The course meets Mondays and Wednesdays in Lgt Engr Lab 152 from 2:20 pm to 3:40 pm.

**Instructor:** Dusa McDuff

**Instructor's Office Hours:** Math Building 3-111: Monday 1-2:10, Tuesday 12:15 - 1:30 and by appt. You are always welcome to contact me by email (dusa at math.sunysb.edu) either to ask a short question or to set up an appointment to see me.

**Grader:** Mohamed Hassan

**Grader's Office Hours:** Monday 5--7pm in Physics C117 and by appt.

**Textbook:**
Bretscher, *Linear Algebra with Applications, 3rd Ed.*, Pearson/Prentice-Hall
(two copies are available on reserve in the Math/Physics/Astronomy Library)

[Link](#) to an on line tutorial on Linear Algebra by Avi Goldman. It is worth looking at this from time to time since it contains useful outside links and notes on the topics of the course.

Click here for a link to the **CURRENT HOMEWORK**. This page also contains links to solutions.

**Course Notes:**

- *(posted May 12)* I have now posted the grades. In general you did pretty well on the final, and some of you did extremely well; one student even got 120/120! The average was 84.6/120. Distribution: <50: 7; 60-69: 3; 70-79: 1; 80-89: 5; 90-99: 8; 100-109: 7; 110-120: 3. For most people the final grade was based on the total number of points they had earned, but a few people did better on the final than over the semester and so their grade came from the final. Have a good summer!
Mohamed asks me to tell you that there is a typo on p 7 of the solutions to the final review sheet. E0 should be (1,0,0) not (0,0,1) and E1 should be (1,1,0) and not (0,1,1). E2 is correct. If you see any other inconsistencies please email Mohamed at: mhrassan@ic.sunysb.edu. (You can also email me so that I can post a correction.)

Here are the SOLUTIONS to the problems on the review sheet.

The FINAL EXAM is on Wednesday May 10 at 2:00-4:30 pm in our usual classroom.

I read over the final review sheet and found a few typos -- in Q 5, 7, 10 and 13. Nothing too serious, but you might want to look at the new version now posted.

My OFFICE HOURS for next week: Monday May 8: 1-2 and Tuesday May 9: 2-4 both times in my office.

I have just posted the last homework. This is a Half Homework due on MONDAY May 1. It should be graded by Wed May 3. This is the last day of classes. I cannot be there, but Mohamed will take a review class based on a review sheet that is posted HERE. I plan to hold some review sessions just before the final; the times will arranged in class soon, and I will post them here.

Here are the solutions to the Extra Homework. And here is the second midterm.

Someone pointed out in class today that there is a typo in question 1 on the Extra Homework (make up exam 2): it should be R^3 and not R^4. I can't change the pdf file at the moment, since its source is on my home computer which is out of commission right now.

Here are the solutions to Midterm 2. Also I posted Homework 12 today.

Midterm 2 was harder than I meant it to be, and so I have decided to give those of you who did poorly on it another chance. I have written a simplified version which I am assigning as an extra homework. Everyone is welcome to do it (you can use it as extra practice). However, it will affect the grades only of those who got less than 50 on the midterm. For those people I will add 1/3 of your score on this make up to your midterm grade, to a maximum of 50. i.e. your new Midterm grade will be the MINIMUM of 50 and (Old Midterm grade + 1/3 of make up grade.) This make up is due on April 19, the Wednesday after the break. Click here for the assignment. As always, I expect the solutions you hand in to be your own work, though you can get any help you want, including studying the solutions to Midterm 2 (which I will post very soon.)

I have slightly rearranged the schedule for the last few weeks of semester. I will give 3 classes on Ch 6 and 4 on Chapter 7. The last class will be review.

I slightly changed the Homework for this week; one of the problems
from Sec 5.5 has been deleted. You certainly don't need to read the whole section to do the remaining problem; look at defs 5.5.1 and 5.5.2 and examples 2 and 4.

- **(posted April 3)** The scores for this Midterm were significantly lower. Average grade: 52.5 I will post solutions very soon. Please come to office hours if you have questions. (I am willing to make special appointments with students who cannot manage the regular times.)


- **(posted March 31)** Are any of you interested in being an undergraduate math TA next semester? Applications forms are in the Math Undergraduate Office; the interviews will be soon. For the first semester you work for 3 credits (taking MAT 475), but in subsequent semesters you get paid. If you are interested, it is much the best to start in the Fall; there are usually no openings in the Spring.

- **(posted March 30)** I decided to make the next HW a half HW. It will be posted today. I haven't graded the exam yet, but it's obvious you found it harder than the first one. Hang in there! The grade cut offs will be adjusted to make the exam fair. And those of you who know you did badly, please COME to CLASS and DO the Homework -- it really makes a difference. It's never too late to start. We will begin the determinant on Monday. This is completely new material, not related to Ch 4 or Ch 5.

- **(posted March 28)** ANOTHER TYPO on Review sheet. In 5(iv) I should ask for the matrix of T, not its coordinates. Here are the Solutions to Review sheet.

- **(posted March 22)** Here is the REVIEW SHEET for the second midterm. We will discuss it in class on MONDAY. Note that it has a typo: Definition 5.1.3 should be Def 5.3.1. Note also that there is a half Homework due on Monday (5 short questions on Sec 5.3).

- **(posted Mar 6)** IMPORTANT NOTICE ABOUT FINAL EXAM The final is on Wed May 10 from 2-4:30 in the usual classroom. The time posted on the departmental syllabus was incorrect.


- **(posted Feb 27)** Mohamed pointed out that my solution to sec 3.1 number 22 is wrong (page 2 of sols to HW5). The matrix $A$ has rank 2: the second row in the reduced form should be 0 5/2 -5/2 which is a multiple of the last row. In fact the second row is 5/4 times the last row. Hence there is a solution iff $(b_2 -3/2 b_1) = 5(b_3 - 3 b_1)/4$; ie iff $9 b_1 + 4 b_2 - 5 b_3 = 0$. I hope this is correct now.

- **(posted Feb 2)** Here are some notes on vectors that should help with the homework this week. I will probably add to these notes over the weekend.
• *(posted Jan 25)* The most important thing for you to do right now is to review/learn the geometric properties of vectors in 3-space. You need to know the parametric equations for a line, a little about the dot product (i.e. two vectors are perpendicular if their dot product vanishes), and how to determine a plane in 3-space by a point on it and the normal vector. (Don't worry at this stage about how to use the dot product to calculate other angles. That'll come up later.) This is all explained in the on-line text; Ch 1, section 2. I recommend you do all exercises in Sec 2.1 and Ex 2:10, 2:11, 2:13, 2:14 from sec 2.2.) You might also do ex 34 and 35 from p 22 (sec 1.2) of Bretscher. Almost any first year calculus text that does more than differentiation and integration (so is not a "Brief calculus") has a chapter on vectors. Multivariable calculus texts also usually have a chapter on vectors. Wikipedia also has useful information: look up the words: *vector, plane*.

• *(posted Jan 28)* The homework due 2/1 is now posted. You can find find more notes about vectors, lines and planes on the website of the other section.

• Fred Girao, the TA for section 2, has office hours in MLC (Math Learning Center) on Tuesdays 1-2pm. The MLC itself is open M-W 10-9; Th 10-6; F 10-2.

**Prerequisites/Corequisites:**

You are assumed to have had at least one semester of calculus. If you have not yet studied integration, you should be taking the relevant calculus course (e.g. MAT 126) concurrently with this one, as some important problems and examples in this course require a knowledge of integration.

**The Nature Of The Course:**

This course is an introduction to the theory which has developed around the solution of systems of linear equations. The importance of this theory as a tool in the social, natural, and mathematical sciences cannot be overestimated. (To get some idea of why this is the case, click here, check out the links of interest below, or take a look through your textbook.) You should keep this in mind throughout the semester, especially if the course material ever seems "too weird" or "too abstract" to be useful.

You should also keep in mind that this course is quite distinct in nature from others you have taken. *Regardless of your performance in previous math courses, do not be discouraged if you find yourself wrestling with a problem or a concept for hours.* Doing many computations is essential to understanding the material, but mindlessly applying memorized techniques while ignoring their theoretical framework will not get you very far. It helps to be proactive in analyzing and even creating examples (*not necessarily complicated ones!*) that illuminate the theory.

**Course Format:**

You will get most out of the classes if you prepare beforehand by reading the relevant section in the textbook before class. I am always glad to answer questions during class. Since this class has no recitations, I will aim to set aside some class time each week for doing examples and discussing the homework. If you have more questions, please talk to me after class or come to my office hours (or go to the Math Learning Center in Math Building S-240A.) There will be a review session before each exam, to
Some links of interest

A nice expository paper on the use of linear algebra in search engines.

A useful online linear algebra text with many worked examples and exercises with solutions.

Homework:

As always in a mathematics class, doing the homework is an essential part of learning the course material. It is often good to study together with other students. However the work you hand in must be written in your own words, not copied from someone else. The homework assignments are listed here. Due dates for homework assignments are listed in the schedule below. They are due at the beginning of class on their due date, typically Wednesday unless it just before a test. (The first one (a half homework) is due on Wednesday January 25!) Submissions consisting of multiple pages must be stapled together. If you cannot get to class, hand them in to my office (Math 3-111) before class. Late homework will be penalized severely (by at least 20%), and will not be accepted if it is too much overdue. The instructor will hand the homeworks back at the beginning of class. The grader has the final say on all homework grades.

If all goes as planned, 11 full homeworks and 3 half homeworks will be assigned during the semester. Your total homework grade will be the sum of the grades of your best 10 homeworks. (One of these might consist of two halves.) Each full homework will be graded on a 20-point system as follows. Five problems (not necessarily the five most difficult ones) will be graded completely, and they each account for 3 points. In order to receive full credit for your solutions to these, each step must be stated clearly and in the correct order, and each statement in English must be a complete and correct sentence. The remaining 5 points are accounted for by a substantial attempt at solving all the remaining problems; a penalty of at least 1 point will be incurred for each one which has not been adequately attempted. A sequence of relevant calculations and/or a list of relevant ideas counts as an adequate attempt, whereas leaving a blank or writing "I don't know" does not.

Examinations:

Please note that examinations are not graded on a curve, nor are the final grades curved. Thus you are not competing against your fellow students for a limited number of top grades. There will be two methods of computing the final grade, and you will get the better of the two. One is a weighted average of your work throughout the semester; the other is based entirely on the final, but your grade here will be somewhat discounted. Thus in order to get a C on the basis of the final alone you would have to get at least a C+ on the exam. If at any point in the semester you are seriously concerned with your standing in the class, you are invited to discuss your concerns in detail with me.

Any use of cellphones, calculators, books, or notes while an exam is underway will be considered cheating. If you miss an exam for an acceptable reason and provide me with an acceptable written excuse, the relevant exam will be dropped in computing
your course grade. A letter stating that you were seen by a doctor or other medical personnel is not an acceptable document. An acceptable document should state that it was reasonable/proper for you to seek medical attention and medically necessary for you to miss the exam (for privacy reasons the note/letter need not state anything beyond this point). Incomplete grades will be granted only if documented circumstances beyond your control prevent you from completing 50% or more of all class assignments.

**Grading:**

Your raw grade will be based on your examination performance and homework, weighted as follows:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam I</td>
<td>25%</td>
</tr>
<tr>
<td>Exam II</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Homework</td>
<td>20%</td>
</tr>
</tbody>
</table>

The grade you receive in the course will be the maximum of your raw grade and 90% of your final exam grade.

**DSS advisory:**

If you have a physical, psychological, medical, or learning disability that may affect your course work, please contact Disability Support Services (DSS) office: ECC (Educational Communications Center) Building, room 128, telephone (631) 632-6748/TDD. DSS will determine with you what accommodations are necessary and appropriate. Arrangements should be made early in the semester (before the first exam) so that your needs can be accommodated. All information and documentation of disability is confidential. Students requiring emergency evacuation are encouraged to discuss their needs with their professors and DSS. For procedures and information, go to the following web site [http://www.ehs.sunysb.edu](http://www.ehs.sunysb.edu) and search Fire safety and Evacuation and Disabilities.

**Schedule (tentative):**

The following is the basic syllabus. Please read the relevant parts of the book before class.

<table>
<thead>
<tr>
<th>Day of</th>
<th>Homework due</th>
<th>Sections Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 23</td>
<td></td>
<td>1.1 (Introduction to Linear Systems)</td>
</tr>
<tr>
<td>January 25</td>
<td>Half Homework 1</td>
<td>1.2 (Matrices, Vectors, and Gauss-Jordan Elimination)</td>
</tr>
<tr>
<td>January 30</td>
<td></td>
<td>1.3 (On the Solutions of Linear Systems; Matrix Algebra)</td>
</tr>
<tr>
<td>Date</td>
<td>Assignment</td>
<td>Topic</td>
</tr>
<tr>
<td>------------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>February 1</td>
<td>Homework 2</td>
<td>2.1 (Introduction to Linear Transformations And Their Inverses)</td>
</tr>
<tr>
<td>February 6</td>
<td>2.2</td>
<td>(Linear Transformations in Geometry)</td>
</tr>
<tr>
<td>February 8</td>
<td>Homework 3</td>
<td>2.3 (The Inverse of a Linear Transformation)</td>
</tr>
<tr>
<td>February 13</td>
<td></td>
<td>2.4 (Matrix Products)</td>
</tr>
<tr>
<td>February 15</td>
<td>Homework 4</td>
<td>3.1 (Image and Kernel of a Linear Transformation)</td>
</tr>
<tr>
<td>February 20</td>
<td></td>
<td>3.2 (Subspaces of R^n; Bases and Linear Independence)</td>
</tr>
<tr>
<td>February 22</td>
<td>Homework 5</td>
<td>3.3 (The Dimension of a Subspace of R^n)</td>
</tr>
<tr>
<td>February 27</td>
<td>Half Homework 6</td>
<td>3.4 (Coordinates); Review</td>
</tr>
<tr>
<td>March 1</td>
<td></td>
<td>Exam I (on everything from 1.1 up to and including 3.3)</td>
</tr>
<tr>
<td>March 6</td>
<td>4.1</td>
<td>(Introduction to Linear Spaces)</td>
</tr>
<tr>
<td>March 8</td>
<td>Homework 7</td>
<td>4.2 (Linear Transformations and Isomorphisms)</td>
</tr>
<tr>
<td>March 13</td>
<td></td>
<td>4.3 (The Matrix of a Linear Transformation)</td>
</tr>
<tr>
<td>March 15</td>
<td>Homework 8</td>
<td>5.1 (Orthogonal Projections and Orthonormal Bases)</td>
</tr>
<tr>
<td>March 20</td>
<td></td>
<td>5.2 (Gram-Schmidt Process and QR Factorization)</td>
</tr>
<tr>
<td>March 22</td>
<td>Homework 9</td>
<td>5.3 (Orthogonal Transformations and Orthogonal Matrices)</td>
</tr>
<tr>
<td>March 27</td>
<td>Half Homework 10</td>
<td>5.5 (Inner Product Spaces)</td>
</tr>
<tr>
<td>March 29</td>
<td></td>
<td>Exam II (on everything from 3.4 up to and including 5.3)</td>
</tr>
<tr>
<td>April 3</td>
<td></td>
<td>6.1 (Introduction to Determinants)</td>
</tr>
<tr>
<td>April 5</td>
<td>Half Homework 11</td>
<td>6.2 (Properties of the Determinant)</td>
</tr>
<tr>
<td>April 17</td>
<td></td>
<td>6.3 (Geometrical Interpretations of the Determinant; Cramer's Rule)</td>
</tr>
<tr>
<td>April 19</td>
<td>Homework 12</td>
<td>Ch 7.1: Dynamical systems and eigenvectors</td>
</tr>
<tr>
<td>April 24</td>
<td></td>
<td>7.2 (Finding the Eigenvalues of a Matrix)</td>
</tr>
<tr>
<td>April 26</td>
<td>Homework 13</td>
<td>7.3 (Finding the Eigenvectors of a Matrix)</td>
</tr>
<tr>
<td>May 1</td>
<td></td>
<td>7.4 (Diagonalization)</td>
</tr>
<tr>
<td>Date</td>
<td>Assignment</td>
<td>Description</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>May 3</td>
<td>Homework 14</td>
<td>Review</td>
</tr>
<tr>
<td>May 10</td>
<td></td>
<td><strong>Final Exam (Cumulative)</strong></td>
</tr>
</tbody>
</table>
Review Sheet

Problem 1

same det same trac

Let's find a matrix that proves the similarity

\[
\begin{bmatrix}
1 & 3 \\
0 & 1 \\
\end{bmatrix}
\begin{bmatrix}
a & b \\
c & d \\
\end{bmatrix}
= 
\begin{bmatrix}
a & b \\
c & d \\
\end{bmatrix}
\begin{bmatrix}
1 & 2 \\
0 & 1 \\
\end{bmatrix}
\]

\[
\Rightarrow 
\begin{bmatrix}
a+3c & b+3d \\
c & d \\
\end{bmatrix}
= 
\begin{bmatrix}
a & 2a+b \\
c & 2c+d \\
\end{bmatrix}
\]

\[
\Rightarrow 
\begin{cases}
c = 0 \\
d = \frac{2a}{3}
\end{cases}
\Rightarrow S = 
\begin{bmatrix}
a & b \\
0 & \frac{2a}{3}
\end{bmatrix}
\]

Confirm,

\[
AS = 
\begin{bmatrix}
a & b+2a \\
0 & \frac{2a}{3}
\end{bmatrix}
, 
SB = 
\begin{bmatrix}
a & b+2a \\
0 & \frac{3a}{2}
\end{bmatrix}
\Rightarrow \text{OK.}
\]
\textbf{Prob2} \quad \begin{bmatrix} 0 & 0 & 1 \\ 1 & 0 & 0 \end{bmatrix} \Rightarrow (\lambda - 1)(1 - \lambda^2) = 0 \Rightarrow \lambda = 1 , \pm 1

E_{-1} \rightarrow \text{one dim} \quad E_{-1} = \text{Ker} \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 1 & 0 & -1 \end{bmatrix} = \text{Span} \left\{ \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} \right\}

E_{+1} = \text{Ker} \begin{bmatrix} -1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = \text{Span} \left\{ \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} , \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} \right\} \rightarrow \text{2 dim}

\Rightarrow A \text{ is 3x3 matrix} \quad \text{and} \quad E_{-1} , E_{+1} \text{ add up to 3 dim}

\Rightarrow A \text{ is diagonalizable}

S = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ -1 & 0 & 1 \end{bmatrix} \quad \text{Det} \ S = 2

S^{-1} = \frac{1}{2} \begin{bmatrix} 1 & 0 & -1 \\ 0 & 1 & 0 \\ -1 & 0 & 1 \end{bmatrix}

\Rightarrow D = SAS = \frac{1}{2} \begin{bmatrix} 1 & 0 & -1 \\ 0 & 1 & 0 \\ -1 & 0 & 1 \end{bmatrix} \begin{bmatrix} 0 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{bmatrix} \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}

\Rightarrow D = \begin{bmatrix} -1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}
Prob 3

i) \[ A = \begin{bmatrix} 1 & 0 & 1 \\ 0 & 3 & 0 \\ 2 & 0 & 2 \end{bmatrix} \rightarrow (\lambda - 1)(\lambda - 3) = 0 \]
\[ \Rightarrow \lambda = 0, 3, 3 \]

ii) \[ \lambda = 0 \rightarrow \text{no free term in the characteristic eqn.} \]
\[ \rightarrow \det = 0 \rightarrow A \text{ is non-invertible} \]

iii) \[ \lambda = 3 \text{ has algebraic multiplicity of } 2 \]
\[ \rightarrow \lambda = 3 \text{ "geometric " of } 2 \text{ or } 1 \]
\[ \rightarrow \text{the matrix might not be diagonalizable} \]

iv) if we have distinct \( \lambda \)'s \[ \rightarrow \text{matrix is diagonalizable} \]
Here, this is not the case \[ \rightarrow \text{more work is needed} \]
Prob 5

i) we have $S A = B S$

\[ A^{-1} \rightarrow S A A^{-1} = B S A^{-1} \rightarrow S = B S A^{-1} \]

\[ B^{-1} \rightarrow B^{-1} S = B^{-1} B S A^{-1} = S A^{-1} \]

\[ BS = SA^{-1} \]

$\therefore B^{-1}, A^{-1}$ are similar \hspace{1cm} True

ii) False,

consider $A = \begin{bmatrix} 1 & 3 \\ 0 & 2 \end{bmatrix}$, $B = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix}$

let $S = \begin{bmatrix} 2 & 3 \\ 0 & 1 \end{bmatrix}$

$A S = \begin{bmatrix} 2 & 6 \\ 0 & 2 \end{bmatrix}$, $S B = \begin{bmatrix} 2 & 6 \\ 0 & 2 \end{bmatrix}$

$A S = S B \Rightarrow A, B$ are similar

iii) True \hspace{1cm} Fact 7.3.6

iv) True \hspace{1cm} Def. 7.4.2

v) True,

consider $A = \begin{bmatrix} 0 & 2 \\ 2 & 0 \end{bmatrix}$, $B = \begin{bmatrix} 2 & 0 \\ 0 & -2 \end{bmatrix}$, $S = \begin{bmatrix} 1 & 1 \\ 2 & -2 \end{bmatrix}$

$5 A = \begin{bmatrix} 2 & 2 \\ -4 & 4 \end{bmatrix}$, $B S = \begin{bmatrix} 2 & 2 \\ -4 & 4 \end{bmatrix} \Rightarrow A, B$ are similar
Problem 6 \[ A = \begin{bmatrix} 1 & 4 \\ 1 & 1 \end{bmatrix} \rightarrow (1 - \lambda)^2 - 4 = 0 \Rightarrow \lambda = 3, -1 \]

\[ E_2 = \text{Ker} \begin{pmatrix} -2 & 4 \\ 1 & -2 \end{pmatrix} = \text{Span} \begin{pmatrix} 2 \\ 1 \end{pmatrix} \]

\[ E_1 = \text{Ker} \begin{pmatrix} 2 & 4 \\ 1 & 2 \end{pmatrix} = \text{Span} \begin{pmatrix} -2 \\ 1 \end{pmatrix} \]

\[ S = \begin{pmatrix} 2 & -2 \\ 1 & 1 \end{pmatrix} \rightarrow S^{-1} = \frac{1}{4} \begin{pmatrix} 1 & 2 \\ -1 & 2 \end{pmatrix} \]

\[ D = S^{-1} A S = \frac{1}{4} \begin{pmatrix} 1 & 2 \\ -1 & 2 \end{pmatrix} \begin{pmatrix} 1 & 4 \\ 2 & -2 \end{pmatrix} = \begin{pmatrix} 3 & 0 \\ 0 & -1 \end{pmatrix} \]

\[ A = S D S^{-1} = \frac{1}{4} \begin{pmatrix} 1 & 2 \\ -1 & 2 \end{pmatrix} \begin{pmatrix} 3 & 0 \\ 0 & -1 \end{pmatrix} = \begin{pmatrix} 2 & -2 \\ 1 & 1 \end{pmatrix} \]

\[ = \begin{pmatrix} 2 & -2 \\ 1 & 1 \end{pmatrix} \begin{pmatrix} 3^{10} & 0 \\ 0 & 10^{10} \end{pmatrix} \begin{pmatrix} 1 \\ 4 \end{pmatrix} \begin{pmatrix} 1 & 2 \\ -1 & 2 \end{pmatrix} \]

\[ = \frac{1}{4} \begin{pmatrix} 10 \\ 3 - 1 \\ 3 \end{pmatrix} \begin{pmatrix} 2 \cdot 10 + 2 \\ 4 \cdot 3 - 4 \\ 2 \cdot 3 + 2 \end{pmatrix} \]
Prob 7

Let \( f(t) = at^2 + bt + c \)

\[ Tf = (t+1)f'(t) = (t+1)(2at+b) = 2at^2 + (2a+b)t + b \]

If the transformation result is \( \lambda f \Rightarrow f \) is eigenvector

i.e., \( Tf = \lambda f \)

\[ 2at^2 + (2a+b)t + b = \lambda (at^2 + bt + c) \]
\[ = \lambda a t^2 + \lambda b t + \lambda c \]

Let's study the possible solutions of this equality. Compare \( \lambda \) coefficients on both sides,

\( \text{①} \)
\[ 2a = \lambda a \quad \rightarrow \quad \lambda = 2 \]
\[ 2a + b = \lambda b \quad \rightarrow \quad 2a + b = 2b \quad \rightarrow \quad b = 2a \]
\[ b = \lambda c \quad \rightarrow \quad c = \frac{b}{2} = a \]

\[ \Rightarrow f(t) = at^2 + 2at + a, \quad \lambda = 2 \]

\( \text{②③} \)
\[ 2a = \lambda a \quad \rightarrow \quad a = 0 \]

Take \( \lambda = 1 \) \( \Rightarrow \) \( b = c \)

\[ f(t) = at^2 + bt + b, \quad \lambda = 1 \]

\( \text{④⑤⑥} \)
\[ 2a = \lambda a \quad \rightarrow \quad a = 0 \]

Take \( \lambda = 0 \) \( \Rightarrow \) \( f(t) = 0t^2 + 0t + c, \quad \lambda = 0 \)
ii) Three distinct eigenvalues \( \rightarrow \) there is an eigenbasis

iii) Let's apply the matrix formalism and see if we can obtain the same results in (i),

\[
T(at^2 + bt + c) = 2a t^2 + (2a + b)t + b
\]

or

\[
T \begin{pmatrix} c \\ b \\ a \end{pmatrix} = \begin{pmatrix} b \\ 2a + b \\ 2a \end{pmatrix}
\]

\[
\begin{pmatrix} 0 & 1 & 0 \\ 0 & 1 & 2 \\ 0 & 0 & 2 \end{pmatrix} \quad \rightarrow \quad \lambda = 0, 1, 2
\]

\[
E_0 = \text{Span} \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \quad E_1 = \text{Span} \begin{pmatrix} 0 \\ 1 \\ 1 \end{pmatrix}
\]

\[
E_2 = \text{Span} \begin{pmatrix} 1 \\ 2 \\ 1 \end{pmatrix}
\]

Same results like those in (i)
Prob 8

Method 1,

\[
\begin{pmatrix}
x \\
y \\
z \\
t
\end{pmatrix} \rightarrow \begin{pmatrix}
x \\
y \\
-2x - 3y \\
x + 4y
\end{pmatrix} \rightarrow \begin{pmatrix}
x \\
y \\
-2 \\
1
\end{pmatrix} + \begin{pmatrix}
o \\
1 \\
-3 \\
4
\end{pmatrix}
\]

2 dim

Method 2, Dusa's

\[
\begin{pmatrix}
2 & 3 & 1 & 0 \\
1 & -1 & 1 & 1
\end{pmatrix} \begin{pmatrix}
x \\
y \\
z \\
t
\end{pmatrix} = 0
\]

Get the Rref form,

\[
\begin{pmatrix}
1 & -1 & 1 & 1 \\
0 & 5 & -1 & -2
\end{pmatrix} \rightarrow \begin{pmatrix}
1 & 0 & 4/5 & 3/5 \\
0 & 1 & -1/5 & -2/5
\end{pmatrix}
\]

take \( z, t \) as parameters,

\[
y = 1/5 \; z + 2/5 \; t \quad \text{,} \quad x = -4/5 \; z - 3/5 \; t
\]

\[
\begin{pmatrix}
x \\
y \\
z \\
t
\end{pmatrix} \rightarrow \begin{pmatrix}
-4/5 \; z - 3/5 \; t \\
1/5 \; z + 2/5 \; t \\
z \\
t
\end{pmatrix} \rightarrow \begin{pmatrix}
-4/5 \\
1/5 \\
0 \\
0
\end{pmatrix} + \begin{pmatrix}
-3/5 \\
2/5 \\
0 \\
0
\end{pmatrix}
\]

2 dim

You may easily check that the space in both methods is the same.
Problem 9

i) Let \( T = \begin{bmatrix} 2x_1 & 2x_2 & 2x_3 \end{bmatrix} \Rightarrow 2x_3 = 2x_1 + 2x_2 \)

\[ \Rightarrow \text{Im basis} = \text{Span} \{ x_1, x_2 \} \Rightarrow 2 \text{dim} \]

ii) \( a_1x_1 + a_2x_2 + \cdots + a_nx_n = 0 \)

This eqn describes a \((n-1)\) dimensional surface in \(n\) dimensional space.

Here, we have 4-dim space, but our surface is only 2-dim (since it has only two basis vectors)

\[ \Rightarrow \text{It's not possible to write } \text{Im}(T) \text{ in this format} \]
Problem 10

i) \[ A^{-1} = \begin{bmatrix} 3 & \frac{\sqrt{3}}{2} & -1 \\ 2 & \frac{\sqrt{3}}{2} & -1 \\ -2 & -\frac{\sqrt{3}}{2} & 1 \end{bmatrix} \]

ii) Remember, \((A^T)^{-1} = (A^{-1})^T\)

Problem 11

If \( A = (\mathbf{e}_1, \mathbf{e}_2, \mathbf{e}_3) \Rightarrow A^T \Rightarrow A = \begin{bmatrix} \mathbf{e}_1 \\ \mathbf{e}_2 \\ \mathbf{e}_3 \end{bmatrix} \)

\[ A^T A = \begin{pmatrix} \mathbf{e}_1^T \mathbf{e}_1 & \mathbf{e}_1^T \mathbf{e}_2 & \mathbf{e}_1^T \mathbf{e}_3 \\ \mathbf{e}_2^T \mathbf{e}_1 & \mathbf{e}_2^T \mathbf{e}_2 & \mathbf{e}_2^T \mathbf{e}_3 \\ \mathbf{e}_3^T \mathbf{e}_1 & \mathbf{e}_3^T \mathbf{e}_2 & \mathbf{e}_3^T \mathbf{e}_3 \end{pmatrix} \]

In this problem, \( \mathbf{e}_1, \mathbf{e}_2, \mathbf{e}_3 \) are mutually orthogonal

\[ \Rightarrow \text{off diagonal elements vanish} \]

\[ A^T A = \begin{pmatrix} \mathbf{e}_1^2 & 0 & 0 \\ 0 & \mathbf{e}_2^2 & 0 \\ 0 & 0 & \mathbf{e}_3^2 \end{pmatrix} \]

Problem 12

i) \[ \begin{pmatrix} 1 & 1 & 2 \\ 1 & 1 & 2 \end{pmatrix} \Rightarrow \begin{pmatrix} 1 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \]

\[ \Rightarrow x_3 = -1 \quad , \quad x_1 + x_2 = 3 \]

Let \( x_1 = t \)

\[ \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} t \\ 3 - t \\ -1 \end{pmatrix} = \begin{pmatrix} 0 \\ 3 \\ -1 \end{pmatrix} + t \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix} \]

ii) Direction vector is \( \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix} \)
(iii) \[ \mathbf{n_1} \times \mathbf{n_2} = \begin{vmatrix} 1 & 0 & k \\ 1 & 1 & 2 \\ 1 & 1 & 1 \end{vmatrix} = \begin{pmatrix} -1 \\ 1 \\ 0 \end{pmatrix} \]

(iv) \( \mathbf{n_1} \times \mathbf{n_2} \) is parallel to the direction vector.

This is logical since the intersection polygon line is normal to both planes.

\( \mathbf{n_1} \times \mathbf{n_2} \parallel (\mathbf{n_1} \times \mathbf{n_2}) \)

Prob(13)

(i) 2-fold dilation in X-component + a reflection in y component

(ii) \( S_0 S' \) has the same geometric effect but with respect to a different basis (basis described by the change of basis matrix S)

Prob(14)

(i) \[ \text{Det} \begin{vmatrix} 1 & 3 & -1 \\ 2 & 1 & 3 \end{vmatrix} = 0 \] \( \Rightarrow \) The vectors are linearly dependent

(ii) 2-dim

(iii) Any two vectors form a basis.
**Prob 15**

i) \( \mathbf{z}_1 \) is parallel to the line, \( \mathbf{z}_2 \) is perpendicular

ii) In page (216) \( \mathbf{Q} \mathbf{Q}^T = \begin{bmatrix} \mathbf{u}_1 & \mathbf{u}_2 \end{bmatrix} \)

\[
\begin{bmatrix} \mathbf{Q} \mathbf{Q}^T \end{bmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 0 \end{pmatrix}
\]

iii) \( \mathbf{u}_1 = \frac{1}{\sqrt{5}} \begin{bmatrix} 2 \\ 1 \end{bmatrix} \Rightarrow \mathbf{Q} \mathbf{Q}^T = \frac{1}{5} \begin{pmatrix} 2 & 1 \\ 1 & 2 \end{pmatrix} = \frac{1}{5} \begin{bmatrix} 4 & 2 \\ 2 & 4 \end{bmatrix} \)

**Prob 16**

i) \[
\begin{pmatrix} x \\ y \\ z \end{pmatrix} \rightarrow \begin{pmatrix} x \\ y \\ -2x \end{pmatrix} \rightarrow \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} x + \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix} y
\]

\[
\mathbf{u}_1 = \frac{1}{\sqrt{5}} \begin{pmatrix} 1 \\ 0 \end{pmatrix}, \quad \mathbf{u}_2 = \begin{pmatrix} 0 \\ 1 \end{pmatrix}
\]

ii) One vector

iii) \( \mathbf{z}_3 = \mathbf{u}_1 \times \mathbf{u}_2 = \frac{1}{\sqrt{5}} \begin{vmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{vmatrix} = \frac{1}{\sqrt{5}} \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \Rightarrow \mathbf{u}_3 = \frac{1}{\sqrt{5}} \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix}
\]

*Another way is to use Gram-Schmidt procedure,

\[
\mathbf{z}_3^+ = \mathbf{z}_3 - (\mathbf{u}_1 \cdot \mathbf{z}_3) \mathbf{u}_1 - (\mathbf{u}_2 \cdot \mathbf{z}_3) \mathbf{u}_2
\]

Let \( \mathbf{z}_3 = \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} \Rightarrow \mathbf{z}_3^+ = \frac{3}{5} \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix}
\]

iv) Notice that \( (2, 0, 1) \) is normal to the plane,

\[
\Rightarrow \text{it has only one coordinate in the perpendicular direction (i.e., } \mathbf{u}_3) \text{. And the coordinate value is the vector length} \]

\[
\Rightarrow \text{it has only one coordinate in the perpendicular direction (i.e., } \mathbf{u}_3) \text{. And the coordinate value is the vector length} \]

\[
\Rightarrow \text{it has only one coordinate in the perpendicular direction (i.e., } \mathbf{u}_3) \text{. And the coordinate value is the vector length} \]

\[
\Rightarrow \text{it has only one coordinate in the perpendicular direction (i.e., } \mathbf{u}_3) \text{. And the coordinate value is the vector length} \]
Math 211.01 Review for Final

The final will be cumulative, with a slight extra emphasis on the last two chapters. You are expected to know (almost – see below) all the topics that I listed on the other two review sheets. In addition:

• Chapter 6.1 through Fact 6.1.6; Ch 6.2 through Fact 6.2.8; much of Chapter 6.3 but not Fact 6.3.4, 6.3.6, 6.3.7, 6.3.8.

• Chapter 7.1 (except for p 300, 301); all of Ch 7.2, 7.3 and 7.4 (except for the infinite dimensional examples).

• We omitted Ch 3.4, which on retrospect was a mistake since we have used the ideas a lot. Some good exercises from this section: 25, 27, 37, 41, 43, 59, 60, 63. There will not be an explicit question from this section on the exam.

• Some topics the final exam will NOT contain: Sec 5.5; the QR factorization; row operations expressed as multiplication by elementary matrices (as in ex 50-52 in Ch 2.4); the change of basis formula in Fact 4.3.5.

• You should be able to calculate dot products, cross products, area of triangles, determinants, products of matrices. You should also know what orthogonal matrices are and about similar matrices.

Review problems:

Note: The actual exam will mostly contain simple questions like 4, 6 and 8. Only a few will ask for explanations as in 3 and 9. But I think these are good review problems.

1. Show that the matrices \( A = \begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix} \) and \( B = \begin{bmatrix} 1 & 2 \\ 0 & 1 \end{bmatrix} \) are similar.

2. Is \( A = \begin{bmatrix} 0 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{bmatrix} \) diagonalizable? If so, find matrices \( S, D \), where \( D \) is diagonal, such that \( AS = SD \).

3. (i) Find the characteristic polynomial of the matrix \( A = \begin{bmatrix} 1 & 0 & 1 \\ 0 & 3 & 0 \\ 2 & 0 & 2 \end{bmatrix} \).

(ii) Notice that 0 is a root. What does this tell you about \( A \)?

(iii) What do the other roots tell you about \( A \)?

(iv) Can you tell from this polynomial that \( A \) is diagonalizable, or would you have to do more work to find this out?

4. (i) Use a determinant to find the area of the triangle in \( \mathbb{R}^2 \) with vertices at \( A = (2,0), B = (1,2) \) and \( C = (-4,1) \). Draw a diagram.
(ii) Calculate \( \text{det}(A) \) where 
\[
A = \begin{bmatrix}
1 & 1 & 0 & 0 \\
1 & 1 & 1 & 2 \\
3 & 0 & 0 & 1 \\
1 & -1 & 0 & 0
\end{bmatrix}
\] . Is \( A \) invertible?

5. (This question is a bit too hard for the exam, but is a good review question, I think.) Suppose that \( A \) and \( B \) are similar, invertible \( n \times n \) matrices. Are the following statements true or false? Give a reason for your answer or a counterexample. (If you are unsure of an answer, try some \( 2 \times 2 \) examples.)

(i) \( A^{-1} \) is similar to \( B^{-1} \).
(ii) It is impossible for \( A \) to be upper triangular (with some nonzero entries above the diagonal) while \( B \) is diagonal.
(iii) \( A \) and \( B \) have the same trace and the same determinant.
(iv) If \( A \) is diagonalizable so is \( B \).
(v) It is possible for \( A \) to have zeros on the diagonal while \( B \) is diagonal.

6. Let \( A = \begin{bmatrix} 1 & 4 \\ 1 & 1 \end{bmatrix} \). Find \( A^{10} \). \( \text{(Hint: diagonalize \( A \))} \)

7. Let \( V = P_2 \) the space of polynomials of degree \( \leq 2 \). Define \( T : V \rightarrow V \) by 
\( (Tf)(t) = (t+1)f'(t) \).

(i) Find all eigenvalues and eigenvectors of \( T \) by finding all solutions to the equation \( Tf = \lambda f \), for \( f \in P_2 \).
(ii) Does \( T \) have an eigenbasis?
(iii) Find the matrix of \( T \) with respect to the standard basis \( B = (1, t, t^2) \), and use it to check your answers to (i) and (ii) above.

8. (i) Find a basis for the subspace 
\( W = \{ (x, y, z, t) \in \mathbb{R}^4 : 2x + 3y + z = 0, x - y + z + t = 0 \} \).
\( \text{(Hint: Express this as the kernel of a certain matrix \( A \), and then find this kernel.)} \)
(ii) What is \( \dim W \)?

9. Define \( T : \mathbb{R}^3 \rightarrow \mathbb{R}^4 \) by \( T\vec{x} = A\vec{x} \) where 
\[
A = \begin{bmatrix}
1 & 0 & 1 \\
0 & 3 & 3 \\
2 & 1 & 3 \\
1 & 1 & 2
\end{bmatrix}
\]

(i) Find a basis for the image of \( T \). What is its dimension?
(ii) Is it possible to write \( \text{im}(T) \) as the solution set of a single linear equation \( a_1x_1 + a_2x_2 + a_3x_3 + a_4x_4 = 0 \)? Explain your answer.

10. Let \( A = \begin{bmatrix} 1 & 0 & 1 \\ 0 & 3 & 3 \\ 2 & 1 & 4 \end{bmatrix} \).

(i) Calculate \( A^{-1} \) using row reduction.
(ii) Use your answer to (i) to find the inverse of \( A^T \). Check your solution.
11. Let \( A = \begin{bmatrix} 1 & 0 & 2 \\ 0 & 3 & 0 \\ 2 & 0 & -1 \end{bmatrix} \). Calculate \( A^T A \). Interpret your result in terms of the columns of \( A \).

12. (i) Find the line of intersection of the planes \( x_1 + x_2 + 2x_3 = 1 \) and \( x_1 + x_2 + x_3 = 2 \).

(ii) What is its direction vector?

(iii) Find the cross product of the normals to these planes.

(iv) Compare your answers to (ii) and (iii) and explain what you find.

13. Let \( D = \begin{bmatrix} 2 & 0 \\ 0 & -1 \end{bmatrix} \) and let \( T_D : \mathbb{R}^2 \rightarrow \mathbb{R}^2, \vec{x} \mapsto D(\vec{x}) \) be the corresponding transformation.

(i) Describe \( T_D \) geometrically.

(ii) Let \( S = \begin{bmatrix} 1 & 4 \\ -4 & 1 \end{bmatrix} \). Describe the transformation \( T_{SDS^{-1}} \) geometrically.

14. (i) Are the vectors \( \vec{v}_1 = \begin{bmatrix} 1 \\ 1 \\ 2 \end{bmatrix}, \vec{v}_2 = \begin{bmatrix} 1 \\ 3 \\ 1 \end{bmatrix}, \vec{v}_3 = \begin{bmatrix} 1 \\ -1 \\ 3 \end{bmatrix} \) linearly dependent or independent?

(ii) What is the dimension of the space they span?

(iii) Find a basis for the space they span.

15. Let \( T : \mathbb{R}^2 \rightarrow \mathbb{R}^2 \) be the orthogonal projection onto the line \( \mathcal{L} = \{(x, y) \in \mathbb{R}^2 : x - 2y = 0\} \).

(i) Let \( \vec{v}_1 = \begin{bmatrix} 2 \\ 1 \end{bmatrix}, \vec{v}_2 = \begin{bmatrix} 1 \\ -2 \end{bmatrix} \).

How are these vectors related to \( \mathcal{L} \)? Draw a diagram.

(ii) Find the matrix \( P \) of \( T \) with respect to the basis \( \mathcal{B} := (\vec{v}_1, \vec{v}_2) \).

(iii) Find the matrix \( A \) of \( T \) with respect to the standard basis of \( \mathbb{R}^2 \).

16. (i) Find an orthonormal basis for the subspace \( V = \{(x, y, z) \in \mathbb{R}^3 : 2x + z = 0\} \).

(ii) How many vectors do you need to add to get an orthonormal basis for \( \mathbb{R}^3 \)?

(iii) Add vectors to the basis found in (i) to get an orthonormal basis \( \mathcal{B} \) for \( \mathbb{R}^3 \).

(iv) You should find that the coordinates of the vector \( \vec{x} = (2, 0, 1) \) with respect to \( \mathcal{B} \) are:

\[
[\vec{x}]_\mathcal{B} = \begin{bmatrix} 0 \\ 0 \\ \sqrt{5} \end{bmatrix}
\]

Why?
Prob. 1:

\[
\begin{bmatrix}
x \\ y \\ z 
\end{bmatrix} = \begin{bmatrix} 2y - 3z \\ y \\ z \end{bmatrix} = y \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix} + z \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix}.
\]

So the basis is \( \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} \) and \( \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix} \). The choice of the basis is not unique but it will be always 2 dimensional.

\[
\begin{bmatrix}
1 \\ -1 \\ -1
\end{bmatrix} = -1 \begin{bmatrix} 2 \\ 1 \\ 0 \end{bmatrix} - \begin{bmatrix} 3 \\ 1 \\ 1 \end{bmatrix}
\]

Hence, the vector is expressed as \( \begin{bmatrix} -1 \\ -1 \end{bmatrix} \).

Prob. 2:

Testing the linearity,

\[ T(aM_1 + bM_2) = aM_1 + bM_2 - I \]

i) \[ aT(M_1) + bT(M_2) = aM_1 - aI + bM_2 - bI \]

They are not equal \( \rightarrow \) not linear

ii) \[ T(aM_1 + bM_2) = aM_1J + bM_2J = aT(M_1) + bT(M_2) \]

\( \Rightarrow \) linear transformation

If \( M = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \) then \( T(M) = \begin{bmatrix} 0 & a + 2b \\ 0 & c + 2d \end{bmatrix} = \begin{bmatrix} 0 & x_1 \\ 0 & x_2 \end{bmatrix} \). This is the image.

The rank is 2 since we have two basis matrices, \( \begin{bmatrix} 0 & 1 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 0 & 1 \end{bmatrix} \).

Prob. 3:

i) \( T(t^2) = (1-t)2t = 2t - 2t^2 \)

ii) \( T(1) = (1-t)(0) = 0 = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix} \)

\( T(t) = (1-t) = \begin{bmatrix} 1 \\ -1 \\ 0 \end{bmatrix} \)

\( T(t^2) = 2t - 2t^2 = \begin{bmatrix} 0 \\ 2 \\ -2 \end{bmatrix} \)

\( \Rightarrow \text{Transformation Matrix} = \begin{bmatrix} 0 & 1 & 0 \\ 0 & -1 & 2 \\ 0 & 0 & -2 \end{bmatrix} \)
Prob. 4:

i) Check the book.

ii) The normalization condition; \( c^2 + k^2 = 1 \)

The orthogonality condition; \(-\frac{c}{\sqrt{5}} + \frac{2k}{\sqrt{5}} = 0 \Rightarrow k = \frac{c}{2}\)

\[ c^2 + \frac{c^2}{4} = 1 \Rightarrow c = \pm \frac{2}{\sqrt{5}} \text{ and } k = \pm \frac{1}{\sqrt{5}} \]

Therefore, the matrix A could be either, \[
\begin{pmatrix}
\pm \frac{2}{\sqrt{5}} & \frac{1}{\sqrt{5}} \\
\pm \frac{2}{\sqrt{5}} & \frac{1}{\sqrt{5}} \\
\end{pmatrix}
\] or \[
\begin{pmatrix}
\pm \frac{1}{\sqrt{5}} & \pm \frac{2}{\sqrt{5}} \\
\pm \frac{1}{\sqrt{5}} & \pm \frac{2}{\sqrt{5}} \\
\end{pmatrix}
\]

Prob. 5:

a) \( v_1, v_2 = 2 + 1 - 3 = 0 \Rightarrow \text{orthogonal} \)

b) The vectors are orthogonal already \( \Rightarrow \) enough to normalize them,

\[ u_1 = \frac{(2,1,3)}{\sqrt{14}} \text{ and } u_2 = \frac{(1,1,-1)}{\sqrt{3}} \]

c) Orthogonal projection \( = (u_1 \cdot x)u_1 + (u_2 \cdot x)u_2 \)

\[ = \left( \frac{(2,1,3)}{\sqrt{14}} \cdot \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix} \right) \frac{1}{\sqrt{14}} \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix} + \left( \frac{(1,1,-1)}{\sqrt{3}} \cdot \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix} \right) \frac{1}{\sqrt{3}} \begin{bmatrix} 1 \\ 1 \\ -1 \end{bmatrix} \]

\[ = \frac{4}{\sqrt{14}} \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix} + 0 = \frac{1}{7} \begin{bmatrix} 4 \\ 2 \\ 6 \end{bmatrix} \]

Notice that the vector \( (0,1,1) \) is orthogonal to one of the basis vectors \( (v2) \), therefore, the projection has no component in this direction

\[ \|x\|^2 = 2 \]
\[ \|y\|^2 = \frac{56}{49} \]

d) \( x - y = (0,1,1) - \frac{1}{7} (4,3,6) = \frac{1}{7} (-4,5,1) \)

\[ \|x - y\|^2 = \frac{16 + 25 + 1}{49} = \frac{42}{49} \]

\[ \|y\|^2 + \|x - y\|^2 = \frac{56}{49} + \frac{42}{49} = \frac{98}{49} = 2 = \|x\|^2 \]
Math 211.01: Second Midterm
March 29, 2006

Name: School ID:

Answer all the following questions, justifying all your statements. Write neatly so that we can read and follow your answers. You are not allowed to use calculators, and please turn off cell phones. Use the back of the exam for scrap. There are five questions. Good luck!

Problem 1. (20 points) Let $V = \mathbb{R}^{2 \times 2}$, the $2 \times 2$ matrices. Which of the following transformations $T : V \rightarrow V$ are linear? Explain your answer. If $T$ is linear, describe its image and rank.

(i) $T(M) = M^2$.

(ii) $T(M) = JM - MJ$, where $J := \begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$.
Problem 2. (20 points) (i) Find a basis for the subspace $V := \{(x, y, z, t) \in \mathbb{R}^4 : x - y + 2z + t = 0\}$.

(ii) Find the coordinates of the vector $\vec{x} = (1, 1, -1, 2)$ with respect to this basis.
Problem 3. (20 points) Let $V = P_2$ the space of polynomials of degree $\leq 2$. Define $T : V \to V$ by $T(f) = (1 + t)f'(t)$. Consider the basis $\mathcal{B} := (1 + t, t, 1 + t^2)$.

(i) Find the coordinates $[f]_{\mathcal{B}}$ of $f(t) = a + bt + ct^2$ with respect to this basis.

(ii) Check that the coordinates of $f = 1 + t$ with respect to this basis are $\begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$. Why is this so?

(iii) Find the matrix that represents $T$ with respect to this basis.
Problem 4. (20 points) (i) What is an orthogonal matrix?

(ii) Are there constants $c, k$ such that the following matrix is orthogonal? Justify your answer (and calculate $c, k$ if they exist.)

$$A = \begin{bmatrix}
\frac{1}{\sqrt{3}} & 1 \sqrt{3} & -1 \sqrt{3} \\
\frac{1}{\sqrt{2}} & -1 / \sqrt{2} & 0 \\
\frac{1}{\sqrt{6}} & c & k
\end{bmatrix}$$
Problem 5. (20 points) Let $V$ be the subspace of $\mathbb{R}^4$ spanned by the vectors $\vec{v}_1 = (1, 0, 1, 2)$ and $\vec{v}_2 = (1, 1, 1, -1)$.

(i) Check that $\vec{v}_1, \vec{v}_2$ are orthogonal.

(ii) Find an orthonormal basis for $V$.

(iii) Find the orthogonal projection $\vec{y}$ of $\vec{x} := (0, 0, 1, 1)$ onto $V$.

(iii) Check that $\|\vec{x}\|^2 = \|\vec{y}\|^2 + \|\vec{x} - \vec{y}\|^2$. 

Math 211.01: Second Midterm
March 29, 2006

Name: ___________________________ School ID: ___________________________

Answer all the following questions, justifying all your statements. Write neatly so that we can read and follow your answers. You are not allowed to use calculators, and please turn off cell phones. Use the back of the exam for scrap. There are five questions. Good luck!

Problem 1. (20 points) (i) Find a basis for the subspace \( V := \{(x, y, z, t) \in \mathbb{R}^4 : x - 2y + z + t = 0\}. \)

\[
\begin{align*}
  v_1 &= \begin{bmatrix} 1 & 0 & 0 & -1 \end{bmatrix} \\
  v_2 &= \begin{bmatrix} 0 & 1 & 0 & 2 \end{bmatrix} \\
  v_3 &= \begin{bmatrix} 0 & 0 & 1 & -1 \end{bmatrix}
\end{align*}
\]

\( v_1, v_2, v_3 \in V \) and they are linearly independent.

\( av_1 + bv_2 + cv_3 = (a, b, c, -a + 2b - c) \) implies \( a, b, c = 0 \) and they span \( \mathbb{R}^4 \) if \( a, b, c \) can be anything.

(ii) Find the coordinates of the vector \( \vec{z} = (1, 1, -1, 2) \) with respect to this basis.

\[
\begin{bmatrix} 1 \\ 1 \\ -1 \end{bmatrix}
\]

check \(-1 + 2 \div (-1) = 2 = \text{best cond.}\)
Problem 2. (20 points) Let $V = \mathbb{R}^{2 \times 2}$. The $2 \times 2$ matrices. Which of the following transformations $T: V \to V$ are linear? Explain your answer. If $T$ is linear, describe its image and rank.

(i) $T(M) = M^2$.

(ii) $T(M) = MJ - JM$, where $J = \begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix}$.

1) $T$ is not linear. 

   $T\left( \begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix} \right) = \begin{bmatrix} 4 & 0 \\ 0 & 4 \end{bmatrix}$

   $T\left( \begin{bmatrix} 3 & 0 \\ 0 & 2 \end{bmatrix} \right) = \begin{bmatrix} 18 & 0 \\ 0 & 36 \end{bmatrix} \neq 3 \begin{bmatrix} 4 & 0 \\ 0 & 4 \end{bmatrix}$

2) $T$ is linear. Since $(A+B)J - J(A+B) = AJ - JA + BJ - JB$

   $(kA)J - J(kA) = k(AJ - JA)$

   $\begin{bmatrix} a & b \\ c & d \end{bmatrix} = \begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} a & b \\ c & d \end{bmatrix} - \begin{bmatrix} a & b \\ c & d \end{bmatrix} \begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix}$

   $= \begin{bmatrix} -a & -b \\ c & d \end{bmatrix} - \begin{bmatrix} a & b \\ -c & d \end{bmatrix} = \begin{bmatrix} 0 & -2b \\ 2c & 0 \end{bmatrix}$

   $\text{Im} T = \{ \text{all matrices that } 0 \text{ on a diagonal} \}$

   $\text{Im} T \text{ has dim } 2$ - with basis $\begin{bmatrix} 0 & 1 \\ 0 & 0 \end{bmatrix}$, $\begin{bmatrix} 0 & 0 \\ 1 & 0 \end{bmatrix}$

   $\text{rank } T = 2$
Problem 3. (20 points) Let $V = P_2$ the space of polynomials of degree $\leq 2$. Define $T : V \to V$ by $T(f) = (1 - t)f'(t)$. Consider the basis $B := (1 - t, t, 1 - t^2)$.

(i) Find the coordinates $[f]_B$ of $f(t) = a + bt + ct^2$ with respect to this basis.

$$\begin{align*}
\text{Wrt } & x, y, z \text{ s.t. } a + bt + ct^2 = x(1-t) + y(t) + z(1-t^2) \\
& -z = -c \\
& x + z = a \\
& 1 - t = (1-t) + 0 \cdot t + 0 \cdot (1-t^2) \\
& \Rightarrow x + y = b \\
\end{align*}$$

$$\text{coords} = \begin{bmatrix} a+c \\ a+b+c \\ -c \end{bmatrix}$$

(ii) Check that the coordinates of $f = 1 - t$ with respect to this basis are $\begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$.

Why is this so?

"If $a=1, b=-1, c=0$ we get $\begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$.

ie $1-t = (1-t) + 0 \cdot t + 0 \cdot (1-t^2)$

became it is the first basis element.

(iii) Find the matrix that represents $T$ with respect to this basis.

$$B = \begin{bmatrix} [Tf_1]_B & [Tf_2]_B & [Tf_3]_B \end{bmatrix}$$

$Tf_1 = -1 + t$ 
$Tf_2 = 1 - t$ 
$Tf_3 = (1-t)(-2t) = -2t + 2t^2$ has coords $\begin{bmatrix} 2 \\ 0 \\ -2 \end{bmatrix}$

$$\Rightarrow B = \begin{bmatrix} -1 & 1 & 2 \\ 0 & 0 & 0 \\ 0 & 0 & -2 \end{bmatrix}$$
Problem 4. (20 points) (i) What is an orthogonal matrix?

- A is orthogonal if it is an n x n and \( A^T A = I \)
- \( A^T \) is n x n and \( \| A x \| = \| x \| \) for all \( x \)
- the cols of \( A \) form orthonormal basis

(ii) Are there constants \( c, k \) such that the following matrix is orthogonal? Justify your answer (and calculate \( c, k \) if they exist.)

\[
A = \begin{bmatrix}
-\frac{1}{\sqrt{3}} & \frac{1}{\sqrt{3}} & \frac{1}{\sqrt{3}} \\
\frac{1}{\sqrt{2}} & \frac{1}{\sqrt{2}} & 0 \\
\frac{1}{\sqrt{6}} & c & k
\end{bmatrix}
\]

Let \( v_1, v_2, v_3 \) be cols of \( A \)

\[
\| v_1 \|^2 = \frac{1}{3} + \frac{1}{2} + \frac{1}{6} = 1
\]

\[
v_1 \cdot v_3 = 0 \quad \iff \quad \frac{1}{3} + \frac{k}{\sqrt{6}} = 0 \quad \therefore \quad k = \frac{\sqrt{6}}{3} = \frac{\sqrt{2}}{3}
\]

\[
|v_2|^2 = \frac{1}{3} + \frac{c}{3} = 1
\]

\[
v_2 \cdot v_3 = 0 \quad \iff \quad \frac{1}{3} + c \cdot \frac{1}{\sqrt{3}} = 0 \quad \therefore \quad c = -\frac{\sqrt{3}}{3} \cdot \frac{1}{3} = -\frac{1}{\sqrt{6}}
\]

Then \( \| v_2 \|^2 = \frac{1}{3} + \frac{1}{2} + \frac{1}{6} = 1 \)

Also need \( v_1 \cdot v_2 = 0 \) i.e. \( \frac{1}{3} + \frac{1}{2} + \frac{k}{\sqrt{6}} = \frac{1}{6} + \frac{1}{6} = 0 \)

\[
\therefore \quad k = \frac{\sqrt{2}}{3}, \quad c = -\frac{1}{\sqrt{6}} \quad \text{give orthonormal matrix.}
\]
Problem 5. (20 points) Let $V$ be the subspace of $\mathbb{R}^4$ spanned by the vectors $\vec{v}_1 = (1, 0, 2, 1)$ and $\vec{v}_2 = (1, 1, -1, 1)$.

(i) Check that $\vec{v}_1, \vec{v}_2$ are orthogonal.
(ii) Find an orthonormal basis for $V$.
(iii) Find the orthogonal projection $\vec{y}$ of $\vec{x} := (0, 0, 1, 1)$ onto $V$.
(iv) Check that $\|\vec{x}\|^2 = \|\vec{y}\|^2 + \|\vec{x} - \vec{y}\|^2$.

\[
\begin{align*}
\text{(i) } & 2 \quad \text{5} \quad \frac{1}{2} \\
\text{(ii) } & 4 \quad \text{5} \\
\text{(iii) } & 9 \quad \text{5} \\
\text{(iv) } & 5 \quad \text{5}.
\end{align*}
\]

\[
\begin{align*}
\vec{u}_1 &= \frac{1}{\sqrt{6}} \begin{pmatrix} 1 \\ 0 \\ 2 \\ 1 \end{pmatrix} \\
\vec{u}_2 &= \frac{1}{2} \begin{pmatrix} 1 \\ -1 \\ 0 \\ 1 \end{pmatrix}
\end{align*}
\]

\[
\begin{align*}
\text{(iii)} \quad \vec{y} &= \text{Proj}_V(\vec{x}) = \left( \vec{u}_1 \cdot \vec{x} \right) \vec{u}_1 + \left( \vec{u}_2 \cdot \vec{x} \right) \vec{u}_2 \\
&= \begin{pmatrix} \frac{1}{2} \\ \frac{1}{2} \end{pmatrix} \\
\Rightarrow \quad \|\vec{y}\|^2 &= \frac{6}{4} \\
\text{(iv)} \quad \vec{x} - \vec{y} &= \begin{pmatrix} 0 \\ 0 \\ 1 \\ 1 \end{pmatrix} - \begin{pmatrix} \frac{1}{2} \\ \frac{1}{2} \\ \frac{1}{2} \end{pmatrix} = \begin{pmatrix} -\frac{1}{2} \\ -\frac{1}{2} \end{pmatrix} \\
\Rightarrow \quad \|\vec{x} - \vec{y}\|^2 &= \frac{2}{4} \\
\quad \vec{x} &= \begin{pmatrix} 0 \\ 0 \\ 1 \\ 1 \end{pmatrix} \\
\Rightarrow \quad \|\vec{x}\|^2 &= 2
\end{align*}
\]
Math 211.01: Extra homework
due April 19, 2006

Name: \hspace{1cm} School ID:

Answer all the following questions, justifying all your statements. This is an easier version of Midterm 2.

Problem 1. (20 points) (i) Find a basis for the subspace \( V := \{ (x, y, z) \in \mathbb{R}^3 : x - 2y + 3z = 0 \} \).
(ii) Find the coordinates of the vector \( \vec{x} = (1, -1, -1) \) with respect to this basis.

Problem 2. (20 points) Let \( V = \mathbb{R}^{2 \times 2} \), the 2 \times 2 matrices. Which of the following transformations \( T : V \to V \) are linear? Explain your answer. If \( T \) is linear, describe its image and rank.
(i) \( T(M) = M - I \) where \( I := \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \).
(ii) \( T(M) = MJ \) where \( J := \begin{bmatrix} 0 & 1 \\ 0 & 2 \end{bmatrix} \).

Problem 3. (20 points) Let \( V = P_2 \) the space of polynomials of degree \( \leq 2 \). Define \( T : V \to V \) by \( T(f) = (1 - t)f'(t) \). Consider the standard basis \( \mathcal{B} := (1, t, t^2) \).
(i) What is \( T(t^2) \)?
(ii) Find the matrix that represents \( T \) with respect to the basis \( \mathcal{B} \).

Problem 4. (20 points) (i) What is an orthogonal matrix?
(ii) Find constants \( c, k \) so that the following matrix is orthogonal.
\[
A = \begin{bmatrix} -1/\sqrt{5} & c \\ 2/\sqrt{5} & k \end{bmatrix}
\]

Problem 5. (20 points) Let \( V \) be the subspace of \( \mathbb{R}^3 \) spanned by the vectors \( \vec{v}_1 = (2, 1, 3) \) and \( \vec{v}_2 = (1, 1, -1) \).
(i) Check that \( \vec{v}_1, \vec{v}_2 \) are orthogonal.
(ii) Find an orthonormal basis for \( V \).
(iii) Find the orthogonal projection \( \vec{y} \) of \( \vec{x} := (0, 1, 1) \) onto \( V \).
(iii) Check that \( \|\vec{x}\|^2 = \|\vec{y}\|^2 + \|\vec{x} - \vec{y}\|^2 \).
Prob 1

i) \[ \begin{bmatrix} a & b \\ c & d \end{bmatrix}, \quad a+d=1 \Rightarrow \begin{bmatrix} a & b \\ c & 1-a \end{bmatrix} \]

Can we find neutral element? \(\text{NO}\), \(a\) and \((1-a)\) cannot both be zero \(\Rightarrow\) Not a subspace

ii) \[ \begin{bmatrix} a & b \\ c & d \end{bmatrix}, \quad a+d=0 \Rightarrow \begin{bmatrix} a & b \\ c & -a \end{bmatrix} \]

There is a "zero" element, and closed under addition and multiplication \(\Rightarrow\) a subspace

Prob 2

i) That means,

\[ C = xA_1 + yA_2 + zA_3 = \begin{bmatrix} x & x-y \\ 0 & y+z \end{bmatrix} \]

ii) let,

\[ \begin{bmatrix} 2 & 3 \\ 0 & 4 \end{bmatrix} = \begin{bmatrix} x & x-y \\ 0 & y+z \end{bmatrix} \Rightarrow x=2, \ y=-1, \ z=5 \]

\[ = C = (2, -1, 5) \]
Prob 3

i) \( A^T = \begin{bmatrix} 1 & 2 & 0 \\ 1 & 1 & 3 \end{bmatrix} \)

ii) Let \( x = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} \) \( \Rightarrow \| x \| = \sqrt{x_1^2 + x_2^2 + x_3^2 + x_4^2} \)

\[ T x = \begin{bmatrix} 0 & 1 & 0 & 0 \\ -1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} = \begin{bmatrix} x_2 \\ x_4 \\ x_1 \\ x_3 \end{bmatrix} \]

\[ \| T x \| = \sqrt{x_2^2 + x_4^2 + x_1^2 + x_3^2} = \| x \| \rightarrow T \text{ is orthogonal} \]

Since \( T \text{ is orthogonal}, T^{-1} = T^t \)

\[ B^{-1} = T^{-1} = T^t = \begin{bmatrix} 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 1 & 0 & 0 \end{bmatrix} \]

Check!

\[ B^{-1} B = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} \]

Prob 4

i) Let \((1,1,3)\) and \((0,1,2)\) be two linearly independent vectors on the plane,

\[ u_1 = \frac{1}{\sqrt{11}} \begin{bmatrix} 1 \\ 1 \\ 3 \end{bmatrix}, \quad 2v_2 = 2v_2 - (u_1 . 2v_2) u_1 = \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix} - \frac{7}{11} \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} = \begin{bmatrix} -7 \\ 1 \\ 1 \end{bmatrix} \]
\[ U_2 = \frac{\overline{v_2}}{\|\overline{v_2}\|} = \frac{1}{166} \begin{pmatrix} -7 \\ 4 \\ 1 \end{pmatrix} \]

\[ \frac{1}{166} \begin{pmatrix} -7 \\ 4 \\ 1 \end{pmatrix} \text{ and } \frac{1}{\sqrt{11}} \begin{pmatrix} 1 \\ 1 \\ 3 \end{pmatrix} \]

are the orthonormal basis of the plane \( x + 2y - z = 0 \). Obviously, this choice is not unique.

ii) \[ X = \begin{pmatrix} 1 \\ 1 \end{pmatrix} \quad Y = \text{Proj}(X) = (U_1 \cdot X)U_1 + (U_2 \cdot X)U_2 \]

\[ Y = \frac{8}{11} \begin{pmatrix} 1 \\ 3 \end{pmatrix} - \frac{1}{66} \begin{pmatrix} -7 \\ 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 55/66 \\ 44/66 \\ 143/66 \end{pmatrix} \]

iii) \[ X - Y = \begin{pmatrix} 11/66 \\ 22/66 \\ -11/66 \end{pmatrix} = \frac{1}{6} \begin{pmatrix} 1 \\ 2 \\ -1 \end{pmatrix} \]

From the plane eqn., the normal to the plane is \( (1, 2, -1) \) \( \Rightarrow (X - Y) \) is parallel to the normal to the plane \( \Rightarrow (X - Y) \) is orthogonal to the plane.
\[ T(f_1 \cdot f_2) = f'_1 \cdot f'_2 - f'_1 f_2(3) - f_1 f'_2(3) \]

\[ = f'_1 - f'_1 f_1(3) + f'_2 - f_2 f'_2(3) = T(f_1) + T(f_2) \]

\[ T(kf) = (kf)' - kf(3) = k(f'_1 - f(3)) = kT(f) \]

\[ \rightarrow T \text{ is linear} \]

ii) \text{let } f(t) = at^2 + bt + c \]

\[ T(f) = f'_1 f(3) = 2at + b - 9a - 3b - c \]

\[ = 2a(t) + (-9a - 2b - c) \]

\[ \Rightarrow T \begin{pmatrix} c \\ b \\ a \end{pmatrix} = \begin{pmatrix} -9a - 2b - c \\ 2a \\ 0 \end{pmatrix} \]

\[ \text{Img } T = \begin{pmatrix} -9a - 2b - c \\ 2a \end{pmatrix} + 2a \begin{pmatrix} 1 \\ 0 \end{pmatrix} \]

\[ \text{Img basis } \rightarrow \text{ rank } = 2 \]

\[ \Rightarrow \text{ leads to } T = \begin{pmatrix} -1 & -2 & -9 \\ 0 & 0 & 2 \end{pmatrix} \]

\[ \text{to find the kernel of } T, \text{ solve the system,} \]

\[ \begin{pmatrix} -1 & -2 & -9 \\ 0 & 0 & 2 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \]

\[ \Rightarrow 2z = 0, y = t, x = -2t \]
\[ \text{Ker} \, T = \begin{pmatrix} -2t \\ t \\ 0 \end{pmatrix} = t \begin{pmatrix} -2 \\ 1 \\ 0 \end{pmatrix} \rightarrow \text{Dim} = 1 \]

\[ \text{rank} + \text{nullity} = 2 + 1 = 3 \rightarrow \text{same dimension of the space } P_2 \]

iv) \[ T = \begin{pmatrix} -1 & -2 & -9 \\ 0 & 0 & 2 \\ 0 & 0 & 6 \end{pmatrix} \]

**Prob 6**

i) \[ \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix} = \frac{1}{2} \begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} 1 \\ 1 \\ -2 \end{pmatrix} \]

\[ \begin{pmatrix} \frac{1}{2} \\ \frac{1}{2} \end{pmatrix} \]

ii) \[ \begin{pmatrix} 0 \\ -1 \end{pmatrix} = -\frac{1}{2} \begin{pmatrix} 1 \\ 1 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} 1 \\ 1 \end{pmatrix} \]

\[ \begin{pmatrix} \frac{1}{2} \\ \frac{1}{2} \end{pmatrix} \]

iii) \[ a \begin{pmatrix} \frac{1}{2} \\ \frac{1}{2} \end{pmatrix} + b \begin{pmatrix} -\frac{1}{2} \\ -\frac{1}{2} \end{pmatrix} = \frac{1}{2} \begin{pmatrix} a-b \\ a+b \end{pmatrix} \]

iv) \[ \begin{pmatrix} a \\ b \end{pmatrix} \]

v) \[ S_{B \rightarrow A} = \begin{pmatrix} \frac{1}{2} & -\frac{1}{2} \\ \frac{1}{2} & \frac{1}{2} \end{pmatrix}, \text{check}, S_{B \rightarrow A} \begin{pmatrix} a \\ b \end{pmatrix} = \frac{1}{2} \begin{pmatrix} a-b \\ a+b \end{pmatrix} = \begin{pmatrix} a \\ b \end{pmatrix} \]
Math 211.01 Review for Midterm 2

- The exam will be based on Ch 4 (everything except for Facts 4.3.4 and 4.3.5) and Ch 5, secs 1 through 3 (everything except for Facts 5.1.9, 5.1.10, 5.1.11, correlations (cf Def 5.1.13), the QR factorization, Facts 5.3.9 and 5.3.10).

- You are expected to be able to work with the definitions of linear space, subspace, basis and dimension of a linear space, coordinates; linear transformations (image, kernel, rank, nullity); isomorphisms; the $B$-matrix of a linear transformation, and change of basis matrix. Orthogonality and length, orthonormal bases, orthogonal projection, angle, orthogonal transformation and matrix, transpose of matrix.

- You are expected to memorize and be able to reproduce the easier definitions: Def 4.1.3, 4.2.1, 4.2.2, Def 5.1.1, 5.1.2, 5.1.12, 5.3.1.

- You are expected to know how to:
  
  - decide whether a given set is a linear space;
  - decide whether a given subset is a subspace;
  - find a basis for a linear space;
  - find the coordinates of an element $\vec{x} \in V$ in terms of a given basis $\mathcal{B}$ for $V$;
  - decide whether a given function $T : V \to W$ is linear, and whether it is an isomorphism;
  - find the matrix of a linear transformation in terms of a given basis $\mathcal{B}$;
  - find the change of basis matrix;
  - find an orthonormal basis for a given subspace of $\mathbb{R}^n$;
  - find the orthogonal projection of an element $f \in \mathbb{R}^n$ onto a given subspace $V \subset \mathbb{R}^n$;
  - find the angle between two given vectors;
  - decide if a given linear transformation is orthogonal;
  - find the transpose of a matrix $A$ and the inverse of an orthogonal matrix.

Sample questions Note: you must EXPLAIN all your answers. The exam will have about 5 questions similar to those given below.

1: Let $V = \mathbb{R}^{2 \times 2}$, the linear space consisting of all 2 by 2 matrices. Which of the following are subspaces of $V$?

(i) The set of matrices $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ such that $a + d = 1$;

(ii) The set of matrices $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ such that $a + d = 0$. 
2: Let $V = U^{2 \times 2}$ the space of upper triangular $2 \times 2$ matrices with basis
$$B = \left\{ A_1 = \begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}, \ A_2 = \begin{bmatrix} 0 & -1 \\ 0 & 1 \end{bmatrix}, \ A_3 = \begin{bmatrix} 0 & 0 \\ 0 & 1 \end{bmatrix} \right\}.$$  
(i) What does it mean to say that $(x, y, z)$ are the coordinates of a matrix $C$ with respect to $B$?  
(ii) Find the coordinates of the matrix $C = \begin{bmatrix} 2 & 3 \\ 0 & 4 \end{bmatrix}$ with respect to $B$.  

3: (i) Let $A = \begin{bmatrix} 1 & 1 \\ 2 & 1 \\ 0 & 3 \end{bmatrix}$. Find $A^T$.  
(ii) Let $B$ be the permutation matrix $\begin{bmatrix} 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \end{bmatrix}$. Show that $B$ is orthogonal.  
What is $B^{-1}$?  

4 (i) Find an orthonormal basis for the subspace $x + 2y - z = 0$ of $\mathbb{R}^3$.  
(ii) Find the orthogonal projection $\vec{y}$ of the vector $\vec{x} := (1, 1, 2)$ onto this subspace $V$.  
(iii) Check that $\vec{x} - \vec{y}$ is perpendicular to $V$.  

5 Let $V = P_2$ the space of polynomials of degree $\leq 2$. Define $T : P_2 \to P_2$ by $T(f) = f' - f(3)$, where $f'$ is the derivative of $f$.  
(i) Show that $T$ is linear.  
(ii) What is the kernel of $T$? What is its image?  
(iii) What are the rank and nullity of $T$? Why is their sum equal to 3?  
(iv) Find the matrix of $T$ with respect to the standard basis for $P_2$, i.e. $B = (1, t, t^2)$.  

6: Consider the linear space $V = \{(x, y, z) \in \mathbb{R}^3 : x + y + z = 0\}$ with the two bases: 
$$B = \left\{ f_1 = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}, f_2 = \begin{bmatrix} 0 \\ 1 \\ -1 \end{bmatrix} \right\}, \ A = \left\{ v_1 = \begin{bmatrix} 1 \\ -1 \\ 0 \end{bmatrix}, v_2 = \begin{bmatrix} 1 \\ 1 \\ -2 \end{bmatrix} \right\}.$$  
(i) Find the $A$-coordinates of $f_1$.  
(ii) Find the $A$-coordinates of $f_2$.  
(iii) Find the $A$-coordinates of $f = af_1 + bf_2$.  
(iv) Find the $B$-coordinates of $f = af_1 + bf_2$.  
(v) Find the change of coordinates matrix $S_{B \to A}$.
Math 211.01 Notes on Vectors

**Linear combinations of vectors** (cf p 31 in Bretscher: This is useful background for sec 1.3 ex 6.)

A vector \( \vec{b} \) is said to be a **linear combination** of the vectors \( \vec{v}_1, \vec{v}_2 \) if there are scalars \( x_1, x_2 \) such that \( \vec{b} = x_1 \vec{v}_1 + x_2 \vec{v}_2 \). For example,

\[
\begin{bmatrix}
-1 \\
4
\end{bmatrix}
= 2 \begin{bmatrix}
1 \\
2
\end{bmatrix} + 3 \begin{bmatrix}
-1 \\
0
\end{bmatrix},
\begin{bmatrix}
-1 \\
4
\end{bmatrix}
= 2 \begin{bmatrix}
1 \\
2
\end{bmatrix} + 3 \begin{bmatrix}
-1 \\
0
\end{bmatrix}.
\]

If we write \( \vec{e}_1 := \begin{bmatrix} 1 \\ 0 \end{bmatrix} \) and \( \vec{e}_2 := \begin{bmatrix} 0 \\ 1 \end{bmatrix} \), then any vector in \( \mathbb{R}^2 \) can be written as a linear combination of \( \vec{e}_1, \vec{e}_2 \) as follows:

\[
\begin{bmatrix} x \\ y \end{bmatrix} = x \begin{bmatrix} 1 \\ 0 \end{bmatrix} + y \begin{bmatrix} 0 \\ 1 \end{bmatrix}.
\]

See Fig 1.

**Figure 1.** Writing \( \vec{v} \) as a linear combination of \( \vec{e}_1, \vec{e}_2 \)

**IMPORTANT FACT** Given *any* pair of noncollinear vectors \( \vec{v}_1, \vec{v}_2 \) in \( \mathbb{R}^2 \) one can write an **arbitrary** vector \( \vec{b} \) in \( \mathbb{R}^2 \) as a linear combination of \( \vec{v}_1, \vec{v}_2 \). This is obvious geometrically: see Fig 2.

An explicit example is worked out on the lower half of page 33 in Bretscher. Exactly the same argument works in general. Here are the details.

Notice that to say that \( \vec{v}_1, \vec{v}_2 \) are noncollinear means that \( \vec{v}_1 \neq k \vec{v}_2 \) for any \( k \) and also that \( \vec{v}_2 \neq k \vec{v}_1 \) for any \( k \), i.e. neither of the vectors is a multiple of the other. (You need to write both these inequalities in case one of the vectors is zero.) Hence if you row reduce the matrix

\[
A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}
\]

with row vectors \( \vec{v}_1 = [a, b], \vec{v}_2 = [c, d] \) you get a matrix with two nonzero rows, i.e. rank \( (A) = 2 \). We saw in class that this is equivalent to the condition \( ad - bc \neq 0 \).
Figure 2. Writing $\vec{v}_3$ as a linear combination of $\vec{v}_1, \vec{v}_2$

You can also check this directly. For example, if $ad - bc = 0$ and $a \neq 0$ then $d = bc/a$. So

$$\vec{v}_2 = \begin{bmatrix} c \\ d \end{bmatrix} = \begin{bmatrix} c/a \\ \frac{c}{a}b \end{bmatrix} = \frac{c}{a} \begin{bmatrix} a \\ b \end{bmatrix} = \frac{c}{a} \vec{v}_1.$$

Now notice that if $\vec{v}_1, \vec{v}_2$ are not collinear (and so satisfy the above condition), the equation $x\vec{v}_1 + y\vec{v}_2 = \vec{v}_3$ (with unknowns $x, y$) that expresses $\vec{v}_3 = [p, q]$ as a linear combination of $\vec{v}_1$ and $\vec{v}_2$ can be written out as

$$x \begin{bmatrix} a \\ b \end{bmatrix} + y \begin{bmatrix} c \\ d \end{bmatrix} = \begin{bmatrix} p \\ q \end{bmatrix}$$

which is the same as the system

$$ax + cy = p$$
$$bx + dy = q.$$
The matrix of coefficients $B = \begin{bmatrix} a & c \\ b & c \end{bmatrix}$ is called the transpose of $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ and has the same rank, i.e. 2. Hence these equations have a unique solution.

To be continued.