Solution Guide

Final Exam MAT 200

There are seven questions, of varying point-value. Each question is worth the indicated number of points.

1. (15 points) If X is uncountable and $A \subseteq X$ is countable, prove that X - A is uncountable. What does this tell us about the set of irrational real numbers?

A set is called *countable* if it is either finite or denumerable. A set Y is countable if and only if there exists an injection $f: Y \to \mathbb{Z}^+$.

Our hypotheses say that A is countable and that X is uncountable. We now proceed via proof by contradiction. If X - A were countable, there would be an injection $f: (X - A) \to \mathbb{Z}^+$. Since A is countable by hypothesis, there is certainly an injection $g: A \to \mathbb{Z}^+$. The function $h: X \to \mathbb{Z}^+$ defined by

$$h(x) = \begin{cases} 2g(x), & \text{if } x \in A\\ 2f(x) + 1, & \text{if } x \in (X - A) \end{cases}$$

would then be injective, sending distinct elements of A to distinct even integers and distinct elements of X - A to distinct odd integers. Thus X would be countable, in contradiction to our hypothesis. This shows that X - A must be uncountable.

As an application, we now consider the example given by $X = \mathbb{R}$ and $A = \mathbb{Q}$. Since Cantor proved that the set \mathbb{R} of real numbers is uncountable, and since the set \mathbb{Q} of rational number is countable, it follows that the set $\mathbb{R} - \mathbb{Q}$ of irrational real numbers is uncountable.

2. (15 points) Prove by induction that

$$\sum_{k=1}^{n} k^3 = \frac{(n+1)^2 n^2}{4}$$

for every positive integer n.

For any $n \in \mathbb{Z}^+$, let P(n) be the statement that

$$\sum_{k=1}^{n} k^3 = \frac{(n+1)^2 n^2}{4}.$$

The base case P(1) then says that

$$1^3 = \frac{2^2 \cdot 1}{4},$$

which is certainly true.

We now need to prove that $P(m) \Longrightarrow P(m+1)$ for any positive integer m. Thus, suppose that

$$\sum_{k=1}^{m} k^3 = \frac{(m+1)^2 m^2}{4}$$

holds for some positive integer m. It then follows that

$$\sum_{k=1}^{m+1} k^3 = \left(\sum_{k=1}^m k^3\right) + (m+1)^3$$

= $\frac{(m+1)^2 m^2}{4} + (m+1)^3$
= $\frac{m^2 (m+1)^2 + 4(m+1)(m+1)^2}{4}$
= $\frac{(m^2 + 4m + 4)(m+1)^2}{4}$
= $\frac{(m+2)^2 (m+1)^2}{4}$

so we have shown that the statement P(m+1) is a logical consequence of the statement P(m).

By the principle of induction, P(n) therefore holds for all $n \in \mathbb{Z}^+$.

3. (15 points) Let X and Y be finite sets, with $|X| = n \ge 3$ and |Y| = 3. Compute

$$\left|\left\{f: X \to Y \mid f \text{ surjective }\right\}\right|.$$

Hint: How many f aren't surjective? Use the inclusion/exclusion principle.

Let y_j , j = 1, 2, 3, denote the three elements of Y, so that

$$Y = \{y_1, y_2, y_3\}.$$

For j = 1, 2, 3, let A_j be the set of all functions $f : X \to Y - \{y_j\}$. Thus

$$A_j = \{ f : X \to Y \mid y_j \notin f(X) \}.$$

We then have

$$A_1 \cup A_2 \cup A_3 = \{f : X \to Y \mid f \text{ is not surjective}\}\$$

Now

$$|A_j| = |Y - \{y_j\}|^{|X|} = 2^n$$

for each j. Similarly

$$|A_j \cap A_k| = 1$$

for each $j \neq k$, and

$$A_1 \cap A_2 \cap A_3 = \emptyset.$$

The inclusion/exclusion principle therefore implies that

$$|A_1 \cup A_2 \cup A_3| = \sum_j |A_j| - \sum_{j < k} |A_j \cap A_k| + |A_1 \cap A_2 \cap A_3|$$

= $3 \cdot 2^n - 3$

Since

$$|\{f: X \to Y\}| = |Y|^{|X|} = 3^n$$

we therefore have

$$\left|\left\{f: X \to Y \mid f \text{ surjective }\right\}\right| = 3^n - (3 \cdot 2^n - 3) = 3(3^{n-1} - 2^n + 1).$$

4. (15 points) Let A and B be distinct points in the plane. Assuming the axioms of Euclidean geometry, prove that the set

$$\mathbb{L} = \left\{ \begin{array}{l} C \in \operatorname{Plane} \ \Big| \ |AC| = |BC| \end{array} \right\}$$

is a line.

Hint: First show that there is a unique line ℓ through the mid-point of \overline{AB} which meets \overrightarrow{AB} in a right angle. Then show that $\mathbb{L} = \ell$.

By the ruler axiom, the segment \overline{AB} has a mid-point, which is the unique \overrightarrow{AB} with |AM| = |MB|. Choose a side of \overrightarrow{AB} , which we treat as the interior of the straight angle $\angle AMB$. The protractor axiom then says that we can find a unique ray \overrightarrow{MD} on the chosen side of \overrightarrow{AB} such that $m \angle AMD = \pi/2$. If $D' \in \overrightarrow{MD}$ is on the opposite side of \overrightarrow{AB} from D, we have $m \angle AMD = m \angle AMD' = m \angle BMD' = m \angle BMD' = \pi/2$ by vertical and supplementary angles, so we would have therefore constructed exactly the same line \overrightarrow{MD} if we had instead chosen the opposite side of \overrightarrow{AB} , or had interchanged A and B. The line $\ell = \overrightarrow{MD}$ is therefore uniquely defined; it is usually called the perpendicular bisector of \overrightarrow{AB} .

Let us next show that $\mathbb{L} \subseteq \ell$. If $C \in \mathbb{L}$, then $|\mathsf{AC}| = |\mathsf{BC}|$, by the definition of \mathbb{L} . If $C \in \overrightarrow{AB}$, we then have $\mathsf{C} = \mathsf{M}$, so $\mathsf{C} \in \ell = \widecheck{\mathsf{MD}}$, as claimed. Otherwise, the triangles $\triangle \mathsf{AMC}$ and $\triangle \mathsf{BMC}$ are well defined, as in each case the given vertices are not collinear. However, $|\mathsf{AC}| = |\mathsf{BC}|$, $|\mathsf{AM}| = |\mathsf{BM}|$ and $|\mathsf{MC}| =$ $|\mathsf{MC}|$. Hence $\triangle \mathsf{AMC} \cong \triangle \mathsf{BMC}$ by the SSS congruence theorem. Therefore $m\angle \mathsf{AMC} = m\angle \mathsf{BMC}$. Since these angles are supplementary, we therefore have $m\angle \mathsf{AMC} = \pi/2$. Hence $\overleftarrow{\mathsf{MC}} = \ell$, and $\mathsf{C} \in \ell$. Thus $(\mathsf{C} \in \mathbb{L}) \Longrightarrow (\mathsf{C} \in \ell)$, and $\mathbb{L} \subseteq \ell$, as claimed.

We now show that $\ell \subseteq \mathbb{L}$. If $C \in \ell$, either C = M, and hence $C \in \mathbb{L}$, or else $C \notin AB$. In the latter case, $\triangle AMC$ and $\triangle BMC$ are then well defined. Moreover, $m \angle AMC = m \angle BMC = \pi/2$, since ℓ is perpendicular to \overleftrightarrow{AB} . Moreover, |AM| = |BM| and |MC| = |MC|. Consequently, $\triangle AMC \cong \triangle BMC$ by the SAS congruence axiom. Hence |AC| = |BC|, and so $C \in \mathbb{L}$. That is, $(C \in \ell) \Longrightarrow (C \in \mathbb{L})$, and $\ell \subseteq \mathbb{L}$.

Since $\mathbb{L} \subseteq \ell$ and $\ell \subseteq \mathbb{L}$, $\mathbb{L} = \ell$. In particular, \mathbb{L} is a line, as claimed.

5. (10 points) Let $n \ge 2$ be an integer. Use modular arithmetic to show that

$$\binom{n}{2} = \frac{n(n-1)}{2}$$

is always an integer, and is even if and only if $n \equiv 0$ or $1 \mod 4$.

The question is equivalent to showing that

$$n(n-1) \equiv 0 \text{ or } 2 \mod 4$$

for any integer n, and that

$$n(n-1) \equiv 0 \bmod 4$$

iff $n \equiv 0$ or $1 \mod 4$.

Modulo 4, any integer n is congruent to 0, 1, 2, or 3. Let us tabulate the relevant products of remainders mod 4:

n	n-1	n(n-1)
0	3	0
1	0	0
2	1	2
3	2	2

Thus $n(n-1) \equiv 0$ or $2 \mod 4$ for any n, and is $\equiv 0 \mod 4$ if and only if $n \equiv 0$ or $1 \mod 4$, exactly as claimed.

6. (20 points) (a) Use modular arithmetic to prove the following:
If n is an integer, and if n² is divisible by 5, then n is divisible by 5.
Hint: What is the contrapositive, in terms of congruence mod 5?

We must show that $(n \not\equiv 0 \mod 5) \Longrightarrow (n^2 \not\equiv 0 \mod 5)$. Since any integer is congruent mod 5 to 0, 1, 2, 3, or 4, we merely need to make a table of squares, modulo 5:

n	n^2
0	0
1	1
2	4
3	4
4	1

By direct inspection, we conclude that $n^2 \not\equiv 0 \mod 5$ whenever $n \not\equiv 0 \mod 5$, as claimed.

(b) Use part (a) to prove that there is no rational number q with $q^2 = 5$. Conclude that $\sqrt{5} \notin \mathbb{Q}$.

Hint: If there were such a q, first argue that it could be expressed as a/b, where at least one of the integers a, b isn't divisible by 5.

Any rational number q may be expressed as a quotient a/b, where $a \in \mathbb{Z}$, $b \in \mathbb{Z}^+$, and by repeatedly cancelling common factors of 5, we may assume that at most one of a, b is divisible by 5. Now, having done this, let us assume our rational number q satisfies $q^2 = 5$. We then have $\frac{a^2}{b^2} = 5$, so that $a^2 = 5b^2$ and $a^2 \equiv 0 \mod 5$. But, by part (a), this implies that $a \equiv 0 \mod 5$. Hence a = 5n for some $n \in \mathbb{Z}$, and

$$\frac{25n^2}{b^2} = \frac{a^2}{b^2} = 5$$

and hence $b^2 = 5n^2$. Thus $b^2 \equiv 0 \mod 5$. and part (a), this implies that $b \equiv 0 \mod 5$. That is, both a and b are divisible by 5, contradicting our assumption. Hence no such q exists; that is, $\sqrt{5}$ cannot be a rational number.

7. (10 points) Let X and Y be sets, and let $f : X \to Y$ be a function. For $a, b \in X$, define the expression

 $a \simeq b$

to mean that

$$f(a) = f(b).$$

Prove that \simeq is an equivalence relation on X.

We need to verify that \simeq is

(R) reflexive:

(S) symmetric; and

(T) transitive.

Reflexive: Since f(a) = f(a) for any $a \in X$, we always have $a \simeq a$. Thus \simeq is reflexive.

Symmetric: If f(a) = f(b), it follows that f(b) = f(a). Thus $(a \simeq b) \Longrightarrow (b \simeq a)$, and \simeq is therefore symmetric.

Transitive: If f(a) = f(b) and f(b) = f(c), it follows that f(a) = f(c). Thus $(a \simeq b \text{ and } b \simeq c) \Longrightarrow (a \simeq c)$, and \simeq is therefore transitive.

Since the relation \simeq on X is reflexive, symmetric, and transitive, it follows that \simeq is an equivalence relation.