

Syllabus

Course description: The goal of the course is to build an algebraic foundation for pre-calculus/calculus study. We will learn how to solve linear and quadratic equations, draw graphs of linear and quadratic functions, solve linear systems in two variables, solve linear and quadratic inequalities. We will discuss exponents, polynomials, radicals, and rational expressions.

Note: This course is not for credit and does not count towards one's cumulative GPA, but the grade does appear on one's transcript, counts towards the semester GPA, and counts towards credit enrollment. It is necessary to pass this course with a grade of C or better to move onto MAT 118, 122, 123 or AMS 101 (you may also enter AMS 101 with a 2+ on the placement exam, but admittance into other courses mentioned requires a 3 or a passing grade in MAP 103). This course does NOT satisfy the DEC C requirement but does satisfy the S1 skills requirement.

Textbook:

Elayn Martin-Gay, *Intermediate Algebra*, seventh edition, Pearson.

The cheapest way to get the book (as e-book) is to buy one semester access code to MyLab Math from Pearson.

MyLab Math is the course online platform and you need to get an access code (the first two weeks are free). Weekly assignments will be given through MyLab Math.

Blackboard is the main resource to get the information about course materials, grades, announcements, contacts. Check it regularly.

Quizzes will be given weekly. Don't miss your classes! No make up will be given for Quizzes.

Exams: Midterm 1 is on Monday, February 19th at 8:00pm-10:45pm.

Midterm 2 is on Thursday, March 29th at 8:45pm-10:15pm.

Final is on Wednesday, May 9th at 2:15pm-5:00pm.

Exams are an important part of the course. If you miss an exam without a legitimate reason, you will automatically fail the course. Please make sure that you can take all the exams!

Grading system: Your grade for the course will be based on the exams results, assignments from MyLab Math, and quizzes.

In order to get the minimal passing letter grade C, you have to receive at least 45% in your cumulative score calculated as follows:

Midterm1 25%, Midterm2 25%, Final Exam 30%, MyMathLab 10%, Quizzes 10%.

Make-up policy: Make-up exams will be given for Midterm 1 and Midterm 2 (one for each) on the following dates: Monday, February 26th at 7pm-8:30pm (Harriman Hall 137) and Thursday April 5th at 7pm-8:30pm (Javits 102). The rooms are tentative.

No make-ups are allowed if you miss an exam without serious and **documented** reason. No make-ups are allowed for MyLab Math assignments, Quizzes and Final Exam.

Calculators will not be permitted on the exams. We will concentrate on conceptual aspects of the material rather than computational ones.

Math Learning Center (MLC) is a place where you can get free tutoring help with any of your math concerns. No appointment is required, just come in and ask for help. MLC is located in the basement of Math building. Website is www.math.sunysb.edu/MLC/index.html

Disability support services (DSS) statement: If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Disability Support Services (631) 6326748 or <http://studentaffairs.stonybrook.edu/dss/>. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: www.stonybrook.edu/ehs/fire/disabilities/asp.

Academic integrity statement: Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instance of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at www.stonybrook.edu/uaa/academicjudiciary

Critical incident management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.