

- During late 16th and 17th century, a group of people used mathematics to understand the universe
→ called natural philosophers

Galileo

Astronomy
Physics of moving bodies

Descartes

algebra + geometry
- understand comets, light, etc

Mersenne.

Got scholars from different
areas to cooperate

T. Harriot

Applied Math to
optics, navigation, ..

Kepler

Use of "Greek" conic sections to
understand solar system.

Questions (not new!)

- Are time and space infinitely divisible?
- If an object moves in such a way that its velocity changes, how do we understand what is velocity?

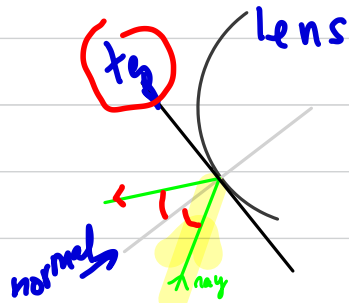
Problem (studying motion) Given the formula of the distance a body covers as a function of time $d(t)$, describe velocity and acceleration at a given instant
Given $a(t)$ (acceleration) find velocity and distance

Calculus Motivation: 4 types of problems.

- ① Given the distance covered by a body as a function of time
 - a) find velocity and acceleration at a given instant.
 - b) Given the acceleration as a function of time, find velocity and distance travelled

Study of motion

- ② Find the tangent to a curve. (important for applications, mainly optics)

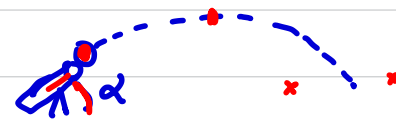


for instance, to study the passage of light through a lens, one must know the angle between ray and tangent.

Even the meaning of tangent was open!

- ③ Finding max or min of a function

Application: Find the best angle to shoot a cannon ball
• Motion of planets



- ④ Finding lengths of curves.

Many instances of these problems were solved in particular cases.

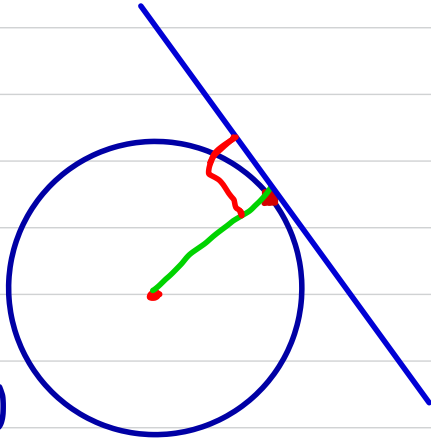
There was a need of a unifying theory.

Problem: Find the tangent line to a curve at a point.

For any curve

What is a tangent?

Euclid:
line that touch the circle. (unique!)



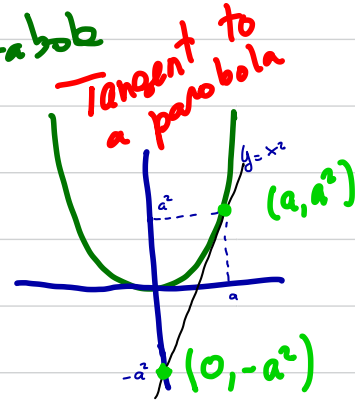
In Latin "to touch" → tangere
(recall "tangibile")



Apollonius



The line is tangent if it is impossible to fit another line into the angle it makes with the parabola.



Analogous methods for other conic sections

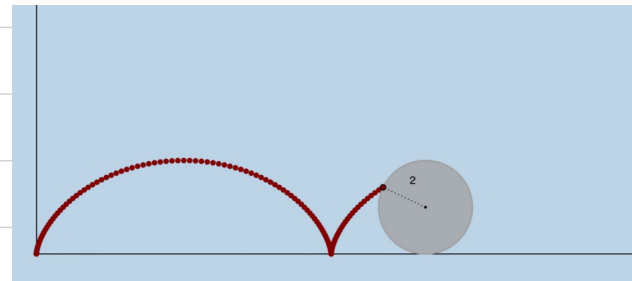
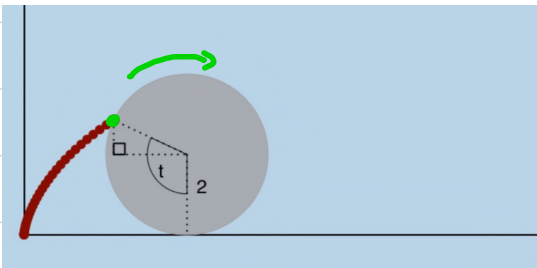
Mersenne → cycloid (not a polynomial curve)
 - What is the area under it?
 - What is its length?
 - Find tangent line

Galileo
 Mersenne
 Roberval
 Wren

Fermat
 Pascal
 Wallis

Cycloid is not a conic section (not even defined by a polynomial)

cycloid



$$x = r(t - \sin t)$$

$$y = r(1 - \cos t)$$

Problem: Find the tangent line to a curve at a point.

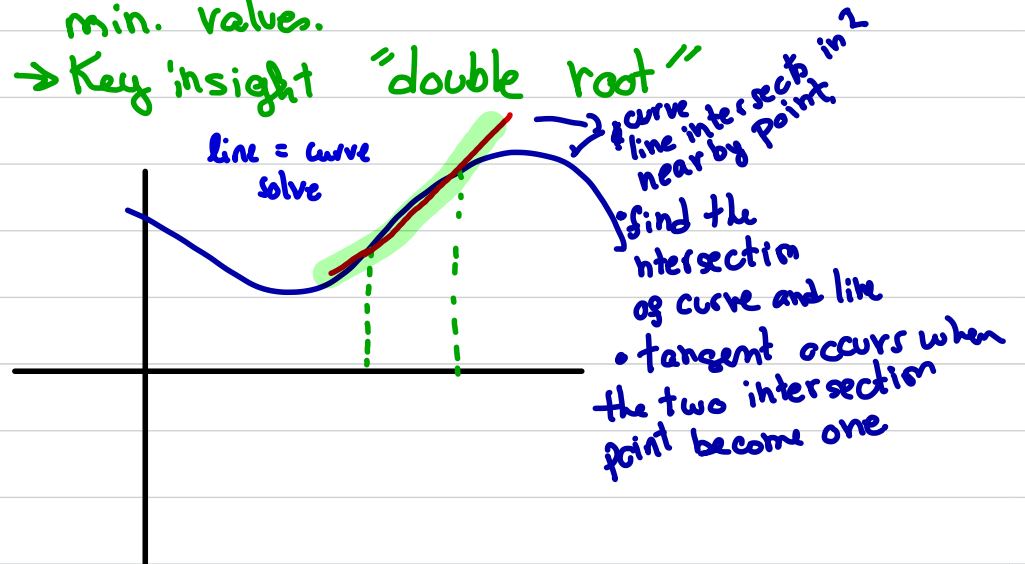
- Descartes and Fermat discovered produced many more curves.

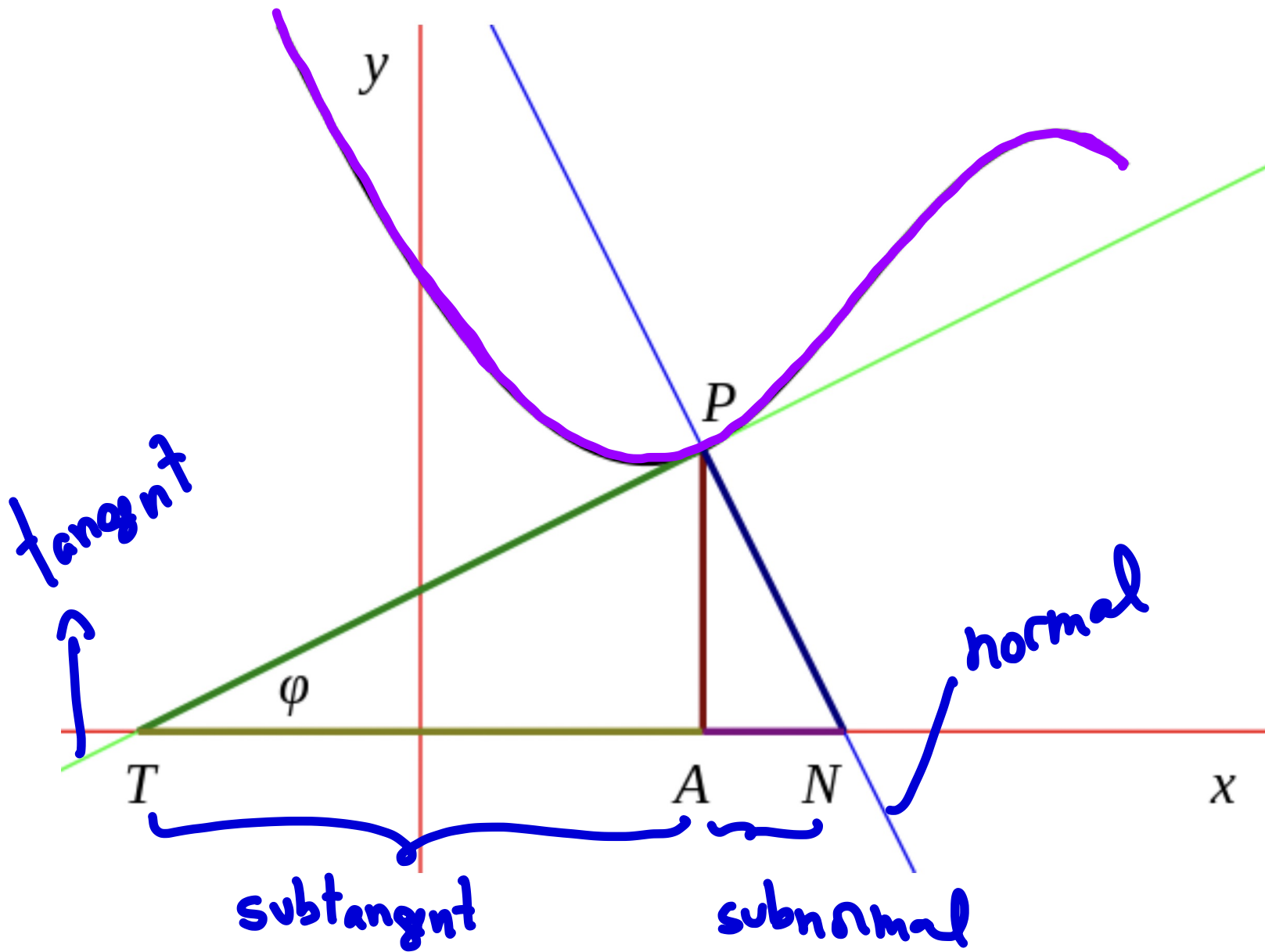
- Curves defined algebraically

Fermat: Any equation in two variables defines a curve.

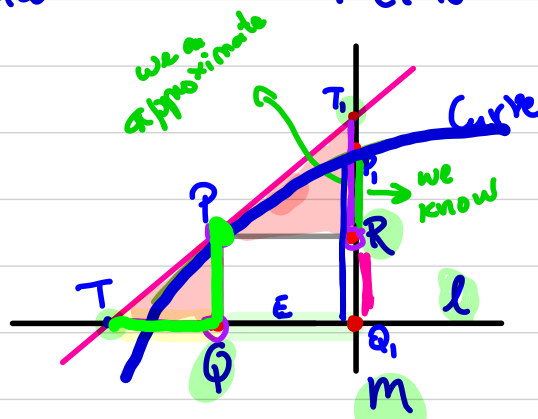
Realized that the problem of finding tangents was related to the problem of finding max and min. values.

→ Key insight "double root"





Fermat ~ 1660 Method of finding Maxima and Minima.



$$\frac{TQ}{PQ} = \frac{EQ}{T,R}$$

- In pink, the tangent to the curve at P.
- Draw lines l, m.
- The tangent intersects l in a point T.
- Consider point Q.
- We want to find dist(T, Q)

But T,R is almost P,R, then $\frac{TQ}{PQ} = \frac{EQ}{P,Q - QP}$

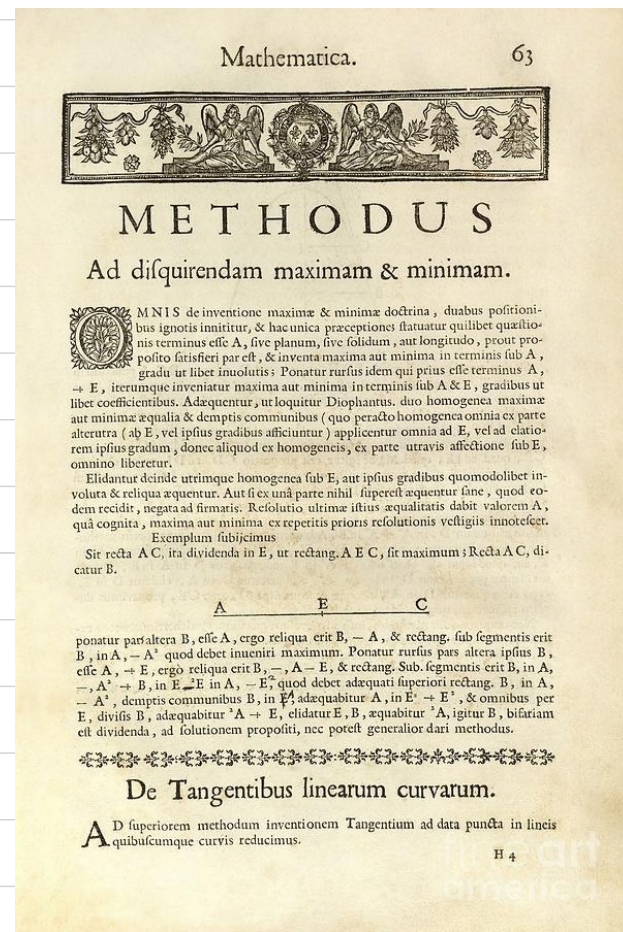
In modern notation, if line TQ is x-axis
line Q,R is y-axis

$$Q = x$$

$$PQ = f(x)$$

$$TQ = \frac{EQ \cdot PQ}{P,Q - QP} = \frac{EQ \cdot f(x)}{f(x+E) - f(x)}$$

TQ is called the subtangent of the curve at P

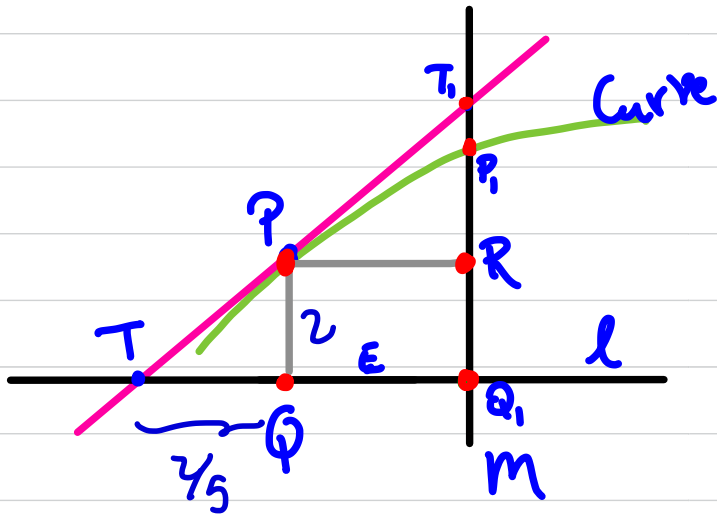


What is the slope of the tangent line?

Example Using Fermat's method, find the tangent to the parabola defined by

$$f(x) = 3x^2 - x \text{ at } P = (1, 2)$$

$x=1$



$$TQ = \frac{E \cdot f(x)}{f(x+E) - f(x)}$$

$$TQ = \frac{E \cdot 2}{\underbrace{3(1+E)^2 - 1 - E - 2}_{f(x+E)}} = \frac{2E}{6E + 3E^2 - E} = \frac{2E}{5E + 3E^2}$$

$$= \frac{2}{5 + 3E} \quad \begin{matrix} E \rightarrow 0 \\ \rightarrow \Delta \end{matrix} \quad \boxed{TQ = \frac{2}{5}} \quad \text{Slope} = \frac{2}{2/5} = 5$$

Fermat use this method to find max and min

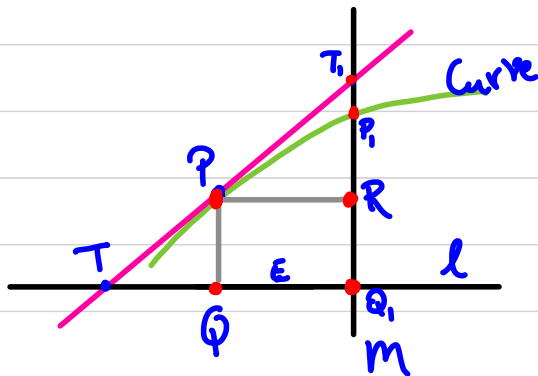
$$f'(1) = 5!$$

$$f(x) = 3x^2 - x$$

$$TQ = \frac{E \cdot f(x)}{f(x+E) - f(x)}$$

$$P = (1, 2)$$

$$TQ = \frac{E \cdot 2}{3(1+E)^2 - (1+E) - 2} = \frac{2E}{6E + 3E^2 - E} = \frac{2}{5 + 3E}$$

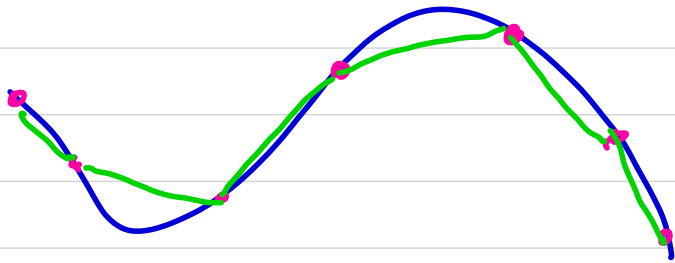


Since $TQ = 2/5$

$$\Rightarrow \text{Stoße} \quad \frac{PQ}{TQ} = \frac{2}{2/5} = 5$$

approximate

How do you find the length of a curve? (without calculus.)



$$y = f(x), x \in [a, b]$$

Fermat

Computation of tangents, Max, min

Cavalieri

Computation of areas and volumes.

Newton

- flowing quantities and their rates of flow } fluxions

In Principia gave a mathematical analysis of the laws of motion and the workings of the solar system.

Leibniz

- Infinitely small quantities } infinitesimals

x = quantity

dx = differential

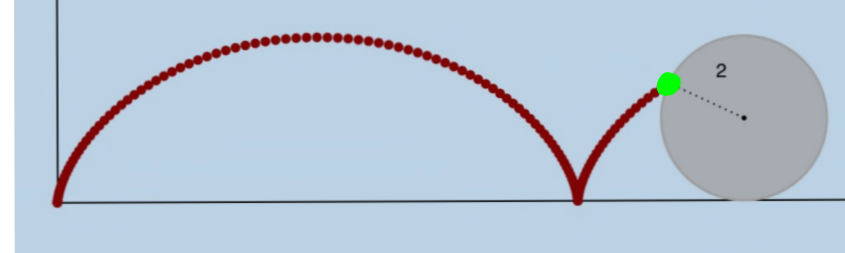
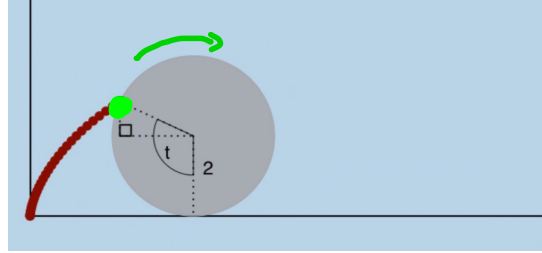
amount by which x changed in an infinitesimal amount of time.

Important It is possible to develop a method to compute (calculate) these kind of things

↓
calculus

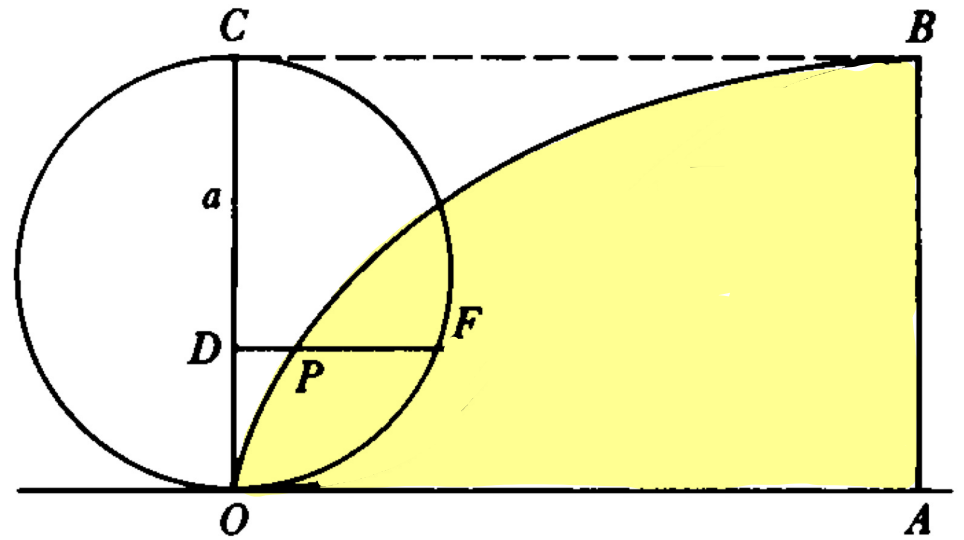
Calculus gives a method to find answers to the four problems

Cycloid



Goal: Find area

- Consider P a point in the cycloid
- Denote by D and F , resp. the intersection points of the horizontal line through P and the y -axis and the original circle.



1634 Roberval method to find the area under one arch of the cycloid

OC diam.
P pt in cycloid

For each P, Q pt s.t. $PQ = DF$

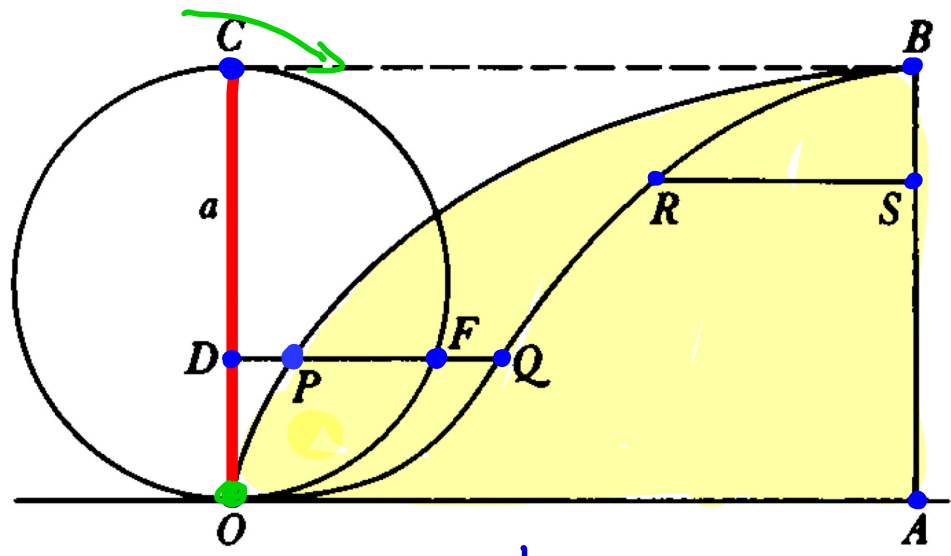
Claim Curve OQB divides rect OABC in 2 equal parts
(each segm. DQ in curve OQBC has a corresp. segment RS in OABQ)

Area of rect OABC is twice area of circle

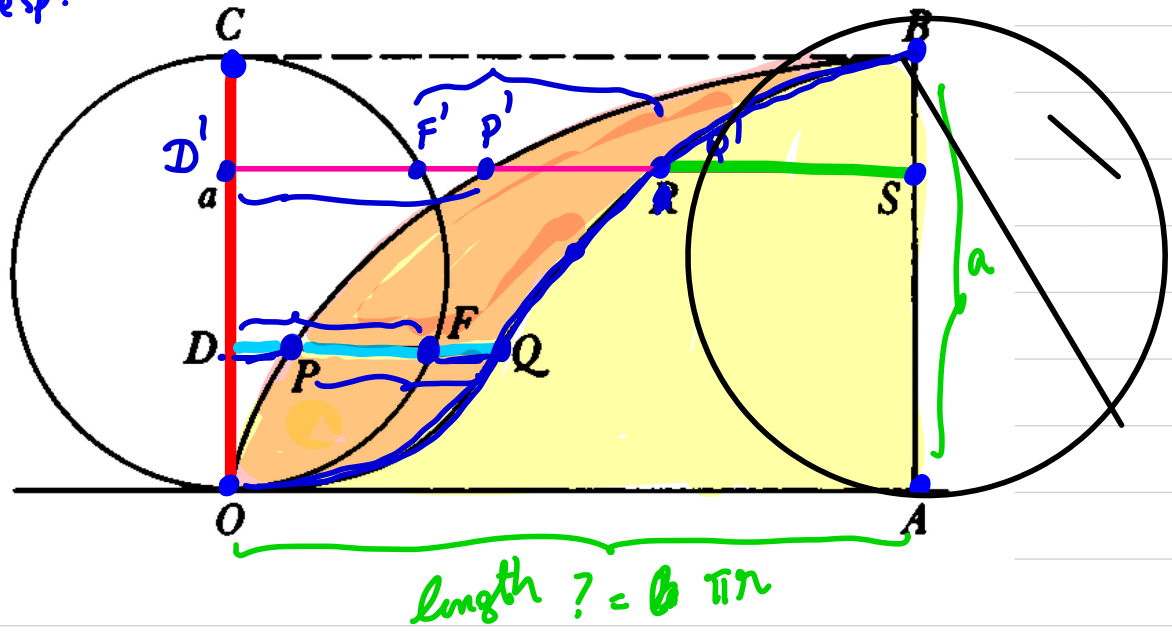
Then area under OQB is equal to area of circle

Area between OPB and OQB =
area of semicircle

\Rightarrow Area under cycloid is $\frac{3}{2}$ area of circle.



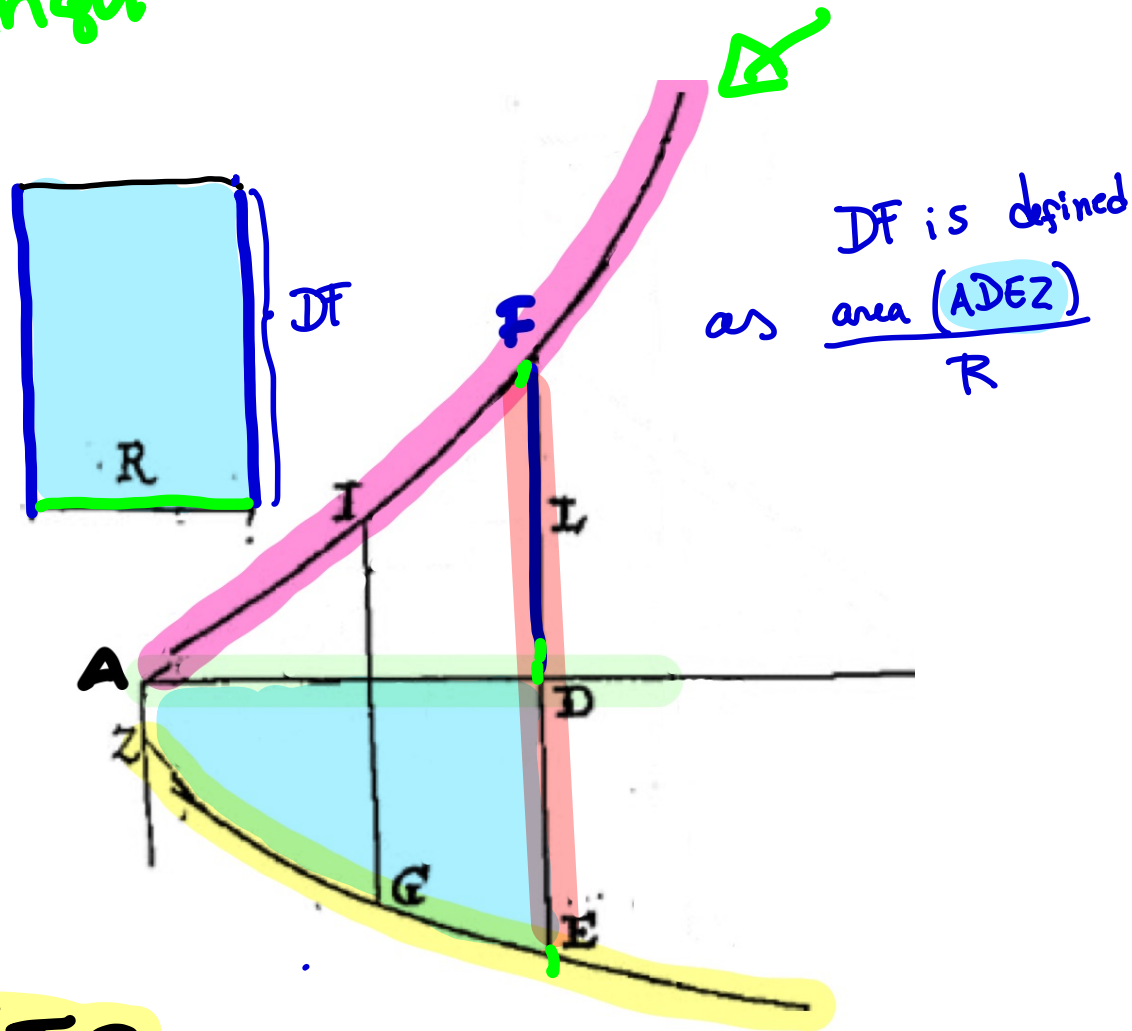
Find Q / PQ = DF



length = πa

let AIF be a line [another curve] such that, if any line EDF is drawn perpendicular to AD cutting the curves in the points E, F, and AD in D the rectangle contained by DF and a given length R is equal to the intercepted space ADEZ.⁴⁰

Area = length



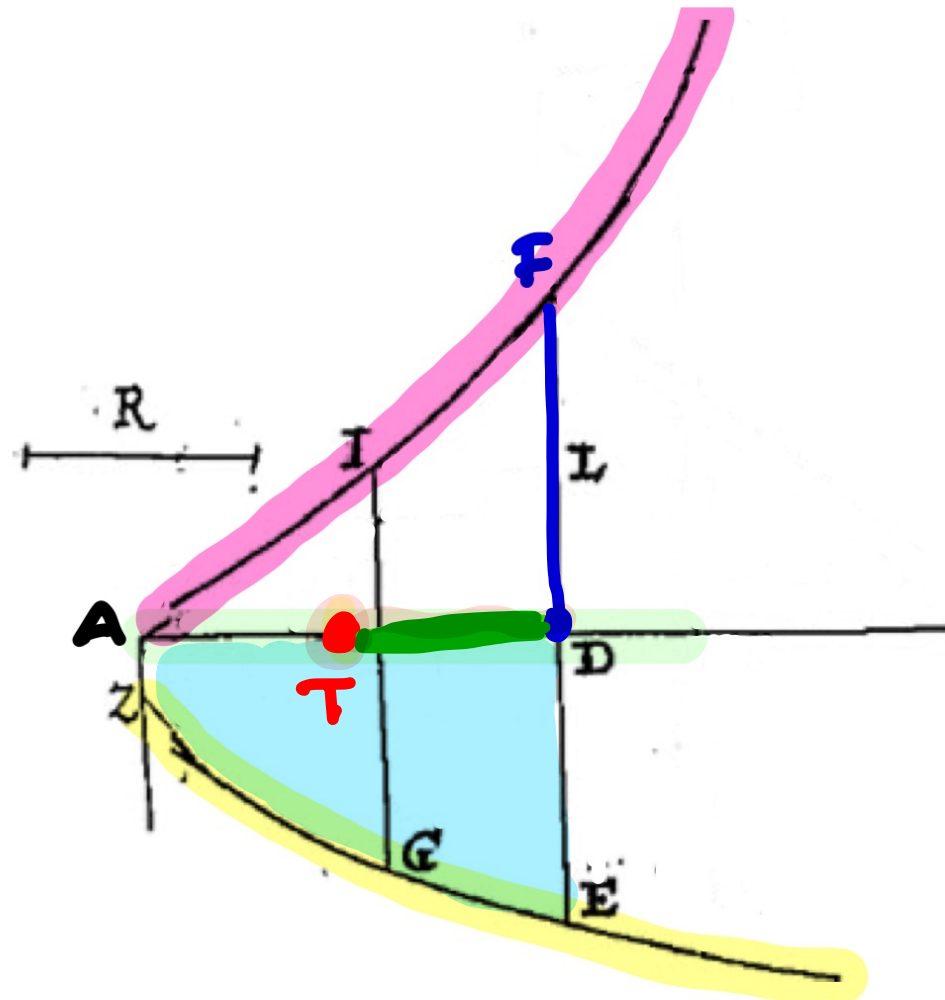
To fix ideas, assume $R=1$.
In this case $DF = \text{Area}(ADEZ)$

Barrow-FTC

also let $DE/DF = R/DT$, and join DT.

Find a point **T** in AD

$$\text{Such that } DT = R \cdot \frac{DF}{DE} = \frac{\text{area}(ADE?)}{DE}$$



Barrow-FTC

also let $\frac{DE}{DF} = \frac{R}{DT}$, and join DT. Then TF will touch the curve AIF,

Find a point **T** in **AD**

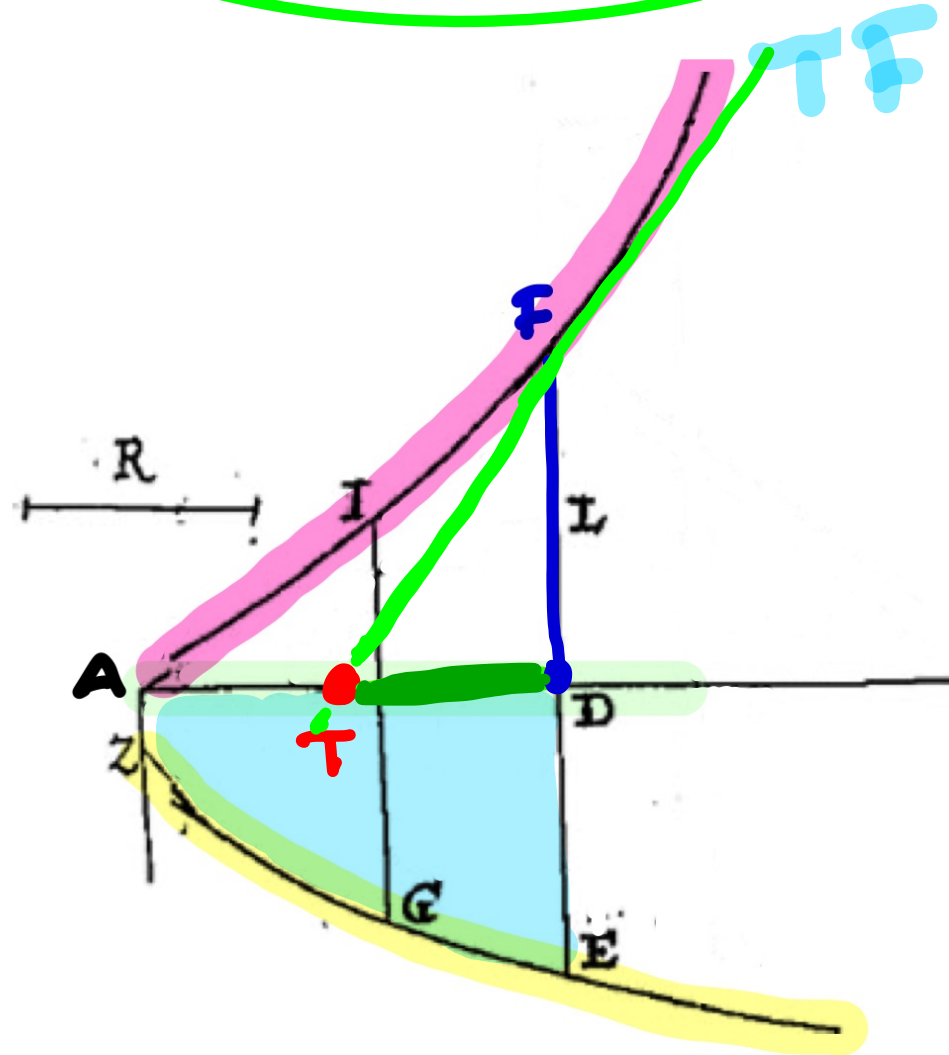
such that $\mathbf{DT} = R \cdot \frac{DF}{DE} = \frac{\text{area}(ADE?)}{DE}$

(TF is the tangent to the curve AIF at F)

- Area

- Tangent

DT is the subtangent.



Barrow-FTC