

## Midterm 2. Solutions

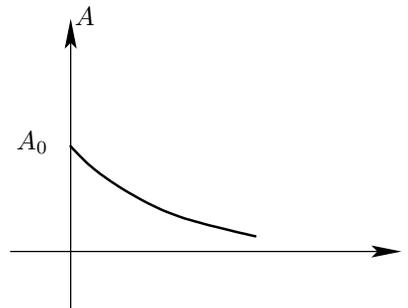
1. During a period of 70 hours, the amount of radionuclide Yttrium-93 was reduced to  $\frac{1}{128}$  of the original amount. Find the half-life of Yttrium-93 and the equation describing the decay of Yttrium-93 (model of decay). Explain the meaning of all entries in the equation. Draw the graph.

**Solution.** The model for a radioactive decay is  $A(t) = A_0 2^{-t/h}$ , where  $A_0$  is the initial amount of the radioactive isotope,  $h$  is the half-life of the isotope,  $A(t)$  is the amount of the isotope after  $t$  time units.

According to the problem,  $A(70) = A_0/128$ . We plug in  $t = 70$  and  $A(70)$  into the equation:

$A(70) = A_0 2^{-70/h}$  and get  $A_0/128 = A_0 2^{-70/h}$ , wherefrom  $2^{-7} = 2^{-70/h}$  and  $-7 = -70/h$  and, finally,  $h = 10$ .

So the half-life of Y-93 is 10 hours and model for the decay is  $A(t) = A_0 2^{-t/10}$ , where  $A_0$  is the initial amount of Y-93,  $A(t)$  is the amount of the isotope after  $t$  hours from initial moment  $t = 0$ .



2. If \$1,000 is invested at 0.1% interest rate compounded continuously, what will be the amount after 10 years? (To get the answer you have to use the approximation for  $e^t$  for small  $t$ .)

**Solution.** The model for an interest rate compounded continuously is  $P(t) = P e^{rt}$ , where  $P$  is the principal (original amount),  $r$  is the annual interest rate, and  $P(t)$  is the amount after  $t$  years.

According to the problem,  $P = \$1,000$ ,  $r = 0.001$  and  $t = 10$  years. We plug in these values into the equation:

$$P(10) = 1000 e^{0.001 \cdot 10} = 1000 e^{0.01} \approx 1000(1 + 0.01) = \boxed{10100}.$$

The approximation  $e^{0.01} \approx 1 + 0.01 = 1.01$  used in the calculation is based on the formula  $e^t \approx 1 + t$ , which is valid for small  $t$ .

3. A colony of bacteria *precalculucium polyspora* doubles its size each 3 hours. Now the size of the colony is 100 cells. When there will be 1,000 cells in the colony? (You may use the approximation  $\log_2 10 \approx 3.32$ .)

**Solution.** An appropriate model for population growth in the case of doubling is  $A(t) = A_0 2^{t/d}$ , where  $A_0$  is the initial size of population at time moment  $t = 0$ ,  $d$  is the period of doubling, and  $A(t)$  is the size of population at time moment  $t$  time units.

According to the problem,  $A_0 = 100$  cells and  $d = 3$  hours. We have to find time moment  $t$  when  $A(t)$  will be equal to 1,000 cells. We plug in the data into the equation

$1000 = 100 \cdot 2^{t/3}$  and get  $10 = 2^{t/3}$ . Taking the base 2 logarithm from both sides,  $\log_2 10 = t/3$  or  $t = 3 \log_2 10 \approx 3 \cdot 3.32 = 9.96$ .

**Answer:** The size of the colony will reach 1,000 cells in about

9.96 hours = 9 hours 57 minutes and 36 seconds

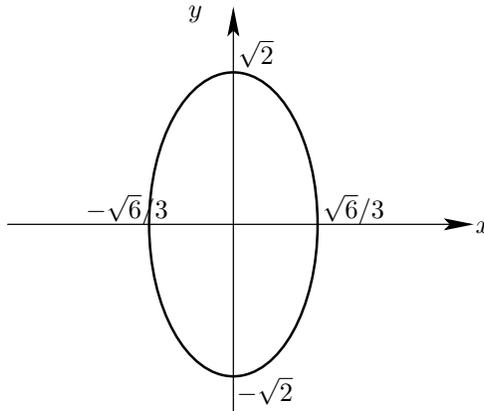
4. Draw the ellipse  $3x^2 + y^2 = 2$  in the coordinate plane. Find the area inside the ellipse. (Don't forget to simplify your answer, leaving no irrational expressions in the denominator.)

**Solution.** First, we rewrite the equation of the ellipse in the standard form  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ :

$$3x^2 + y^2 = 2 \iff \frac{3x^2}{2} + \frac{y^2}{2} = 1 \iff \frac{x^2}{2/3} + \frac{y^2}{2} = 1 \iff \frac{x^2}{(\sqrt{2/3})^2} + \frac{y^2}{(\sqrt{2})^2} = 1.$$

The semi-axes of the ellipse are  $a = \sqrt{2/3} = \frac{\sqrt{6}}{3}$  and  $b = \sqrt{2}$ . The area inside the ellipse is

$$\pi ab = \pi \frac{\sqrt{6}}{3} \cdot \sqrt{2} = \frac{\pi \sqrt{12}}{3} = \frac{2\sqrt{3}\pi}{3}.$$

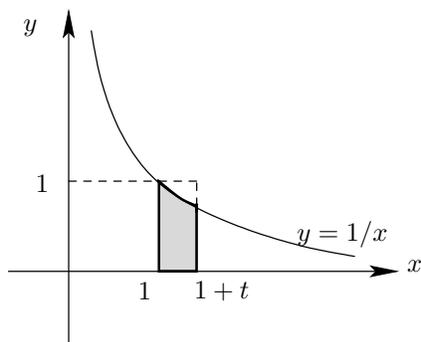


5. Find the area of the plane region under the hyperbola  $y = \frac{1}{x}$ , above the  $x$ -axis, and between the lines  $x = 1$  and  $x = \sqrt{e}$ .

**Solution.** As we know, the area of the plane region located under the hyperbola  $y = 1/x$ , above the  $x$ -axis, and between the lines  $x = 1$  and  $x = c$  is equal to  $\ln c$ . In our case,  $c = \sqrt{e}$  and therefore the area is  $\ln \sqrt{e} = \ln e^{1/2} = \frac{1}{2}$ .

6. Explain why for small positive values of  $t$  the following approximation is valid:  $\ln(1+t) \approx t$ .

**Solution.** As we know,  $\ln(1+t)$  is equal to the area of the plane region located under the hyperbola  $y = 1/x$ , above the  $x$ -axis, and between the lines  $x = 1$  and  $x = 1+t$ . For small  $t$ , the point  $x = 1+t$  is very close to the point  $x = 1$ , and the area of region under the hyperbola differs very insignificantly from the area of the rectangle with base  $t$  and height 1:



Therefore, the area under hyperbola (which is equal to  $\ln(1+t)$ ) is approximately equal to the area of the rectangle (which is equal to  $t \cdot 1$ ). So  $\ln(1+t) \approx t$ .

7. Solve the following equations:

a)  $e^{2x+3} = 4$

b)  $\ln(3x - 2) = -4$ .

**Solution.**

a)  $e^{2x+3} = 4$

$$\ln(e^{2x+3}) = \ln 4$$

$$2x + 3 = 2 \ln 2$$

$$x = \frac{2 \ln 2 - 3}{2}$$

$$\boxed{x = \ln 2 - \frac{3}{2}}$$

b)  $\ln(3x - 2) = -4$

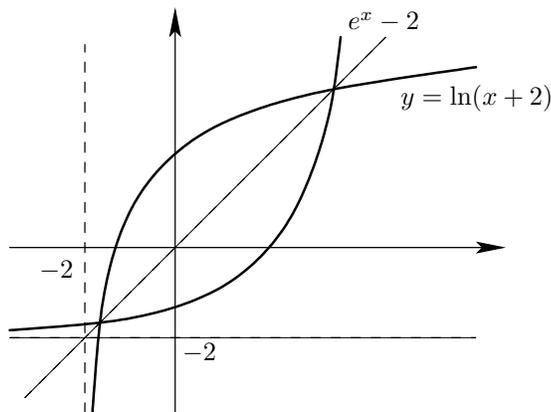
$$e^{\ln(3x-2)} = e^{-4}$$

$$3x - 2 = e^{-4}$$

$$\boxed{x = \frac{e^{-4} + 2}{3}}$$

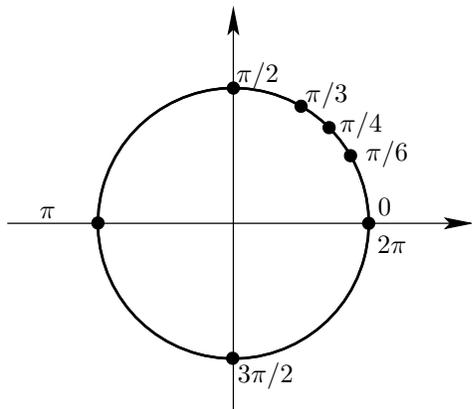
8. For the function  $f(x) = e^x - 2$ , find the inverse  $f^{-1}$ . Determine the domain and the range of  $f$  and  $f^{-1}$ . On the same coordinate plane, draw the graphs of  $f$  and  $f^{-1}$ . Indicate asymptotes. Are these two graphs symmetric about the line  $y = x$ ?

**Solution.** Let  $y = e^x - 2$ , then  $y + 2 = e^x$  and  $\ln(y + 2) = x$ . Therefore, the inverse function is  $f^{-1}(x) = \ln(x + 2)$ . The function  $f$  is defined for all values of  $x$ , so the domain of  $f$ , as well as the range of  $f^{-1}$ , is  $(-\infty, \infty)$ . The range of  $f$  and the domain of  $f^{-1}$  is the interval  $(-2, \infty)$ . Here are the graphs (observe the symmetry about the line  $y = x$ ):



The line  $y = -2$  is the horizontal asymptote for  $y = e^x - 2$ , the line  $x = -2$  is the vertical asymptote for  $y = \ln(x + 2)$ .

9. On the unit circle, indicate the points corresponding to the special values of angle  $\theta$  given in the table below. Fill in the table.



$\theta$	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\pi$	$\frac{3\pi}{2}$	$2\pi$
$\cos \theta$	1	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{1}{2}$	0	-1	0	1
$\sin \theta$	0	$\frac{1}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{3}}{2}$	1	0	-1	0
$\tan \theta$	0	$\frac{\sqrt{3}}{3}$	1	$\sqrt{3}$	undef.	0	undef.	0

10. This problem refers to basic trigonometric identities.

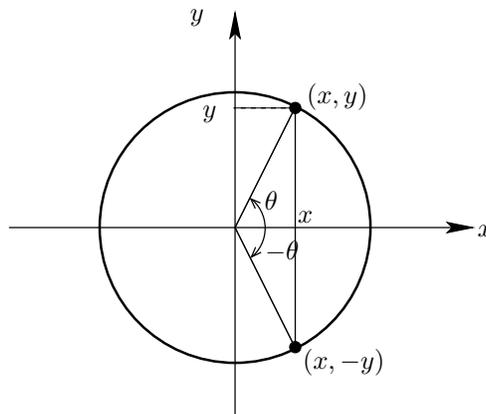
a) The fundamental trigonometric identity (Pythagorean identity):  $\sin^2 \theta + \cos^2 \theta = 1$

b)  $\cos(-\theta) = \cos \theta$       c)  $\sin(-\theta) = -\sin \theta$       d)  $\tan(-\theta) = -\tan \theta$

e) Choose one of the identities a) - d) and prove it.

a)  $\cos \theta$  and  $\sin \theta$  are respectively  $x$  and  $y$  coordinates of a point on the unit circle, and for each point  $(x, y)$  on the unit circle we have  $x^2 + y^2 = 1$ . Therefore,  $\sin^2 \theta + \cos^2 \theta = 1$ .

b), c) Consider the angles  $\theta$  and  $-\theta$  in standard position. The corresponding points on the unit circle are symmetric about the  $x$ -axis, they have coordinates  $(x, y)$  and  $(x, -y)$  respectively. By the definition of cosine and sine,  $(x, y) = (\cos \theta, \sin \theta)$  and  $(x, -y) = (\cos(-\theta), \sin(-\theta))$ . Therefore,  $\cos(-\theta) = \cos \theta$  and  $\sin(-\theta) = -\sin \theta$ .



d)  $\tan(-\theta) = \frac{\sin(-\theta)}{\cos(-\theta)} = \frac{-\sin(\theta)}{\cos(\theta)} = -\tan \theta$ .

11. Let  $\theta$  be an angle such that  $\frac{\pi}{2} < \theta < \pi$  and  $\sin \theta = \frac{2}{5}$ . Find  $\cos \theta$ .

**Solution.** Since  $\sin^2 \theta + \cos^2 \theta = 1$ , we have  $\left(\frac{2}{5}\right)^2 + \cos^2 \theta = 1$ , wherefrom  $\cos^2 \theta = 1 - \frac{4}{25}$  or  $\cos^2 \theta = \frac{21}{25}$ . The angle  $\theta$  has the terminal side in the third quadrant, so  $\cos \theta$  is negative.

Hence,  $\cos \theta = -\sqrt{\frac{21}{25}} = \boxed{-\frac{\sqrt{21}}{5}}$ .

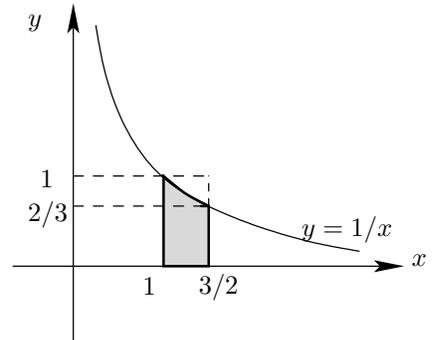
### Bonus problems.

1. How to explain to a little brother what “ $\ln 5$ ” stands for?

**Solution.** Hopefully, a little brother has some understanding of area. We can draw a region on the plane situated under the hyperbola  $y = 1/x$  above the  $x$ -axis and between the lines  $x = 1$  and  $x = 5$ . The number  $\ln 5$  stands for the area of this region.

2. Prove that  $\frac{1}{3} < \ln\left(\frac{3}{2}\right) < \frac{1}{2}$ .

**Solution.**  $\ln(3/2)$  is the area of the plane region located under the hyperbola  $y = 1/x$ , above the  $x$ -axis and between the lines  $x = 1$  and  $x = 3/2$ . This region contains the rectangle with base of  $1/2$  and the height of  $2/3$ , and is contained in the rectangle with base of  $1/2$  and the height of  $1$ . So the area of this region is estimated by the areas of these two rectangles:  $\frac{1}{3} < \ln\left(\frac{3}{2}\right) < \frac{1}{2}$ .



3. Explain why the equation  $e^{2x-1} = \ln\left(\frac{1}{2}\right)$  has no solutions.

**Solution.**  $e^{2x-1} > 0$  for all  $x$  and  $\ln 1/2 < 0$ .

4. Solve the equation  $\cos \theta = \ln 3$ .

**Solution.**  $\cos \theta < 1$  for any  $\theta$  and  $\ln 3 > 1$ , so the equation has **no** solutions.

5. For  $\sin(3.14)$ , calculator A shows 0.0547759 and calculator B shows 0.0015927. Which calculator is set for radians and which one is set for degrees? Explain!

**Solution.** The angle of 3.14 radians is very close to the angle of  $\pi$  radians. If the calculator is set up for radians, then  $\sin(3.14) \approx \sin \pi = 0$ .

If the calculator is set up for degrees, then  $\sin(3.14^\circ)$  will be a small number, which is though greater than  $\sin(3.14)$ .

Answer: calculator A is set up for degrees, calculator B is set up for radians.