MAT 118 Summer Syllabus
Lisa Marquand
March 2020

Text: Excursions in Modern Mathematics by Peter Tannenbaum, 8th edition

Topics: The goal of this course is to develop the student’s mathematical thinking and his ability to manipulate various concepts via the study of concrete, modern applications. This will include studying:

- Networks and Graphs
- Population Growth
- Probability
- Fibonacci numbers and the golden ratio

Students are advised to follow the course by reading the textbook alongside lectures. Homework problems will be from the textbook.

Teacher: Lisa Marquand
Course Schedule: Tuesday, Thursday 1:30pm- 4:55pm via ZOOM
Email: lisa.marquand@stonybrook.edu
Office Hours: to be determined.
Grading Policy:

- Homework=25%
- Quizzes =50%
- Participation/Presentation =25%

Homework: There will be 5 Homeworks (weekly), each worth 5% to be scanned in and emailed to me.

Quizzes: Due to the online nature of the course, instead of exams there will be 5 (weekly) quizzes. These will be 10% each and will be accessed via blackboard. Details to follow.

Participation/Presentation: The remaining 25% will be for active participation in class, i.e discussion, attempting to answer questions, etc. There *may* be a end of course presentation worth 5/10%, giving you a chance to tell me
about something mathematically related. Details to follow.

**Disability Support Services (DSS) Statement:** If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, Room 128, (631)632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential. http://studentaffairs.stonybrook.edu/dss/

**Academic Integrity Statement:** Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

**Critical Incident Management:** Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students’ ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.