MATH 311/510 HOMEWORK–4 DUE AT THE BEGINNING OF CLASS ON TUESDAY, SEPTEMBER 27.

(1) During your observations this week pay attention to the classroom dialog. How are the students involved in the classroom discussion. Do both male and female students actively participate in discussions? Discuss student-student and teacher-student dialog. What does the teacher do to promote student participation. Write a typed, 250-300 word description of what you observe. If you observe no classroom discussion, then write about what you do observe. In the heading, write the level(s) and grade(s) of the classes you observe.

Please remember that each hour on the signature sheet corresponds to one of the 48 required class periods.

(2) Carefully read:


(3) Write the name of each student in your group for the first presentation. Your group should consist of two to three students. Write a brief paragraph describing your tentative plan for the presentation. Please hand in only one paper per group.

(4) A requirement for this course is for students to become familiar with the New York State Code of Ethics for Educators and with the InTASC dispositions. Find the New York State Code of Ethics on-line, and print out a copy. Go to the Stony Brook PEP website, and click on “Standards.” From there, find the InTASC page. Then find the InTASC Model Core Teaching Standards. Write down any one set of the “critical dispositions.”