





Euclid's Ele	ments Thirt	een Books
l Plane geometry (triangles, parallels, and	II and V,	III and IV, circle geometry, construction

V and X theory of proportions, classification of incommensurables VI Similar figures and proportions in geometry. VII,VIII and IX: Number theory	proportions classification	proportions, classification of incommensurables	roportions in geometry. (Il measurement	Number theory
	XI solid geometry	XI solid deometry		XIII platonic solids
XI solid geometry			liguies	



By Euclid – http://www.math.ubc.ca/~cass/Euclid/ papyrus/tha.jpg, Public Domain, https:// commons.wikimedia.org/w/index.php?curid=1259734





An illumination from a manuscript based on Adelard of Bath's translation of the *Elements*, *circa* 1309–1316; Adelard's is the oldest surviving translation of the *Elements* into Latin, done in the 12th-century work and translated from Arabic. (Wikipedia) The Italian Jesuit Matteo Ricci (left) and the Chinese mathematician Xu Guangqi (right) published the Chinese edition of Euclid's Elements (幾何原本) in 1607. (Wikipedia)



Definition I A point is that which has no part.

**Definition 2** A line is breadthless length.

Definition 3 The ends of a line are points.

Definition 4 A straight line is a line which lies evenly with the points on itself.

**Definition 5**. A surface is that which has length and breadth only.

...Definition 29

Definition I. A point is that which has no part.

**Definition 2** A line is breadthless length.

Definition 15. A circle is a plane figure contained by one line such that all the straight lines falling upon it from one point among those lying within the figure equal one another. Common notion I. Things which equal the same thing also equal one another.

Common notion 2. If equals are added to equals, then the wholes are equal.

Common notion 3. If equals are subtracted from equals, then the remainders are equal.

Common notion 4. Things which coincide with one another equal one another.

> Common notion 5. The whole is greater than the part.

unique Postulate I. To draw a straight line from any point to any point.

Postulate 2. To produce a finite straight line continuously in a straight line.

Postulate 3. To describe a circle with any center and radius.

> Postulate 4. That all right angles equal one another.

#### Postulate 5.

That, if a straight line falling on two straight lines makes the interior angles on the same side less than two right angles, the two straight lines, if produced indefinitely, meet on that side on which are the angles less than the two right angles. Postulate I. To draw a straight line from any point to any point. unique

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### **Proposition I.**

### It is possible

To construct an equilateral triangle on a given finite straight line.

### Postulate 5.

That, if a straight line falling on two straight lines makes the interior angles on the same side less than two right angles, the two straight lines, if produced indefinitely, meet on that side on which are the angles less than the two right angles.

This postulate is not used until Proposition I.29

Playfair axiom. In a plane, given a line and a point not on it, at most one line parallel to the given line can be drawn through the point.

# Two ants start walking straight in the same direction. Will they meet?





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<u>Playfair axiom.</u> In a plane, given a line and a point not on it, at most one line parallel to the given line can be drawn through the point. **Proposition I. Book II** 

If there are two straight lines, and one of them is cut into any number of segments whatever, then the rectangle contained by the two straight lines equals the sum of the rectangles contained by the uncut straight line and each of the segments.

**Number theory** 



Are all basic Euclidean geometry theorems proven?



Platonic solids V-E+F=2 Descartes Euler

Ptolemy once asked Euclid if there was not a shorter road to geometry that through the Elements, and Euclid replied:

there is no royal road to geometry.

# ΑΓΕΩΜΕΤΡΗΤΟΣ ΜΗΔΕΙΣ ΕΙΣΙΤΩ

"Let no one ignorant of geometry enter" According to tradition, this phrase was engraved at the door of Plato's Academy, the school he founded in Athens.



### Apollonius 262BC-190 BC

https:// www.geogebra.org/m/ GmTngth7#material/ T8TV2JqG

Parabolas, ellipses, hyperbolas



## Archimedes' Law of the Lever

- I. Equal weights at equal distances are in equilibrium, and equal weights at unequal distances are not in equilibrium but incline towards the weight which is at the greater distance.
- If, when weights at certain distances are in equilibrium, something is added to one of the weights, they are not in equilibrium but incline towards that weight to which the addition was made.
- 3. Similarly, if anything is taken away from one of the weights, they are not in equilibrium but incline towards the weight from which nothing was taken.
- 4. When equal and similar plane figures coincide if applied to one another, there centers of gravity similarly coincide.

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Proposition 1:Weights that balance at equal distances are equal.

Propositions 6, 7: Two magnitudes, (whether commensurable or incommensurable) balance at distances reciprocally proportional to the magnitudes.

"Nōlī turbāre circulōs meōs!"

"Do not disturb my circles!"

Proposition (Archimedes) The area of a circle is equal to the area of a right triangle in which one of the legs is equal to the radius and the other to the circunference.