(1) In your observations this week, please focus on the NCTM standard of reasoning and proof. Are the students making and investigating mathematical conjectures? In what ways do they develop and evaluate mathematical arguments and proofs? Write a 250-300 word description of what you observe.

In a future write-up, I'll ask you to find out what types of assessments are used by the teachers you observe. If you normally interact with your cooperating teacher, then you could start asking about this now.

(2) In the Danielson textbook, read the chapter on The Framework for Professional Practice. (This should be chapter 4 in your edition.)

(3) Read over some of the NY State approved teacher evaluation rubrics that may be found at the site: http://usny.nysed.gov/rttt/teachers-leaders/practice rubrics/