MAT 200  Syllabus

Prof. Michelsohn

Office  Math 5-113

Text:  An Introduction to Mathematical Reasoning  by Peter J. Eccles

The course grade will be based on a number of unannounced exams in class. There will
be no make-ups for these exams.

Grading is not based on a curve. I will be very happy to assign all A's if you all earn A
grades. However, if you all do poorly I will not hesitate to assign all poor grades. This is
not a competition. I hope you all do well.

If you would like to speak to me, see me in class or at my office hours. You may also
leave a note with the mathematics undergraduate secretary. Please do not e-mail me. It
is not my favorite mode of communication.

Americans with Disabilities Act:

If you have a physical, psychological, medical or learning disability that may impact your
course work, please contact Disability Support Services, ECC (Educational
Communications Center) Building, room128, (631) 632-6748. They will determine with
you what accommodations, if any, are necessary and appropriate. All information and
documentation is confidential.

Academic Integrity:

Each student must pursue his or her academic goals honestly and be personally
accountable for all submitted work. Representing another person's work as your own is
always wrong. Faculty are required to report any suspected instances of academic
dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of
Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and
School of Medicine are required to follow their school-specific procedures. For more
comprehensive information on academic integrity, including categories of academic
dishonesty, please refer to the academic judiciary website at
http://www.stonybrook.edu/uaa/academicjudiciary/

Critical Incident Management:

Stony Brook University expects students to respect the rights, privileges, and property of
other people. Faculty are required to report to the Office of Judicial Affairs any disruptive
behavior that interrupts their ability to teach, compromises the safety of the learning
environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the
School of Medicine are required to follow their school-specific procedures.