Course Sections

- MAT 203 (R01-END): CALCULUS III WITH APPLICATIONS
- MAT 203 (R04-END): CALCULUS III WITH APPLICATIONS

Reason for Taking Course

- Class required Recitation Section

What Was Valuable About Course

A
- It's a requirement, man.
- N/A
- Gave me a continual check on how well I understand the material.
- Everything
- Reinforced what the professor covered in class. Guided the recitation through examples.
- Calculus 3 has a lot of applications in any STEM related fields, which is what I am interested in. I am able to think in 3-dimensional coordinate systems instead of just the 2-dimensional coordinate system I have been using for years.
- Nothing.

B
- Instructor is good at explaining.
- I think almost everything that was taught in this course is very valuable.
- Yay calculus
- I really love that you explain a problem one by one.
- Valuable how his drawn-out examples on the blackboard showed a thorough 'step-by-step' process in his lesson.
- Kirill helped a lot. It was the first time I had a native English speaking TA for math and he made the experience of Calc 3 much easier. It's frustrating when it's hard to communicate and understand the TA, because they should be there to help you. Kirill did a great job of being there for us and preparing us for homeworks and tests.
- Explained how to do the problems well.
What Could Be Improved in Course

A
- The TA threatened us with point deductions if we asked for a regrade.
- N/A
- This was the first monotonous recitation I had. The way material was reviewed did not help me that much, only on one very specific occasion.
- Points should not be drastically removed from arithmetic errors
- Occasionally, one or two examples took up the whole time and didn't leave time for other example problems.
- The TA is very depressing and really scared of student unable to properly communicate. He is also really lazy, he just grades 3 problems out of 10.
- Going over questions before pop quizzes to make sure the students could work out any issues with the homeworks that the quizzes were based on.

B
- He shouldn't take the whole recitation to go over just one question.
- I think for recitation, instead of just going over homework problems, the TA should explain more what we learned in class, or whatever people are having problems with.
- The Recitation Instructor could move along the problems faster so more problems or even interesting things can be covered in the class time.
- This course is pretty good, the only thing I would suggest would be to do homework problems faster that way more can be completed in class.
- More examples that are similar to the problems that will be present in the midterm and final.