Fall 2014 Comment Report
KIRILL LAZEBNIK

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Reason for Taking Course

A
- It's recitation...

What Was Valuable About Course

A
- I took calculus before but I wasn't too great at it, mainly because that calculus course was too fast paced. This class isn't as fast paced so I learned more. I used a lot of resources and learned on my own mostly and recitations definitely helped explain things better than the professor.
- Recitation clarifies the material covered in class, and gives understandable explanation.
- The teacher taught the material well.
- reinforcement of class material and clarification of class material.
- Nothing.
- It was in a smaller class setting so I understood a lot more. Kirill didn't speak with an accent so that was easier to understand as well.
- recitation for calculus was much better than lecture. the professor actually taught in a proper way.
- It was good at covering what the main Calculus A course failed to cover.

B
- It really helped to review what we were all so confused about in lecture.
- Being that Movshev's lecture is so confusing, this course helped to clarify some if the principles a little
- Krill is a much better instructor than the actual professor. He answers questions and really cares about student needs.
- The professor was helpful.
- nothing
- answers all the questions
- Reinforcing skills and material learned during lectures. Going through homework problems.
- Nothing.
- This course taught me Calculus in an analytical way.
- Very helpful to get a better and more clear understanding of whatever was taught in lecture. Also helpful for hw trouble.
What Could Be Improved in Course

A
- The recitations seemed like they were limited to what was being taught that week in class which is good. I just felt that sometimes the topic of our questions would be limited
- reviewing material completed most recently in lecture and have less emphasis on homework that has already been completed.
- No clue.
- I feel like Mr. Lazebnik didn't always have time to cover everything critical that Mr. Movshev wasn't clear in explaining.

B
- none
- The examples in class should be a little more challenging. Starting with a simple problem is great so we understand the process but then do one on the same level as the ones that would appear on our midterms and finals
- everything
- i dont know
- I hoped for more emphasis on advanced work, harder example questions and applications for core concepts.
- I feel like any of the TA's for MAT 125 get shafted because they have to re-teach what the lecturers failed to even mention during class. Kirill did a great job, but it was undermined frequently by the lacking abilities of Prof. Movshev. If you want to improve this course, then get a lecturer who doesn't get corrected by students in his lecture.
- The course could be improved by including more recitation days along with explanation of the curriculum in a more simple way.
- Focus more on lecture topics