

SBU 102
EMBRACING A DIVERSITY OF THOUGHT

SPRING 2022

Course Instructor:

Lisa Berger
Associate Professor, Mathematics
Lisa.Berger@stonybrook.edu

Current Office Hours:

Mondays: 1:00-2:00, Room 4-100A
Wednesdays: 2:30-3:30, Room 4-100A
By appointment. Please send email to schedule.

Office hours may be adjusted to accommodate the instructor's schedule and/or student needs. Students unable to meet during scheduled office hours are encouraged to schedule an appointment with the instructor.

General Information. This one-credit course satisfies the second semester freshman seminar requirement. In this seminar we will examine topics within the broader themes of the Social Justice, Equity and Ethics Undergraduate College. We will initially focus primarily on contemporary issues in K-16 education, but students are encouraged to suggest other topics as the semester progresses. We will approach all discussion from a pro-human perspective, embracing our common humanity. A fundamental course objective is for participants to share and to hear divergent, nuanced views on contemporary themes; equally important is our shared expectation to model, together, the collegial discourse that we would like to see adopted by society as a whole.

Semester Schedule. We meet weekly on Mondays in deVries Center, room 121, 2:40 p.m. – 3:35 p.m. Since this is a seminar course, each student is expected to attend and participate weekly.

Course announcements and weekly topics and readings will be posted to the course web page <http://www.math.stonybrook.edu/~lbrgr/SBU102Spring2022.html>

Final Grades. Final grades are determined based on presentations and on thoughtful, collegial contributions to class discussions. Each student will prepare and present at 2 or 3 class meetings, and all students are expected to contribute to the weekly discussion, following collegial norms to be determined in class. Presentations make up 60% of your grade; active and collegial participation make up 40%.

Letter grades will be no lower than as determined by the following:

- A: 88%
- B: 76%
- C: 64%
- D: 50%
- F: Below 50%

Students are expected to attend class regularly; more than one absence or late arrival to class may result in a lowered grade for the course.

Student Learning Outcomes.

- Students will share and hear divergent, nuanced views on contemporary themes.
- Students will model the collegial discourse that we would like to see adopted by society as a whole.

Academic Integrity.

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

If you have any questions about the above policy, or of you have any questions regarding academic integrity or intellectual property, please ask.

Student Accessibility Support Center. If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and the Student Accessibility Support Center. For procedures and information go to the following website: <https://ehs.stonybrook.edu//programs/fire-safety/emergency-evacuation/evacuation-guide-disabilities> and search Fire Safety and Evacuation and Disabilities.

Critical Incident Management. Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.