Course Sections

**MAT 303 (01-SUM4)**

Reason for Taking Course

- (Other (please specify)): Only school within the area that offered this course at this time during the summer.

What Was Valuable About Course

- How I was able to learn more in a math class taught by a grad student, rather than a professor
- I found the understanding I gathered from the course was much higher than other math courses I've taken at my college (Binghamton) and left me feeling like I took a lot out of the class.
- I loved how you listed the problems we should focus on so that our studying was guided since you did not give homework assignments.
- In-class examples/problems
- Instructor was very good at explaining clearly.
- The class is very practical for a physics undergraduate.
- The course, although application based, also consisted of theory which was helpful.
- The pace at which it was taught.
- The teacher did a thorough job of explaining the material, using plenty of examples and explanations. While the course is only about a month long, I feel like I understand the coursework.
- The thing I most valued was learning new and interesting material. The use of applications to the real world help to make it even more interesting.
- This course is going to be very helpful for my Mechanics and EM classes next semester.
What Could Be Improved in Course

- More organized instructor.
- Nothing in particular comes to mind.
- Class on Tuesday - Shorter Classes
  - Maybe consider giving more quizzes but mini ones in the beginning of each class based on the last class or on the assigned problems so that it helps guide us to remember everything as we go.
  - Have solutions to tests and quizzes available.
  - More guidance on what the tests/quizzes will be like.
  - Have homework that counted, so there would a higher number of grades and missing one assignment would be less detrimental to the overall grade of the class.
  - There should have been more than one style of teaching, i.e. the teacher standing in front of class doing examples.
  - If there were review packets given out to help with questions that will be on exams.
  - Since the class is very short, obviously we had to rush through the subjects, often doing several per class. On the tests, which cover a lot of subjects I found it hard to remember some of the small details such as appropriate substitutions. I feel like small hints, maybe equations, could be given for the questions, and changes can be made to the questions to balance the difficulty.
  - In the first two weeks too much time is spent on the first chapter. I think it would be more beneficial to get through more of the material.
  - Less difficult questions on examinations.