MATH 311/510 HOMEWORK–4 DUE AT THE BEGINNING OF CLASS ON TUESDAY, NOVEMBER 15.

(1) During your observations this week try to find out about the types of assessments that your teacher uses. If you normally interact with your cooperating teacher, ask about exams, homeworks, informal assessments, etc. If you do not usually get a chance to talk with the teacher, then you should write about what you have observed, in terms of assessments, in the classes so far. Write a 250-300 word discussion on what you learn.

If you can not get *any* information about assessments, write instead about the classroom time that is spent on non-instructional activities. If possible, compare several classes. If possible, take note of what the teacher does to maximize time spent on teaching and learning.

This is the last write-up on observations, and it may be turned in on November 15 or on November 29.

(2) Decide on a topic for your final presentation. Write (type) several paragraphs outlining your plan for the 20 minute presentation. You do not need to follow any particular format here; just give me a good understanding of the mathematics you plan to teach and how your students will be actively involved.

(3) Carefully read:


(4) A requirement for this course is for students to become familiar with the New York State Code of Ethics for Educators and with the InTASC dispositions. Find the New York State Code of Ethics on-line, and read it. Go to the Stony Brook PEP website, and click on “Standards.” From there, find the InTASC page. Then find the InTASC Model Core Teaching Standards. Read over each of the dispositions in this section.