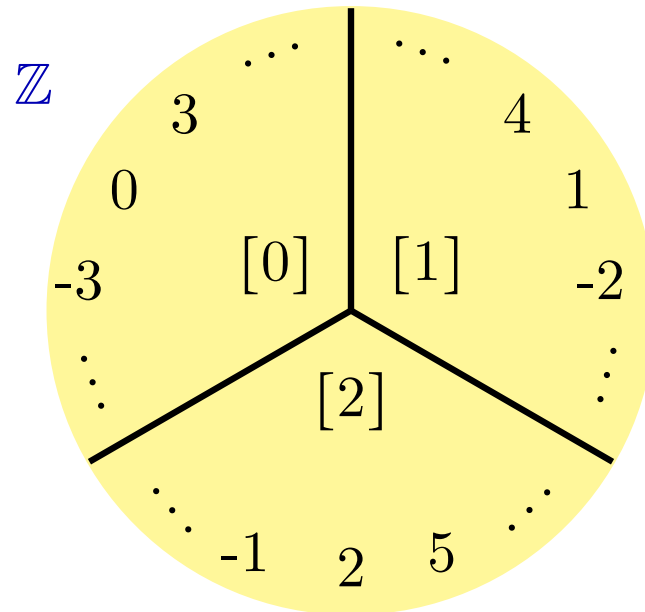
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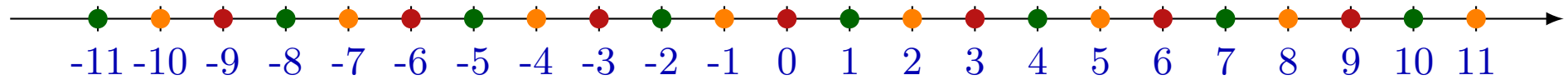
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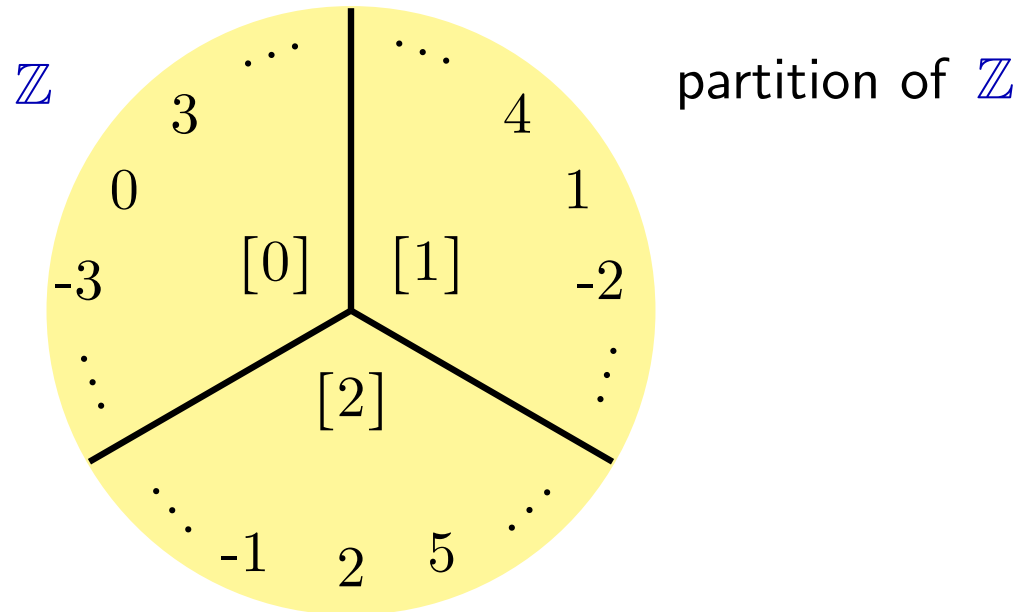
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Equivalence classes are either coincide or disjoint.

Proof. Take any $a, b \in X$ and assume that $[a] \cap [b] \neq \emptyset$.

Then $\exists c \in X$ such that $c \in [a]$ and $c \in [b]$. It means that

$c \sim a$ and $c \sim b$, therefore $a \sim b$.

Let us prove that $[a] = [b]$.

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Together this gives us that $[a] = [b]$. □

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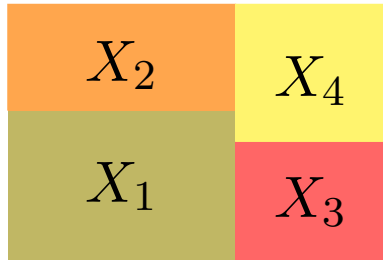
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Each element of the set belongs to exactly **one** element of the partition.

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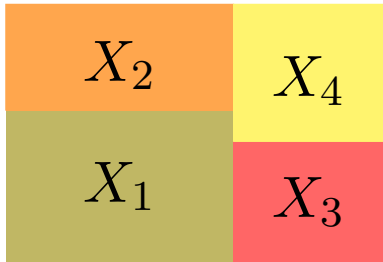


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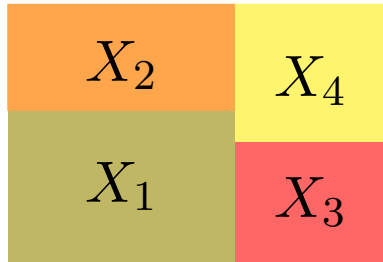
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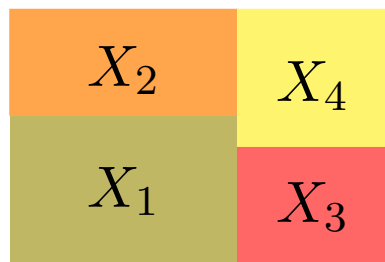
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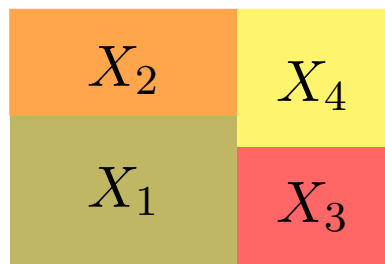
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This means that they form a partition of X .

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Moreover, for a partition Σ of X , we denote the quotient set by X/Σ .

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2. Find the equivalence class of $(1, 2) \in \mathbb{R}^2$. Draw its graph on the plane \mathbb{R}^2 .
3. How many equivalence classes are there? Draw their graphs on the plane.
4. Find the quotient set and the quotient projection.
5. Find a map $f : \mathbb{R}^2 \rightarrow \mathbb{R}$ such that the equivalence relation \sim is \sim_f .
 Find the quotient map f/\sim .

Solution.

1. Let us prove that \sim is an equivalence relation.
 - For **reflexivity**, we have to show that $\forall (x, y) \in \mathbb{R}^2 \quad (x, y) \sim (x, y)$.
 $(x, y) \sim (x, y) \iff x - x = y - y \iff 0 = 0$, which is the case.

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Therefore, \sim is an equivalence relation.

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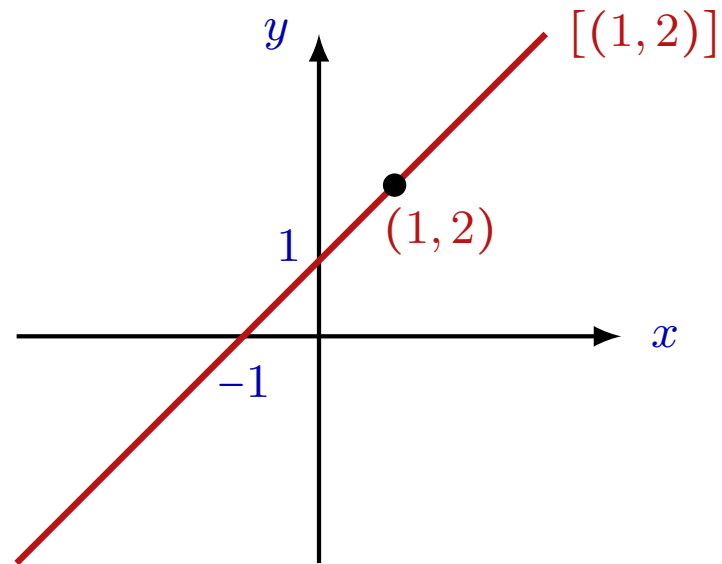
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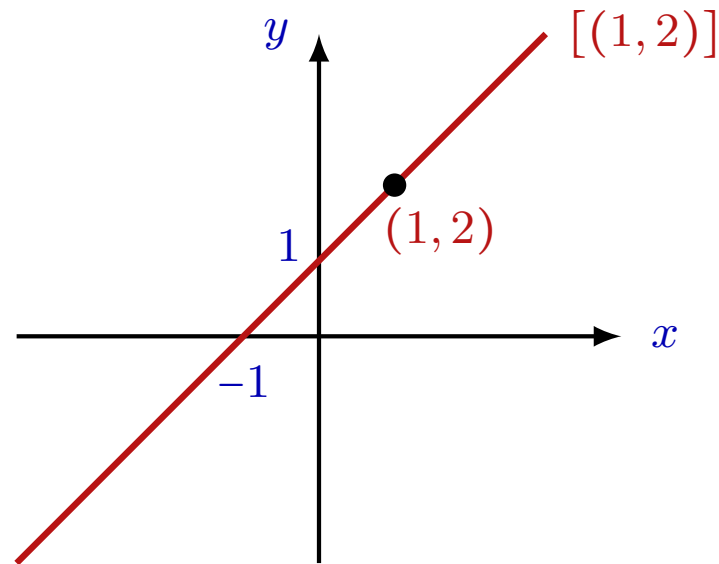
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This line contains the point $(1, 2) \in \mathbb{R}^2$.

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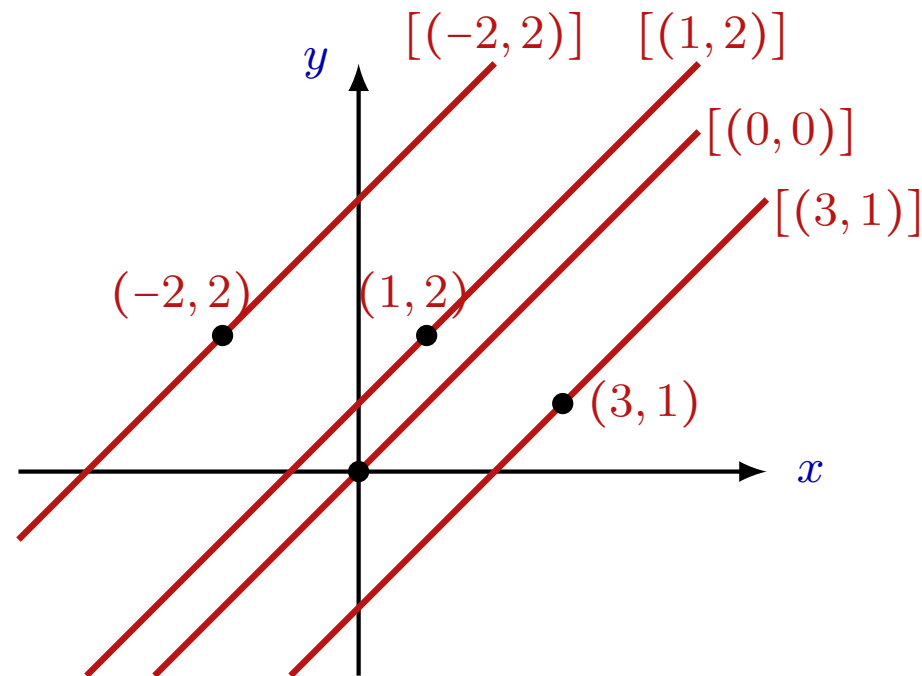
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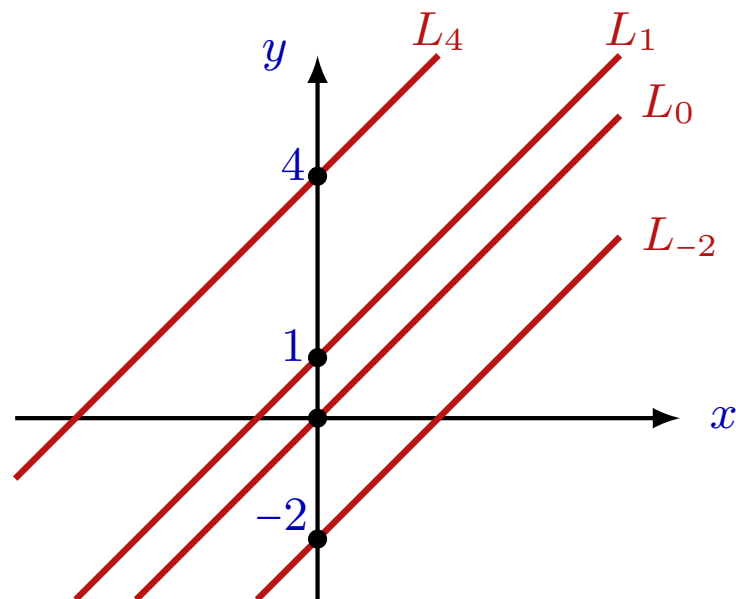
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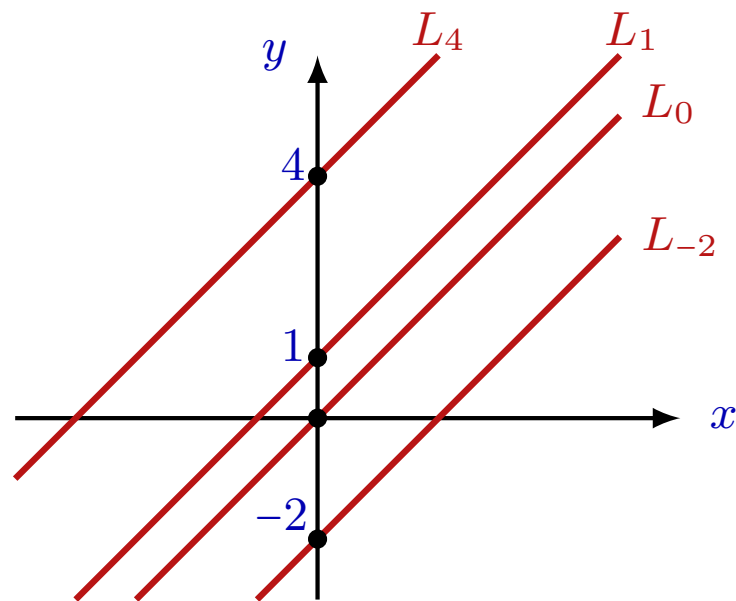


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